





ESCAPE PROJECTS

| Grade | Science Strands | | | | |
|-------|---|---|--|---|--|
| | Life Systems | Matter and Energy | Structures and Mechanisms | Earth and Space Systems | STEM Skills and Connections |
| 6 | Plant reproduction (natural and artificial); Human body (organs, nervous system, skeletal system, muscular system, sense organs, skin and tissue) | Matter; Chemical reactions; Mass and weight; Simple machines; Electrical energy; Light energy; Thermodynamics; Equilibrium | Capacitors; Circuits; Kinetic electromotive force; Alternating current; Quantum mechanics; Waves; Relativity; Electronic orbitals; Conductors, insulators, and semiconductors; Atomic spectrums and laser; Nuclear physics (nuclear binding energy, nuclear reactions) | Earth's plate; formation of continents and oceans; earthquakes and volcanoes; the atmosphere and its gases; nebulae and stars; galaxies. | Chemical analysis methods (qualitative, quantitative, gravimetric, sedimentation, volumetric); Scientific writing and readings integrated. |
| 7 | The cell (including division); Genetics; Life and Organisms; Necessities of Life; Air, Water and Soil | Matter; Atoms, Elements, and Compounds; Chemical reactions; Periodic table; Energy and fuel types (fossil fuels, nuclear, alternative sources, solar energy); Mass and density; Heat and temperature; Heat transfer (conduction, convection and radiation; Absorbers and emitters; Heating systems) | Force; Pressure | Ecology; Water and atmosphere (substances present in air, air pressure, oceans, formation of clouds, rains and storms, layers of atmosphere, water pollution) | Microscope; Laboratory Apparatus and Equipment; First Aid; Chemical Industries in Iraq; Everyday Applications (e.g., Soap, Toothpaste, Leather, Ink); Computer system and software; Algorithms and programming fundamentals; Information technology. |
| 8 | Classification of living things; Viruses; Bacteria; Fungi; Algae; Plant classification; Plant anatomy; Invertebrates; Vertebrates; Food Chain; Extinction | Matter; Chemical reactions and equations; Hydrogen; Oxygen; Water; Acids, bases and salts; Carbon; Work; Energy; Motion; Waves; Newton's laws of motion; light | Sound; Reflection and plane mirrors; Curved mirrors; Refraction; Lenses; Electromagnetic spectrum and colour; Simple machines | Ecology; Environmental problems (Greenhouse effect, global warming) | Laboratory Apparatus; Computer system and software; Algorithms and programming fundamentals; Information technology. |
| 9 | The Human Body (Skeletal System, Muscular System; Digestive System; Circulatory System; Respiratory System; Execretion; Reproductive System; Nervous System; Sense Organs; Secretion); Diseases; Nutrition | Atomic structure for matter; study of different groups in the periodic table (IA & IIA, IIIA, IVA, VA, VIA, VIIA); Solutions/Concentration; Organic Chemistry; Energy and Electrical power; Energy sources technology; | Electrostatic; Magnetism; Electric current; Battery; Electromotive Force; Electric Transformer; Electricity | Atmosphere, its contents, and modern communication technology | Laboratory Apparatus |

Adapted from: Iraqi Ministry of Education. (2021). Iraqi Curricular Documents: Intermediate & Secondary. https://www.manahj.edu.iq