

# Part I

# The Internet

Google

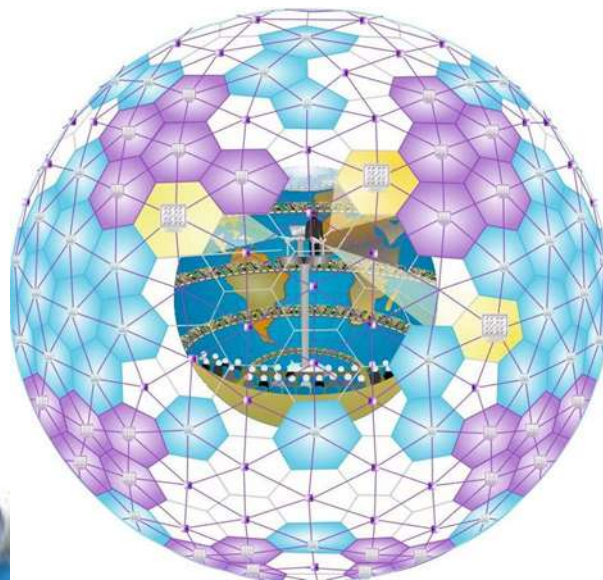
altavista





# Chapter 1

## Internet Concepts



- **History of the Internet.**
- **Internet concept .**
- **Protocol concept .**
- **Web Site concept.**
- **Home Page concept.**
- **Hyperlink concept.**
- **URL concept.**
- **Download concept.**
- **Upload concept.**
- **Browser concept.**
- **Internet services.**













## Aim

To give the student the main concepts of the internet technology.



## Objectives

After completing this lesson, you will be able to understand the following definitions:

- |  |  |
|--|--|
|  Internet.  |  Protocol.          |
|  Web Site.  |  Home Page.         |
|  Hyperlink. |  URL.               |
|  Download.  |  Upload.            |
|  Browser.   |  Internet services. |







## **Introduction: (History of the Internet)**

Nowadays it is difficult to imagine the world without the Internet.

It enabled us to use our computers to reach practically every other computer on the globe.

Here you'll read about:

- Technological breakthroughs and blunders.
- The evolution of Internet devices, slang, and symbols.
- The Internet's influence on society and culture.



## **WAR**

### **Prehistory of the Internet: 1843 - 1956**

The Internet is the child of several marriages: government and Academic scientific research ; telecommunications and computing. World War II accelerates the need for both high-speed computing and improved telecommunications.





## **Governments , Army and Universities : 1957 - 1969**

Many governments have spent a lot of funds on science, which brings the Net. Many universities and small businesses jump on the bandwagon



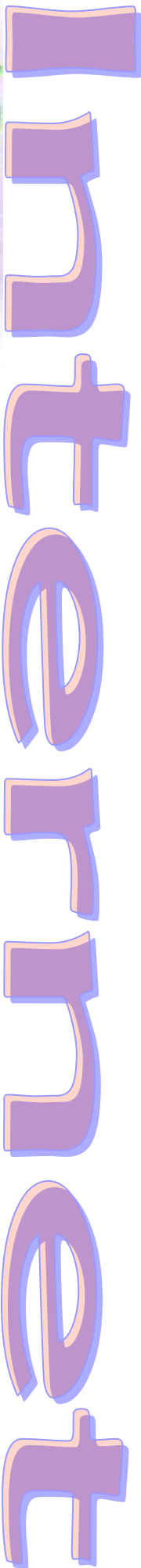
## **What Does a Network Do? 1970 - 1978**

Once it has been proved that computers can be networked, the quest begins to find out what can be done with the network. Meanwhile, the PC bursts on the scene, changing the computing landscape forever.



## **Because It's There: 1979 – 1984:**

Networking technology moves away from the government and towards the universities, and key advances in both technology and theory establish the structure of the Internet as we now recognize it.





### **World Wide Wonder: 1991 - 1994**

The synergy of several revolutionary concepts results in the WWW, which takes the Net, and the world, by storm.



### **Living on Internet Time: 1995 – 1998**

The net becomes popular ,everybody can use it ,and everybody can communicate with each other.

### **Until now:**

In the twentieth century, information technology and knowledge era took place. In the twenty - first century, the vision is open to new dreams and new world full of knowledge, fun and benefits.





# Activity 1



Co-operating with your group, suggest three points for the following question:  
What the internet add to our modern life?

- (1) .....
- (2) .....
- (3) .....



## The Internet:

The Internet is a computer network made up of thousands and millions of networks worldwide. No one knows exactly how many computers are connected to the Internet. It is certain, however, that these computers are in the millions and are growing.



Internet





No one is in charge of the Internet. There are organizations which develop technical aspects of this network and set standards for creating applications on it, but no governing body is in control.



## Activity

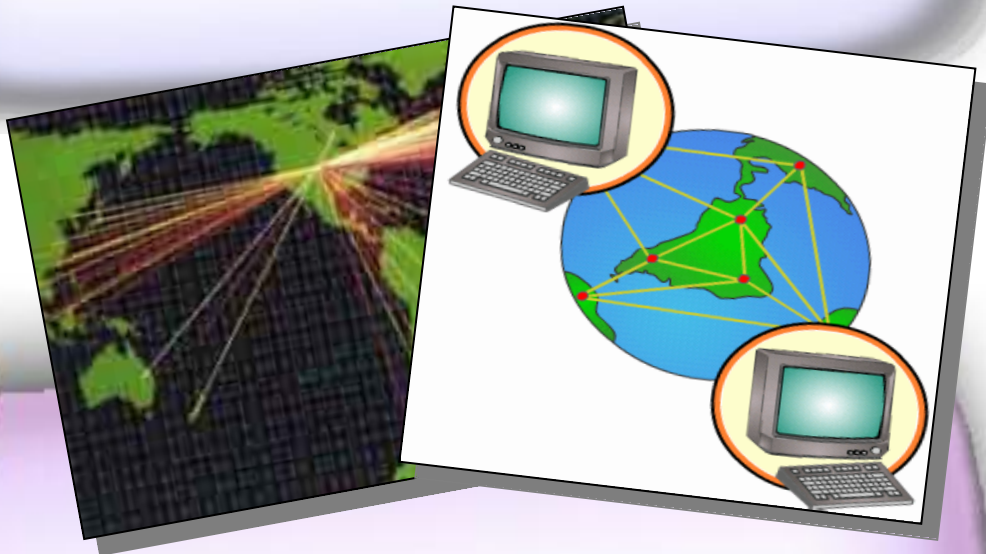
With your group, conclude three statements from internet definition.

- (1) .....
- (2) .....
- (3) .....



## Protocol:

If two persons want to deal with each other, it is preferable to set a protocol to communicate. Computers also need protocols to communicate. All computers on the Internet communicate with each other using the communication protocols.



The following are the famous protocols used in the Internet:

(1) **The TCP/IP protocol** : refer to the two most important protocols in Internet. the Transmission Control Protocol (**TCP**) and the Internet Protocol (**IP**) used to connect different networks designed by different vendors into a network of networks (the "Internet").

- **TCP** - is responsible for verifying the correct delivery of data from a computer to another.
- **IP** - is responsible for transferring data between computers.



(2) **FTP** (File Transfer Protocol): is simply a way of transferring files to and from the Internet.



### **Web Site:**

Any company or any business creates for itself a web site that allows its visitors to know about this business and eventually communicate with it.



The web site "tour in Egypt"



The web site of "ministry of Education"





The web site is the place to visit to know more about the entity that owns this web site, it is a collection of one or more web pages grouped together.



## Activity

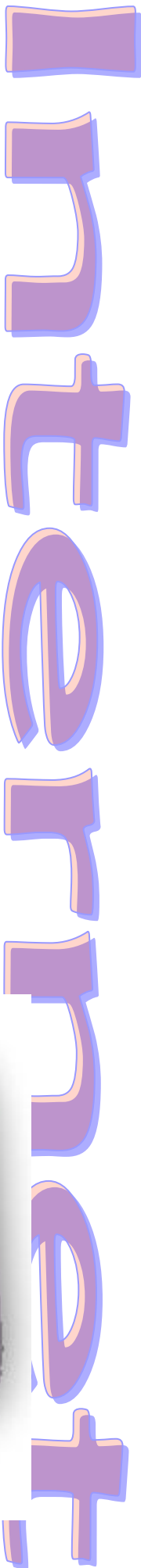
Teacher discusses with the student:  
What is meant by Web site?

.....  
.....  
.....



