

E. Earth and Space Systems - Space

1. assess the impact of space exploration on humans, society, and the environment
2. demonstrate an understanding of the solar system, the phenomena that result from the movement of different bodies within it, and the technologies used in space exploration

<i>solar system</i>	<i>spectroscope</i>	<i>axis</i>
<i>sun</i>	<i>sundial</i>	<i>rotation</i>
<i>planets</i>	<i>telescope</i>	<i>satellite</i>
<i>natural satellites</i>	<i>tilt</i>	<i>simulation</i>
<i>comet</i>	<i>space exploration</i>	<i>gravity</i>
<i>asteroid</i>	<i>spacecraft</i>	<i>weight</i>
<i>meteoroid</i>	<i>GPS</i>	<i>mass</i>
<i>orbit</i>		<i>light</i>

Curriculum Expectations are adapted from The Ontario curriculum, grades 1-8: Science and technology (2022).
<https://www.dcp.edu.gov.on.ca/en/curriculum/science-technology/grades/grade-6/strands>