

## Linking ON Gr 6 ~ 9 Math Expectations to Binogi: Examples

Grade	Strand	Specific Expectation	Binogi Video
6	B. Number	Number Sense: B1.2 read and represent integers, using a variety of tools and strategies, including horizontal and vertical number lines	<ul> <li><u>Rational Numbers</u></li> <li><u>Introduction to Negative Numbers</u></li> <li><u>The Coordinates of a Point</u></li> </ul>
	C. Algebra	Patterns and Relationships: C1.2 create and translate repeating, growing, and shrinking patterns using various representations, including tables of values, graphs, and for linear growing patterns, algebraic expressions and equations	<ul> <li><u>The Coordinate of a Point</u></li> <li><u>Linear Equations</u></li> <li><u>Algebraic Expressions</u></li> </ul>
	D. Data	<u>Data Literacy:</u> D1.5 determine the range as a measure of spread and the measures of central tendency for various data sets, and use this information to compare two or more data sets	<ul> <li><u>Statistics: Mode and Median</u></li> <li><u>Mean</u></li> <li><u>Range (Statistics)</u></li> </ul>
	E. Spatial Sense	<u>Measurement:</u> E2.1 measure length, area, mass, and capacity using the appropriate metric units, and solve problems that require converting smaller units to larger ones and vice versa	<ul> <li><u>Measurements</u></li> <li><u>Prefixes</u></li> <li><u>Measurement Units and Conversions</u></li> </ul>
	F. Financial Literacy	Money and Finances: F1.4 explain the concept of interest rates, and identify types of interest rates and fees associated with different accounts and loans offered by various banks and other financial institutions	<ul> <li><u>Simple Interest</u></li> <li><u>Compound Interest</u></li> </ul>
7	B. Number	Operations: B2.8 multiply and divide fractions by fractions, using tools in various contexts	<ul> <li><u>Multiplication with Fractions</u></li> <li><u>Division with Fractions</u></li> </ul>
	C. Algebra	Equations and Inequalities: C2.3 solve equations that involve multiple terms, whole numbers, and decimal numbers in various contexts, and verify solutions	<ul> <li>Introduction to Equations</li> <li>Solving Equations using the Index Finger Method</li> <li>Solving Equations using the Balancing Method</li> </ul>
	D. Data	<u>Probability:</u> D2.1 describe the difference between independent and dependent events, and explain how their probabilities differ, providing examples	<ul> <li><u>Randomness and Probability</u></li> <li><u>Conditional Probability</u></li> </ul>

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	E. Spatial Sense	<u>Measurement:</u> E2.3 use the relationships between the radius, diameter, and circumference of a circle to explain the formula for finding the circumference and to solve related problems	• <u>The Circumference of a Circle</u>
	F. Financial Literacy	Money and Finances: F1.6 compare interest rates and fees for different accounts and loans offered by various financial institutions, and determine the best option for different scenarios	<ul> <li><u>Simple Interest</u></li> <li><u>Compound Interest</u></li> <li><u>Pay Now or Later</u></li> </ul>
8	B. Number	Operations: B2.2 understand and recall commonly used square numbers and their square roots	• <u>Square Roots</u>
	C. Algebra	Coding: C3.1 solve problems and create computational representations of mathematical situations by writing and executing code, including code that involves the analysis of data in order to inform and communicate decisions	<ul> <li>Variables: Introduction</li> <li>Variables: More examples</li> <li>Variables: Introduction (Python programming)</li> <li>Variables: More examples (Python programming)</li> <li>Variables: Introduction (JavaScript programming)</li> <li>Variables: More examples (JavaScript programming)</li> <li>If (programming)</li> <li>If else (programming)</li> <li>Nested if else (programming)</li> <li>While loop (programming)</li> <li>For loop (programming)</li> </ul>
	D. Data	Data Literacy: D1.3 select from among a variety of graphs, including scatter plots, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs	<ul> <li><u>Bar and column graphs</u></li> <li><u>Histogram</u></li> <li><u>Line graphs</u></li> <li><u>Circle graphs</u></li> <li><u>Draw circle graphs</u></li> <li><u>Stem and leaf plots</u></li> </ul>
	E. Spatial Sense	<u>Measurement:</u> E2.4 describe the Pythagorean relationship using various geometric models, and apply the theorem to solve problems involving in unknown side length for a given right triangle	• <u>The Pythagorean Theorem</u>
9	B. Number	Powers: B2.1 analyse through the use of patterning, the relationship between the sign and size of an exponent and the value of a power, and use this relationship to express numbers in scientific notation and evaluate powers	<ul> <li><u>Scientific Notation</u></li> <li><u>Powers and Exponents</u></li> </ul>
	C. Algebra	<u>Characteristics of Relations:</u> C4.4 determine the equations of lines from graphs, tables of values, and concrete representations of linear relations by making connections between rates of change and slopes, and between initial values and y-intercepts, and use these equations to solve problems	<ul> <li><u>Linear equations</u></li> <li><u>The slope of a line</u></li> <li><u>Other forms of linear equations</u></li> </ul>
	D. Data	Data Literacy: D1.2 represent and statistically analyse data from a real-life situation involving a single variable in various ways, including the use of quartile values and box plots	<ul> <li><u>Quartiles</u></li> <li><u>Box and whisker plots</u></li> </ul>
	E. Spatial Sense	<u>Measurement:</u> E1.6 solve problems using the relationships between the volume of prisms and pyramids and between the volume of cylinders and cones, involving various units of measure	<ul> <li><u>Prisms</u></li> <li><u>Pyramids</u></li> <li><u>Cylinders</u></li> <li><u>The volume of a cone</u></li> </ul>