### Home page of web site:

When you start visiting a web site, you start by its home page, then, you can navigate the web site by BROWSING the different pages. The main page of a web site, through it you can navigate the web site is called its "Home page"

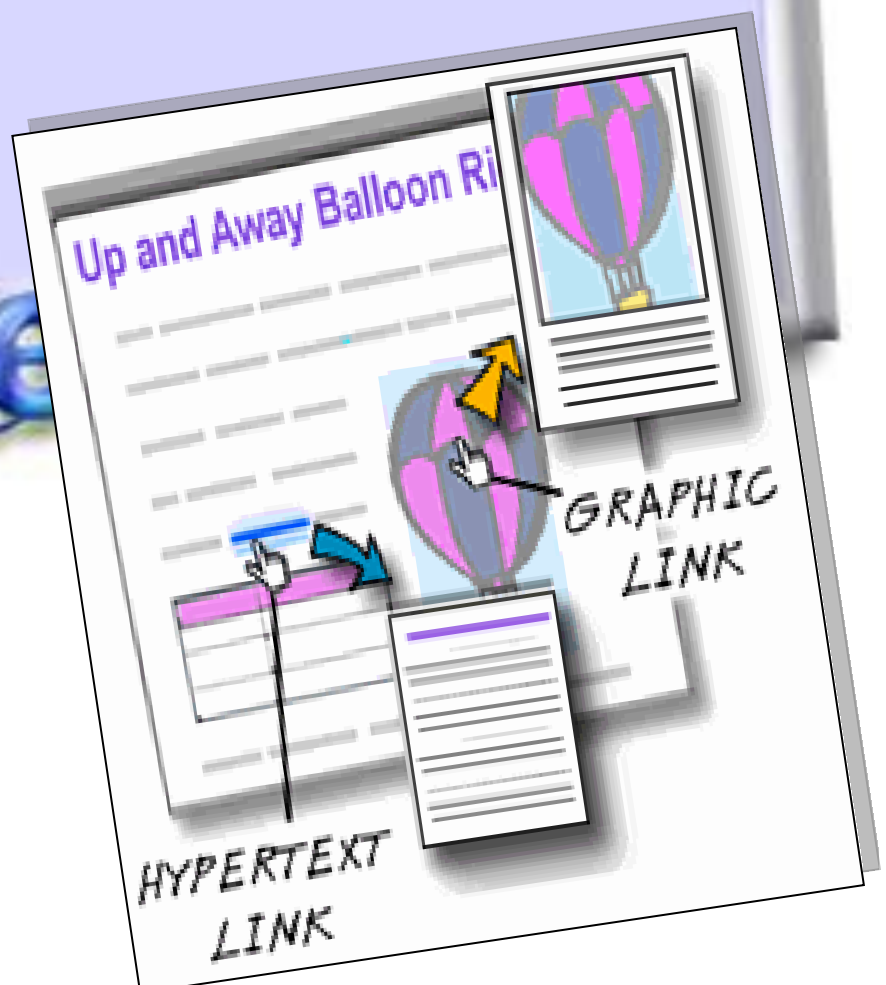




## Hyperlink:

A hyperlink is simply a part of the text (or graphic) on a web page, when that part is clicked it enables :

- Taking you to a different part of the same page.
- Taking you to a different page within the Web site.
- Taking you to a page in a different Web site.
- Enabling you to download a file.
- Launching an application, video or sound.





# Activity

**Put the suitable concept in it's place:  
(Home Page – The internet – Protocol –  
Web page – Web Site - navigate)**

- (1) ..... can move data between computers.
- (2) The main page of web site is .....
- (3) When you click on a hyper text or graph you can ..... the internet.



Internet explorer



**Browser:** Software program used to view and interact with various types of Internet resources available on the World Wide Web, Netscape and Internet Explorer are two common examples.

Netscape navigation







**The URLs or address:** The URL (Uniform Resource Locator) gives the address of a Web site you want to visit, if you wish to use your Web browser to visit the EGYPTE MINISTRY OF EDUCATION Web site you would have to use the URL below, <http://www.moe.gov.eg>

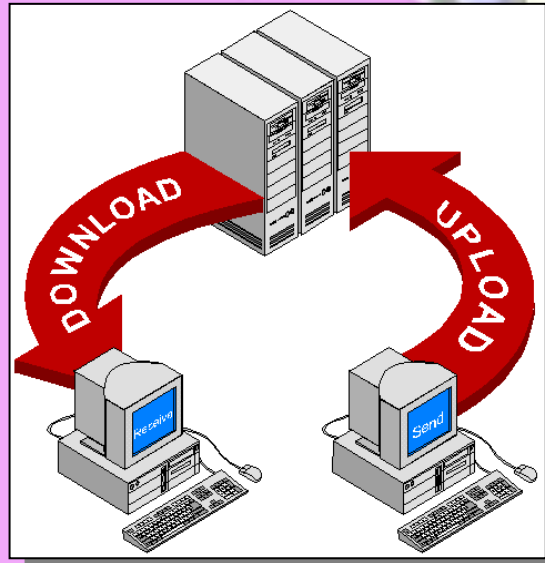


<http://www.moe.gov.eg>



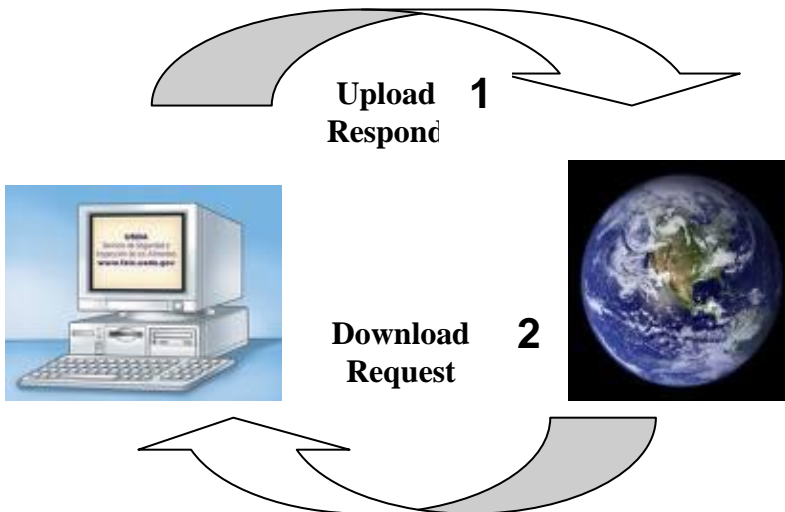
**Upload:** transfer a file or program to a central computer from a smaller computer. (from my computer to the internet).

**Download:** To copy or move a file from another computer or disk onto another (from the internet to my computer).

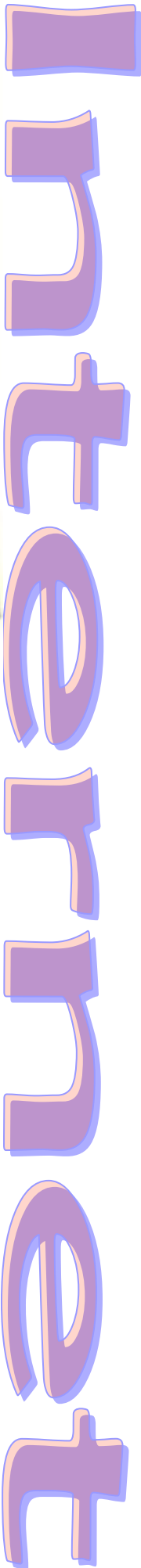


## Activity

With your group, **explain** the following picture:



- (1) .....
- (2) .....





# Activity

**Put the suitable concept in it's place:  
(Browser – Upload – Download – URL)**

- (1) When you connect to the Internet, you must have to follow a .....
- (2) The internet explore program is .....



**The Internet services:** An Internet user has access to a wide variety of services. You hear from your parents and / or your friends new words that emerged with the internet :e-mail, chat, web, e-commerce and many other things.







# Activity

**Teacher discusses with the student:**

- What is meant by e-mail?
- What are the advantages of e-mail over ordinary mail?

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**E-mail** allows computer users locally and worldwide to exchange messages. Instead of using traditional letters and post offices, people now use the e-mail to send and receive messages to and from their friends and business partners. Each user of the E-mail has a mailbox address to which messages are sent.



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# Activity

**Teacher discusses with the student:**

- Do you know, What is meant by Chat?

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I'm chatting only with you



**Chat:** A real-time conferencing capability between two or more computer users on the Internet, thus, two persons or more can discuss a specific topic with you on line





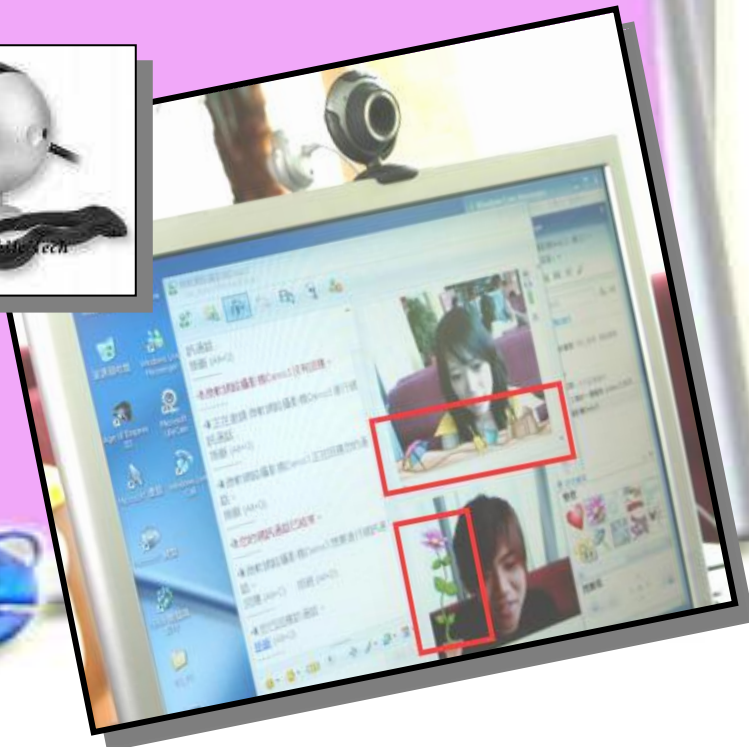
# Activity

**Teacher discusses with the student:**

Do you know, What is meant by Web cam?

