|  |  |  |  |  | NIVERSITY OF ORONTO <br> mitucs |
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| Grade | Science Curriculum Overview: India |  |  |  |  |
|  | Life Systems | Matter and Energy | Structures and Mechanisms | Earth and Space Systems | STEM Skills and Connections |
| Grade 6 | Things Around Us <br> - The Habitat of The Living Morphological Structure and Function of Different Parts of a Plant <br> - Structure and Functions of The Animal Body <br> Including Human <br> Sources of Food <br> Components of Food <br> Cleaning Food | Materials of Daily Use Different Kinds of Materials How Things Change/React With One Another | - Moving <br> Electric Current and Circuits <br> Magnets <br> Light | - Water Cycle <br> Importance of Water <br> importance of Air <br> Waste | n/a |
| ${ }_{6}$ Frade 7 | Respiration in Plants and Animals -Herbs, Shrubs, Trees Multiplication in Plants Food <br> Utilisation of Food | Materials of Daily Use Different Kinds of Material Chemical Substances | Moving Objects <br> Electric Current and Circuits Light | - Soil Types, Soil Profile, and Absorption of water in the Soil <br> Suitability for Crops <br> - Rain <br> Thunder and Lightning <br> Climate <br> - Adaptation of Animals to Different <br> Climates <br> - Scarcity of Water <br> Forest Products <br> - Waste Management | n/a |
| Grade 8 | Cell Structure <br> Sexual Reproduction Endocrine System Crop Production | Materials in Daily Life <br> - Different Kinds of Materials and Their <br> Reactions <br> Combustion <br> Flame | - Idea of Force <br> - Friction <br> Pressure <br> - Sound <br> - Electric Current and Circuits | Rain, Thunder, and Lightning - Night Sky - Earthquakes <br> Conservation of Biodiversity - Consequences of Deforestation Fossil Fuels <br> Pollution of Air and Wate | n/a |
| Grade9 | The Fundamental Unit of Life Tissues <br> Diversity in Living Organisms <br> Improvement in Food Resource | Matter Around Us Pure Atoms and Molecules Structure Of the Atom | Motion <br> Gravitation Laws Of Motion - Gravitation <br> Work and Energy <br> Sound | - Natural Resources -Why Do We Fall III | n/a |