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**WEB Camera : A video camera that is used to send periodic images or continuous frames to a Web site for display.**



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# Evaluation



**Select the correct answer from those between brackets:**

- (1) Collection of one or more web pages belonging to same entity grouped together (web site , Home page , web page).
- (2) Address of a Web site refers to (URL , FTP , Hyperlink).
- (3) A real-time conferencing capability between two or more users on the Internet means (E-mail , chat , web cam).
- (4) The messages are exchanged electronically between Internet users through (chat , video , conference , E-mail).



## Next

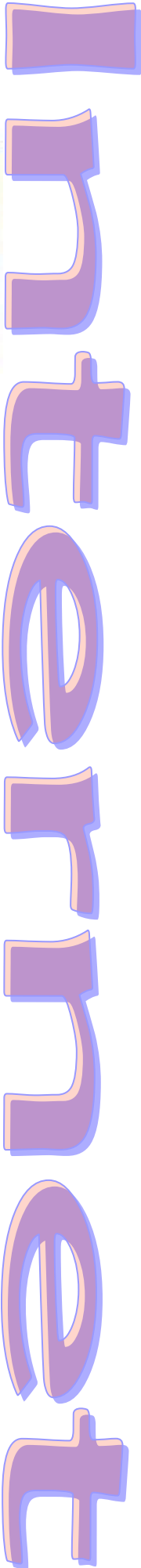
### Preview Question :

- How to load the web site of Ministry of Education?

## More information

You can get more information about:

- **History of Internet : you can use**  
<http://www.historyoftheinternet.com/chap1.html>
- **The Internet services : you can use**  
[http://en.wikipedia.org/wiki/Main\\_Page](http://en.wikipedia.org/wiki/Main_Page)





## Remember:

<b>The Internet</b>	is a computer network made up of thousands of networks worldwide.
<b>Protocol</b>	All computers on the Internet communicate with each other using protocols.
<b>Web site</b>	a collection of one or more web pages grouped under the same server.
<b>Home page of web site</b>	The main page of a Web site, through it, you can navigate the web site.
<b>Hyperlink</b>	A hyperlink is simply part of the text (or graphic) on a Web page that allow to go to other pages.
<b>The URL</b>	The URL (Uniform Resource Locator) means address of a Web site you want to visit.
<b>Browser</b>	Software program used to view and interact with various types of Internet resources available.





# Chapter 2

## Browsing The Internet

- Opening Browsers .
- The interface of Browsers:
  - Title Bar
  - Tool Bar
  - Status Bar
  - Address Bar
  - Scroll bar
- The URL elements
- Loading the Web Site using Browsers.





## Aim

To teach the student the use of Internet Explorer and loading the web site.



## Objectives

After completing this lesson, you will be able to:

- 🌐 Open The Internet Explorer Program.
- 🌐 Understand The Interface of The Internet Explorer Program for:
  - Title Bar
  - Tool Bar
  - Status Bar
  - Address Bar
- 🌐 Understand the URL elements.
- 🌐 Know
  - Types of extension in the URL .
  - Geographic Domains of some Countries in the URL.
- 🌐 Write The URL of a Web site In The Address Bar.
- 🌐 Accessing a Web site through its home page



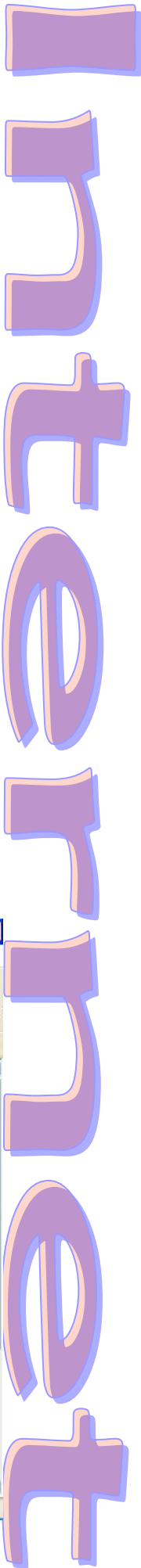
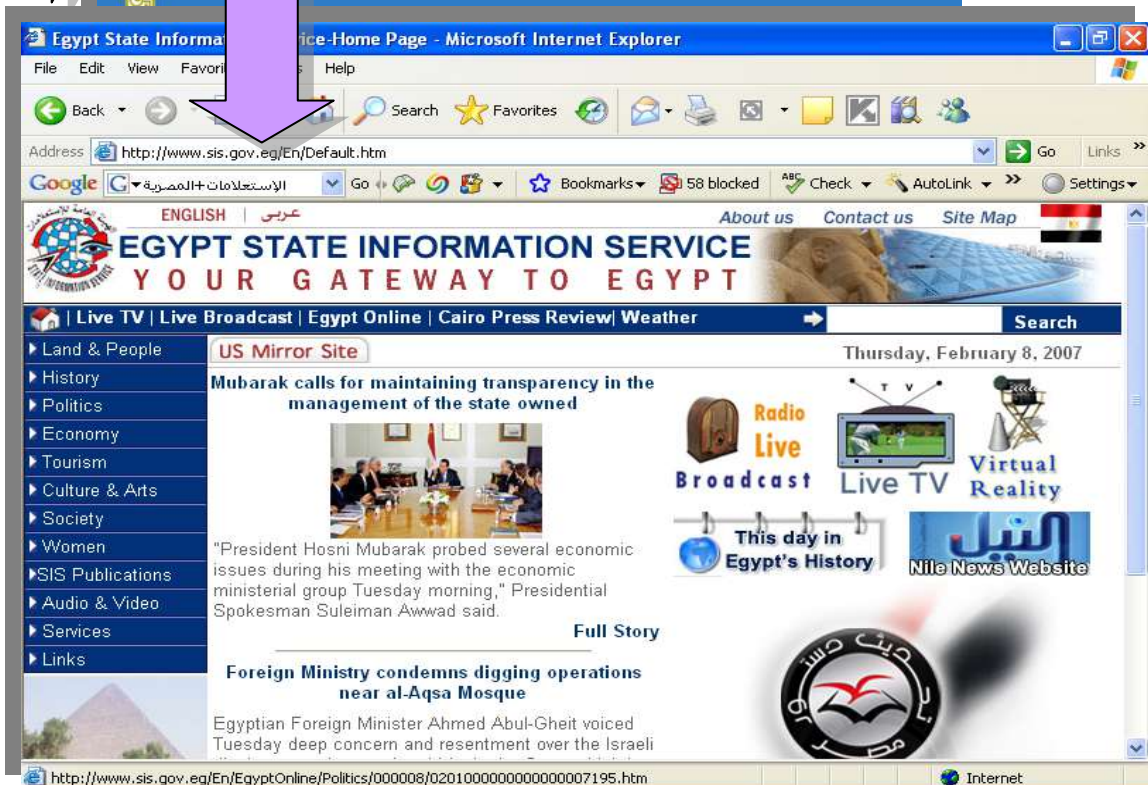
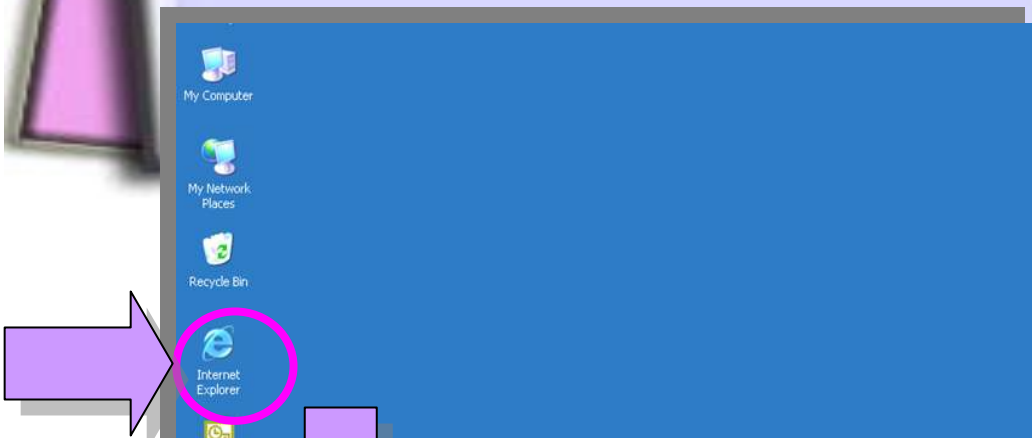
**Open Microsoft Internet Explorer**  
**Double click on the Internet Explorer icon displayed on your Desktop.**



**You see the default Home page of the Internet Explorer .**

**This default page could be the home of the Egyptian information service.**

<sup>1</sup> The teacher can set the default page on the lab computers.







- The default Home page of the Internet Explorer is the page that appears every time you open Internet Explorer .

The Internet explorer's interface has two main parts :

- The top section contains all the menu options and toolbars for navigating through the web.
- The large area beneath displays the website home page.
- The home page could contain several links to other internet pages .

The screenshot shows the Microsoft Internet Explorer browser window. The title bar reads "Egypt State Information Service-Home Page - Microsoft Internet Explorer". The address bar shows "http://www.sis.gov.eg/En/Default.htm". The website header includes "EGYPT STATE INFORMATION SERVICE YOUR GATEWAY TO EGYPT" and navigation links like "About us", "Contact us", and "Site Map". A sidebar on the left lists categories such as "Land & People", "History", "Politics", "Economy", "Tourism", "Culture & Arts", "Society", "Women", "SIS Publications", "Audio & Video", "Services", and "Links". The main content area features a news article titled "Mubarak calls for maintaining transparency in the management of the state owned" with a photo of a meeting. Below it is another article titled "Foreign Ministry condemns digging operations near al-Aqsa Mosque". The page also includes a "US Mirror Site" link, a date "Thursday, February 8, 2007", and various multimedia options like "Radio Live Broadcast", "Live TV", and "Virtual Reality". A search bar is located at the top right of the page content. A purple arrow points to the browser's toolbar area.



# Activity

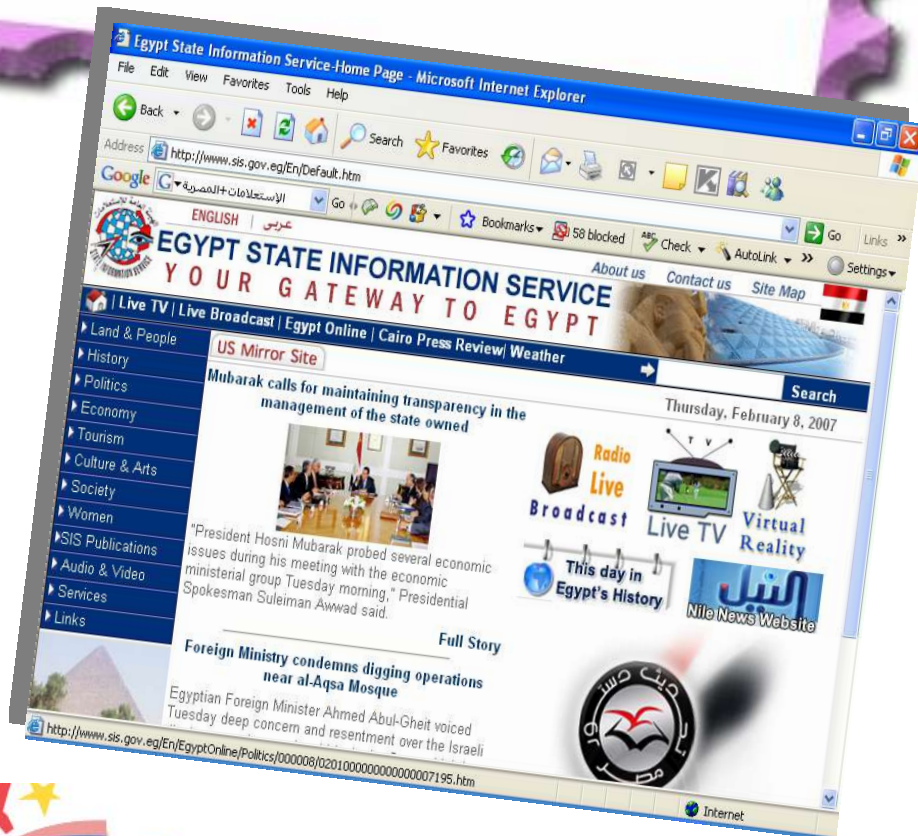
Discuss with your group the following topics:

- Window Title Bar
- Menu Bar
- Tool Bar
- Status Bar
- Default Home page Of the Internet Explorer Window.
- Links available in an internet page.

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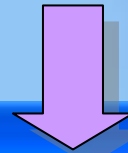
# Activity

**Discuss with your group the default Home page Of the Internet Explorer Window**

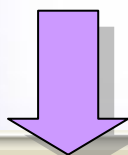
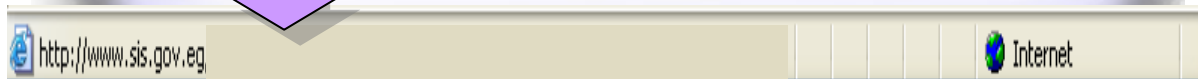
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**In the Window Title Bar there is The Microsoft Internet Explorer accessed page.**



**In Status Bar , there is the URL of Web Site**







Another example of web sites that could be used as default Home page Microsoft Internet Explorer is the web site of EGYPTAIN Tourism ,its URL is <http://www.sis.gov.eg>



## Activity

Discuss with your group the web site contents ,write your remarks:

.....

.....

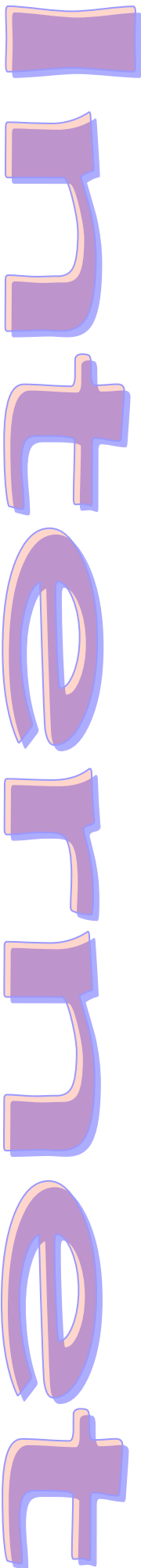
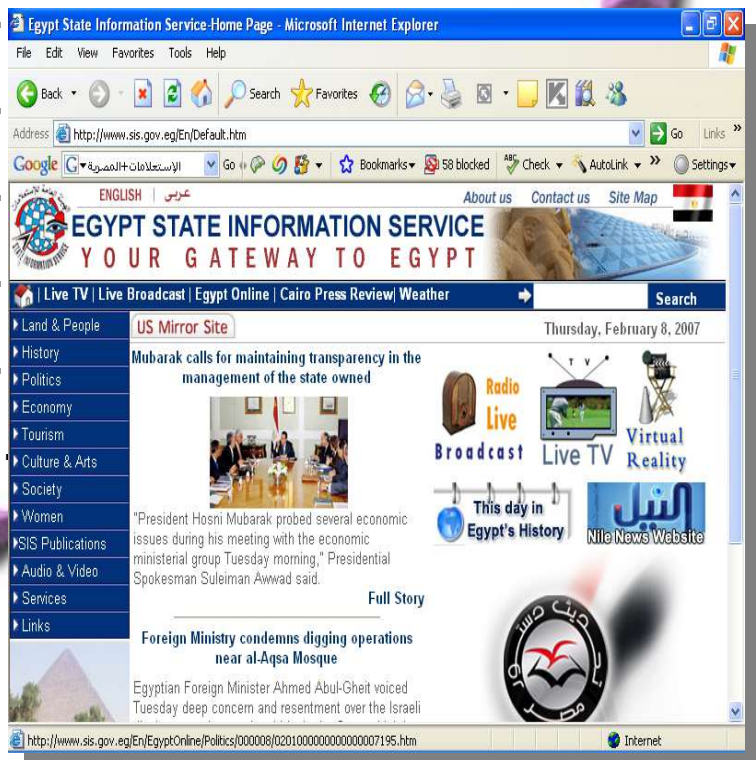
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## Main icons in the Browser

 Back	<b>Re-displays the previous page that you visited.</b>
	<b>Displays the next page (assuming that you have first moved back a page).</b>
	<b> Cancels the loading of the Web site.</b>
	<b>Reloads the current web page updating the content .(Refresh)</b>
	<b>Returns you to The default Home page of the Browser.</b>
 Search	<b>Searches the Internet for sites containing information that is of interest to you.</b>
 Favorites	<b>List allows you to store your favorite Web sites addresses, so that you can easily re-visit the Web sites.</b>
	<b>Finding pages you've recently visited last in the few days, hours, or minutes.</b>





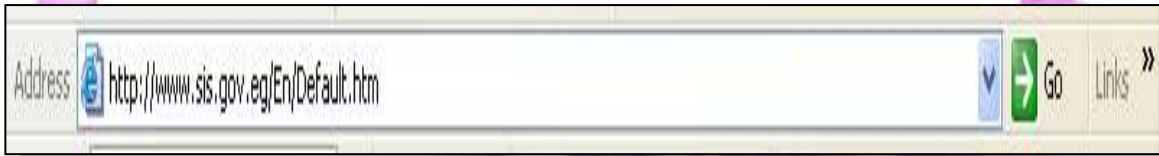
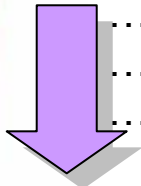
# Activity



## The Browser Address Bar:

Discuss with the your group What does The Browser Address Bar mean? :

.....  
.....  
.....



**“The Browser Address Bar”**



**The Browser Address Bar is the place you write on it The URL of the Web site you want to visit.**







# Activity

Discuss with the your group  
What are the URL elements?

(1) .....

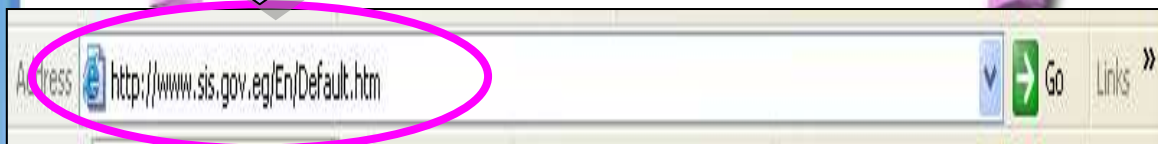
.....

.....

(2) .....

.....

.....



“The URL of the Egyptian state information service Web site “

The URL elements of

“ http://www.sis.gov.eg” are the following :





## The URL elements of

**http** **://** **www** **.** **sis** **.** **gov** **.** **eg**

Hypertext Transfer Protocol used to transmit and receive all data over the Internet

World Wide Web look for any files available to be seen by anyone with The Internet connection

Specifies the name of The Computer where the file is stored

Specifies the Organization -government entity

Specifies the Country - Egypt

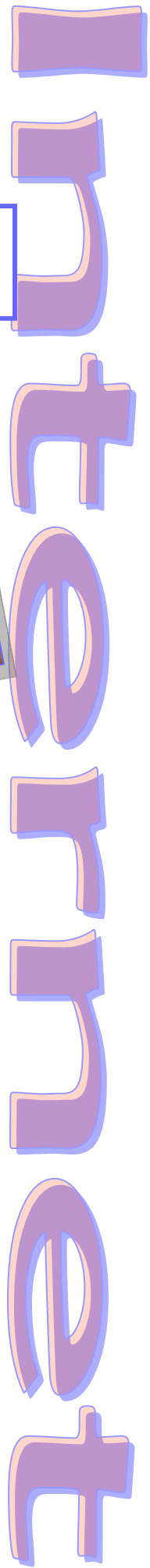


## Activity

Complete the following:

The URL of EGYPTIAN Ministry Of Education <http://www.moe.gov.eg>

- http:// means : .....
- www means : .....
- moe means : .....
- gov means : .....
- eg means : .....





### Some Abbreviations of the type of Organization in the internet :

Abbreviation	Type of Organization
com	Commercial enterprise
edu	Educational institution
gov	Government entity
mil	Military entity
net	Network –related groups
org	Usually nonprofit organizations



### Some Countries and their Abbreviation:

Abbreviation	Country
us	United States
jp	Japan
uk	United Kingdom
eg	Egypt
fr	France
ca	Canada





# Activity

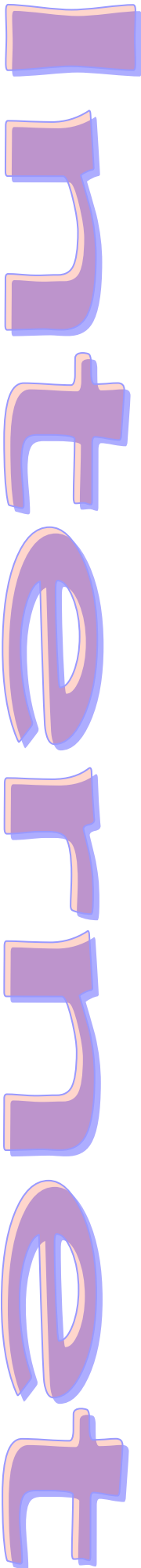
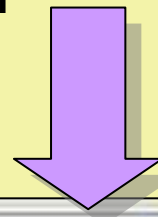
Teacher discusses with the students How to write The EGYPTIAN Ministry Of Education <http://www.moe.gov.eg> URL In The Address Bar

.....

.....



**Loading the Web Site :**  
Click on The Address Bar Write EGYPTIAN Ministry Of Education URL <http://www.moe.gov.eg> Click on Go in The Address Bar or Enter from Keyboard

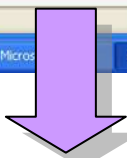




# Activity

Teacher requests the students to observe what happens in the Browser (on The Screen)?

- 1- .....
- 2- .....
- 3- .....

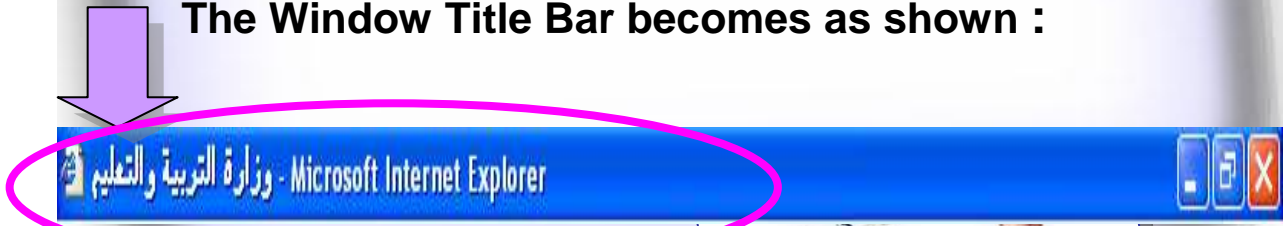


**“The Home Page of Egyptian Ministry of Education Loads”**

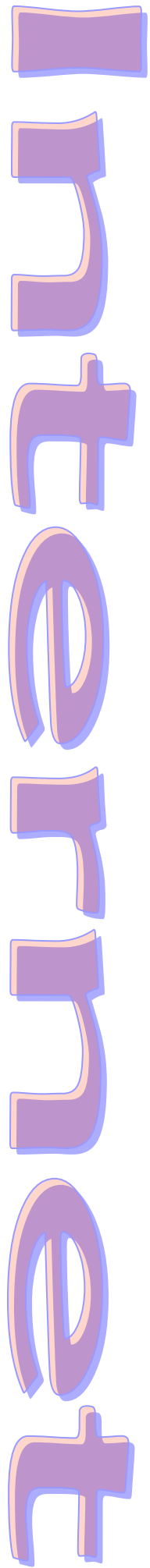
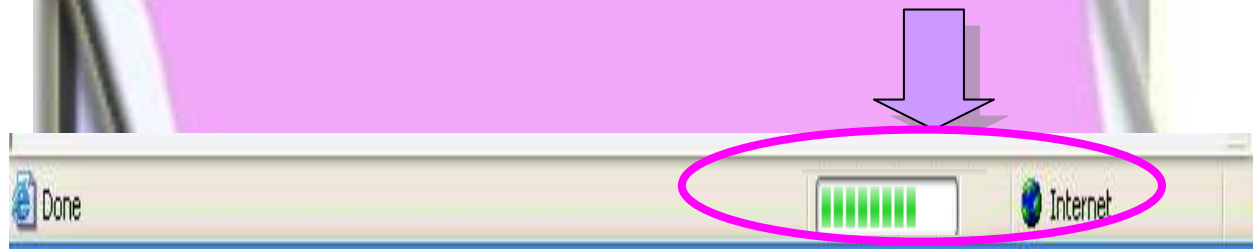


The EGYPTIAN Ministry Of Education Web Site Loads In The Browser.

The Window Title Bar becomes as shown :



The status Bar becomes as shown:







After loading a web page, use the vertical scroll Bar to see the whole contents of the page.



Click on the link



drag the vertical scroll Bar

You can scroll up and down the page , The remaining of Web Page appears.



# Activity

Teacher asks the students to write the URL of algomhuria Newspaper [www.algomhuria.net.eg](http://www.algomhuria.net.eg) in the address bar ?

What do you see?

(1)

.....

.....

(2)

.....

.....



“the web site Home page of algomhuria Newspaper loads in the browser”



# Evaluation



Put the following phrase in the suitable place :  
( Default Home page - The Address Bar- Scroll Bar-  
Status bar )

1. You see the ..... of the Internet Explorer,  
when you open it.
2. You write on .....the URL of the Web site you  
want to visit it.
3. To see the remaining part of the Web Page drag the  
vertical .....







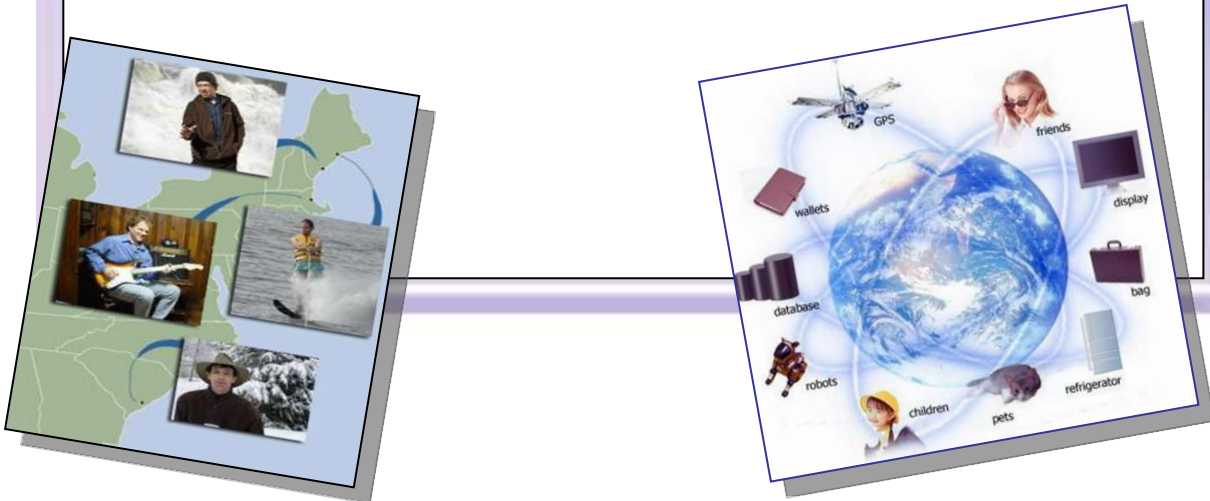
# Next

**Preview Question :**

**How to navigate the web site of Ministry of Education?**

## More information

- You can use Microsoft Internet Explorer help to get more information.





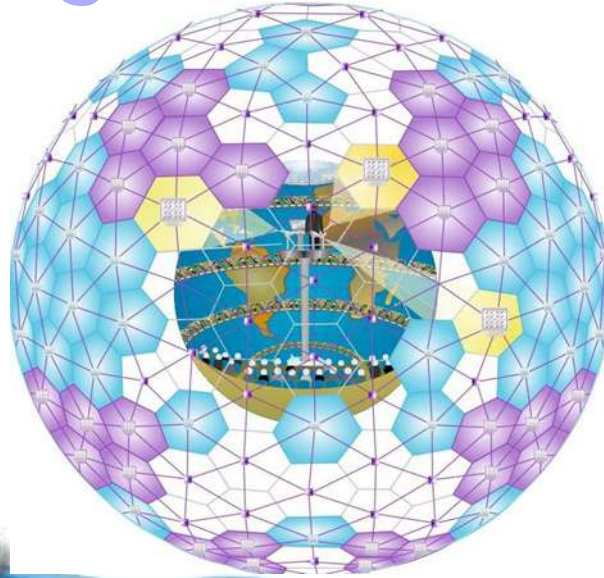
## Remember:

<b>Default page of the Browser</b>	<b>Is the page that appears every time you open the Browser.</b>
<b>The Browser Address Bar</b>	<b>Is the place you write on it The URL of the Web site you want to visit.</b>
<b>URL elements</b>	<b>Identifies the protocol, the network , the computer, the organization type and the country of the web site. These elements are separated by : // or dots.</b>



# Chapter 3

## Navigation in the Internet



- **Hyperlink.**
- **How to use WWW service to Navigate the Internet?**
- **Save a web site contents.**












## Aim

To give the student the main concepts and skills of the navigation in the internet.



## Objectives

After completing this lesson, you will be able to:

-  Understand the hyperlink concept.
-  Understand Navigation in the internet.
-  The WWW service to navigate web sites.
-  Save text or picture from a web site.
-  Save a web page.



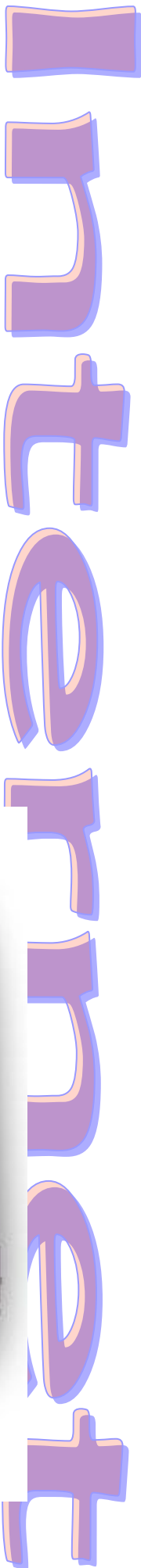
## Hyperlink:

A link in a document points to information within that document or another document. Hyperlinks are usually represented by highlighted words or images. When a reader selects a hyperlink, the computer switches to the document or portion of the document referenced by the hyperlink..



## WWW

A system of Internet servers that supports specially formatted documents. The documents are formatted in a language called HTML (Hyper Text Markup Language) that supports links to other documents, as well as graphics, audio, and video files. This means you can jump from one document to another simply by clicking on the link.





Through links you can move from a web site to another easily.

From one document to another simply by clicking on the link.



## Activity

<http://www.sis.gov.eg/En/Default.htm> then, do the following:

(1) This web site about ..... (Complete)

(2) Click the hyperlink "Tourism" in picture.

**(By using the Tool Bar)**

(3) Return to the pervious web page.

(4) Go to the home page of the browser.

(5) Name the protocol in web page is ..... (Complete).

(6) Write two links available in this web page :  
..... and .....

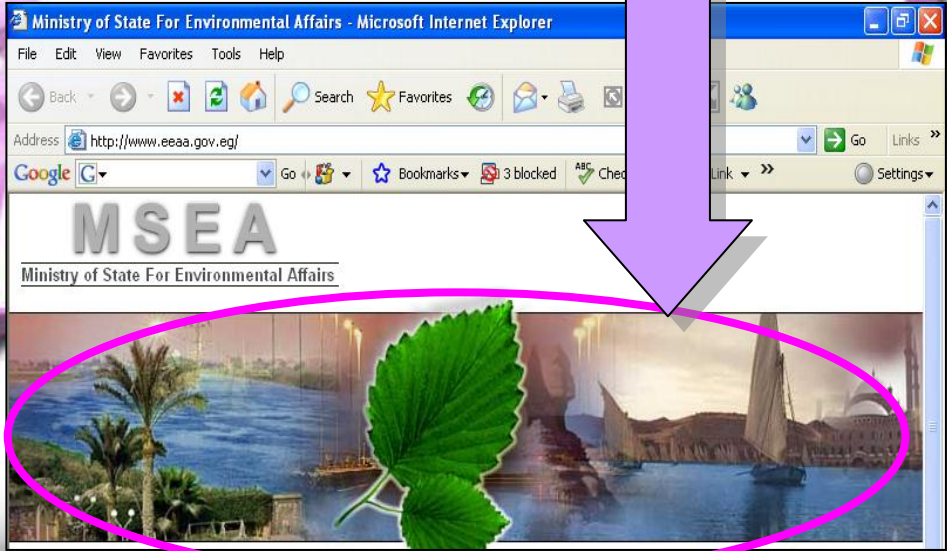






# Activity

Save the picture from the web site:  
<http://www.eaaa.gov.eg/>.



You can use the following steps:

- (1) Right click on the picture.
- (2) Select from PoP menu "**Save Picture As...**" command.
- (3) Type name of the file: "**msea**" and save file in: "**My Document**" folder.





# Activity

**Save the selected text in the following web site:**

**[http://www.mwri.gov.eg/english/english\\_home.asp](http://www.mwri.gov.eg/english/english_home.asp):**

With the help of your teacher perform the following steps:

- (1) Select this paragraph.
- (2) Copy selected paragraph to the clipboard.
- (3) Open a MS Word application.
- (4) Paste the paragraph copied from the clipboard.
- (5) Save the document under the name: "MWRI" on your Desktop.





# Activity

Save the following web page (using the "File" menu) in "My Document" folder:

<http://www.mcit.gov.eg/>

- Close the internet connection.

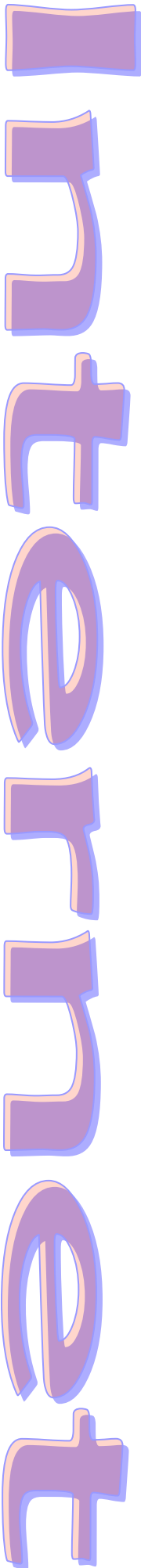
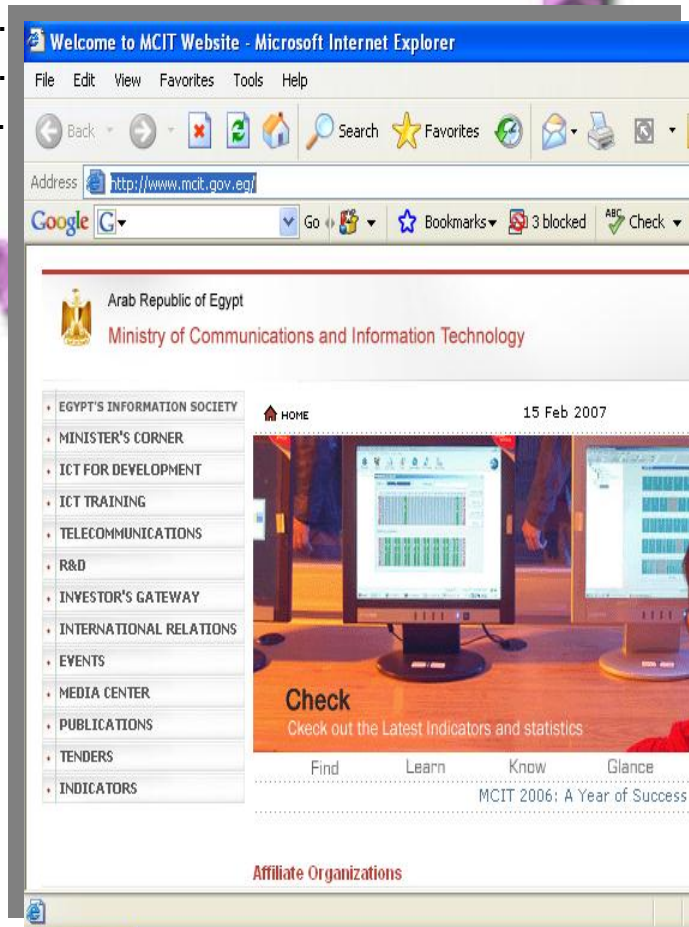


- Open this icon from "My document".
- With your group, write your remarks in three lines:

.....

.....

.....







# Evaluation



Look at the following picture, then answer the following question:



site's logo

- (1) The protocol used is .....
- (2) The URL is .....
- (3) Determine four hyperlinks in the web site:
  - .....
  - .....

- (4) Use the web site's logo to design a card in " Paint " application.
- (5) Access the "Current events" hyperlink in the web site,

**What do you get?**

.....

.....

.....



# Next

## Preview Question :

- Write four methods to get information:

- (1) .....
- (2) .....
- (3) .....
- (4) .....

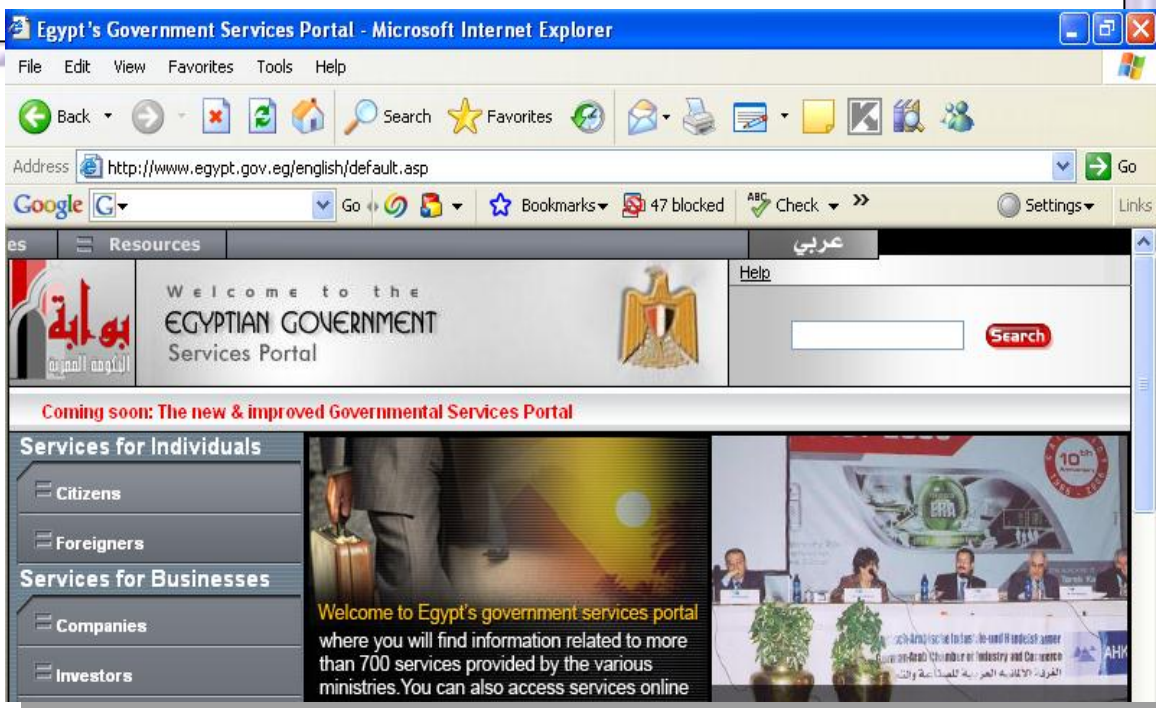


## More information

You can get more information about:

**Egyptian government services portal : you can visit the following web site:**

<http://www.egypt.gov.eg/english/default.asp>





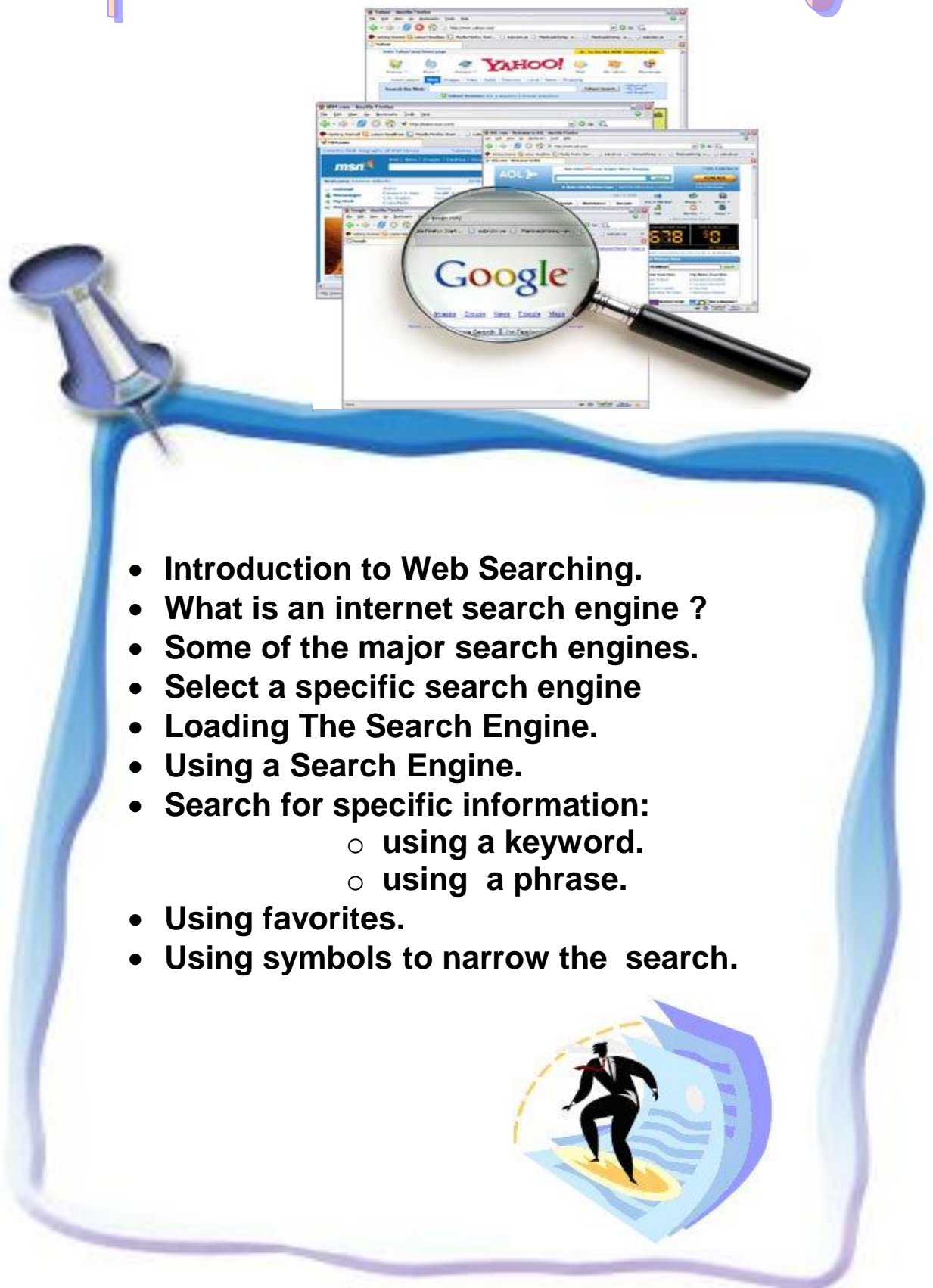
## Remember:

<b>Hyperlink</b>	A link in a document to information within that document or another document.
<b>WWW</b>	Means that we can look for any files available to be seen by anyone with The Internet connection.
<b>Navigation</b>	Through links you can move from web site to another easily.





# Chapter 4 Web Searching



- Introduction to Web Searching.
- What is an internet search engine ?
- Some of the major search engines.
- Select a specific search engine
- Loading The Search Engine.
- Using a Search Engine.
- Search for specific information:
  - using a keyword.
  - using a phrase.
- Using favorites.
- Using symbols to narrow the search.











## Aim

To give the student the concept of Web Searching and the Use of it.



## Objectives

After completing this lesson, you will be able to:

-  Know Some of the major search engines
-  Load a specific Search Engine.
-  Use the Search Engine
-  Search for specific information using a keyword.
-  Using favorites.
-  Search for specific information using symbols to narrow the search.



**Introduction to Web Searching:**  
With billions of pages on the World Wide Web, how do you find the information you're looking for?

**Searching sites are the answer.**

**On the Internet ,with a little skill, you can use a search engine to find what you're looking for.**



**What is an internet search engine ?**

**An internet tool which searches for sites containing the words that you designate as a search term .**

A search engine is a software that searches the Web to find the information in which you have an interest. Generally speaking, you type in a word or phrase in an online form and the search engine returns a list of the documents on the Web containing those words or phrases. When you click on a document in that list, you are shown that page in your Web browser.

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Some of the major search engines :  
Below is a list of some of the more commonly used search engines:

Search engine	URL
Yahoo 	<a href="http://www.yahoo.com/">http://www.yahoo.com/</a>
Google 	<a href="http://www.google.com/">http://www.google.com/</a>
Altavista 	<a href="http://www.altavista.com/">http://www.altavista.com/</a>
Excite 	<a href="http://www.excite.com/">http://www.excite.com/</a>



Select a specific search engine  
Google has a well-deserved reputation as the top search engine. It is famous for its simple interface.



loading The Search Engine Google:

## Activity

Discuss with your group how do you load the Search Engine\_Google ? The URL of Google is <http://www.google.com.eg>



searching for specific information using a keyword and phrase.

## Activity

Discuss with your group the Google interface and how do you search ?

.....

.....





Each search engine has different criteria for ranking search results, i.e. the order in which search results are displayed on your page.

The search engine like Google searches through a list that it maintains of sites that have been registered with that particular search engine.

These search results are often displayed 10 per page, with a brief summary about each site that it has found matching your requirements.

Google - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites RSS Feeds Print Mail News Groups

www.google.com.eg

www.google

Go Links

Bookmarks 47 blocked Check AutoLink Settings

Google™  
مصدر

وبس صور مجموعات الأخبار

بحث

الصفحة الرئيسية

البحث:

البحث في الويب  صفحات باللغة العربية  صفحات من مصر

الترجمة: [English](#) [Google.com.eg](#) متوفر بالأمم

الجميع الإعلانات - كل ما نحب معرفته عن Google هنا - [Google.com in English](#)

أدخل Google صفحتك الرئيسية

Internet

type your word or phrase into the Google Search box and click on the "Google بحث" button



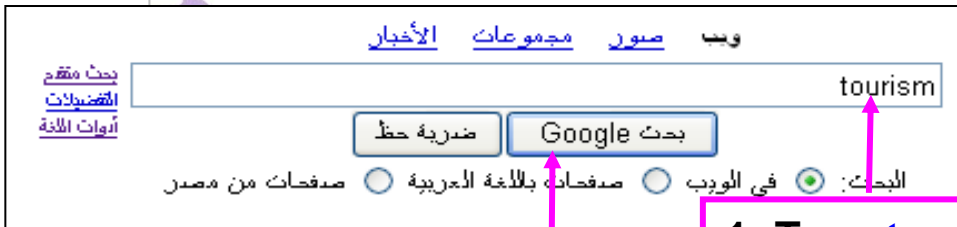
# Activity

In the search box type **"tourism"** then press Enter key or Google Search icon  
What do you see?

.....

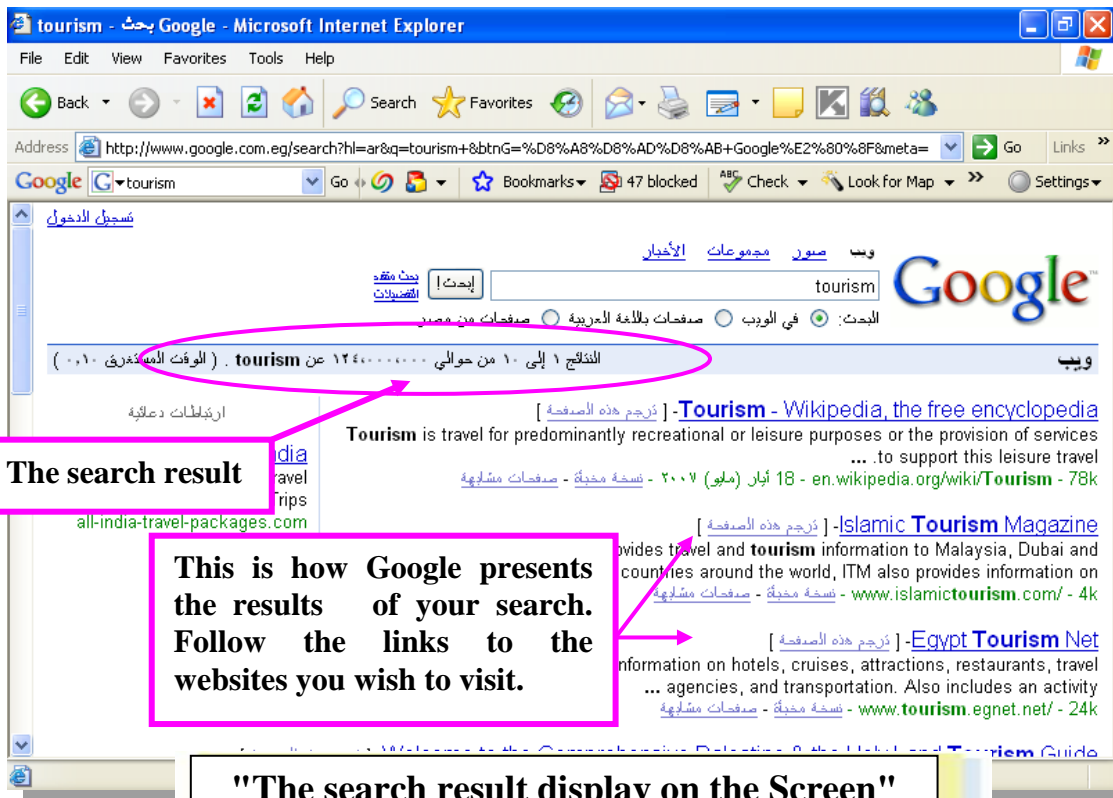
.....

**"The steps of search"**



**1- Type **tourism** in the search box**

**2- Click on the "Google بحث" button.**



**The search result**

**This is how Google presents the results of your search. Follow the links to the websites you wish to visit.**

**"The search result display on the Screen"**



The list of pages that match your search appears below the amount of Web Pages Found.

Each page of results contains 10 matches and near the bottom of each results page you can find links to more pages of matching results.



صفحة النتائج:



Either click on the Blue numbers or click on the next button to advance through the pages of results that match your search.





# Activity

With your group do the following  
- Write the search result number

.....  
.....

Open any link from the search result  
result in a new window.

.....  
.....

# Activity

The following screen is one of  
searching results:

The screenshot shows a search engine result for "Tour Egypt". A purple arrow points to the search result title: "[ ترجم هذه الصفحة ] - Egypt Travel, Tours, Vacations, Ancient Egypt from Tour Egypt". Another purple arrow points to the URL: "http://www.toureygypt.net/". The search result snippet reads: "Meet the ancient pharaohs, gods, kings, queens, monuments; dive the Virtual Red Sea; or ... use the hieroglyphics converter. Official site of the Egyptian".

The browser window is Microsoft Internet Explorer. The address bar shows "http://www.toureygypt.net/". The search bar contains "tourism". The page content includes a banner for "Tour Egypt!" with the text "Egypt Guide for Travel and Tours, Modern and Ancient Egypt, Welcome". Below the banner are navigation links: "Home | Sections: About Egypt | Ancient Egypt | Shop | Request Tour | Kids | Recipes | Photos | Message | Site Map". There is a search bar with "Tour Egypt" selected and "EgyptWeb" as an option. At the bottom, there are three promotional boxes: "Shop our Online Store: Support Tour Egypt" (with subtext "Shop in the Land of the Pharaohs King Tut Replicas, Perfume & bottles, Papyrus, & more"), "Tour Egypt Auctions" (with subtext "New! Click Here For Tour Egypt Auctions"), and "Tour Companies" (with subtext "Request a Tour").







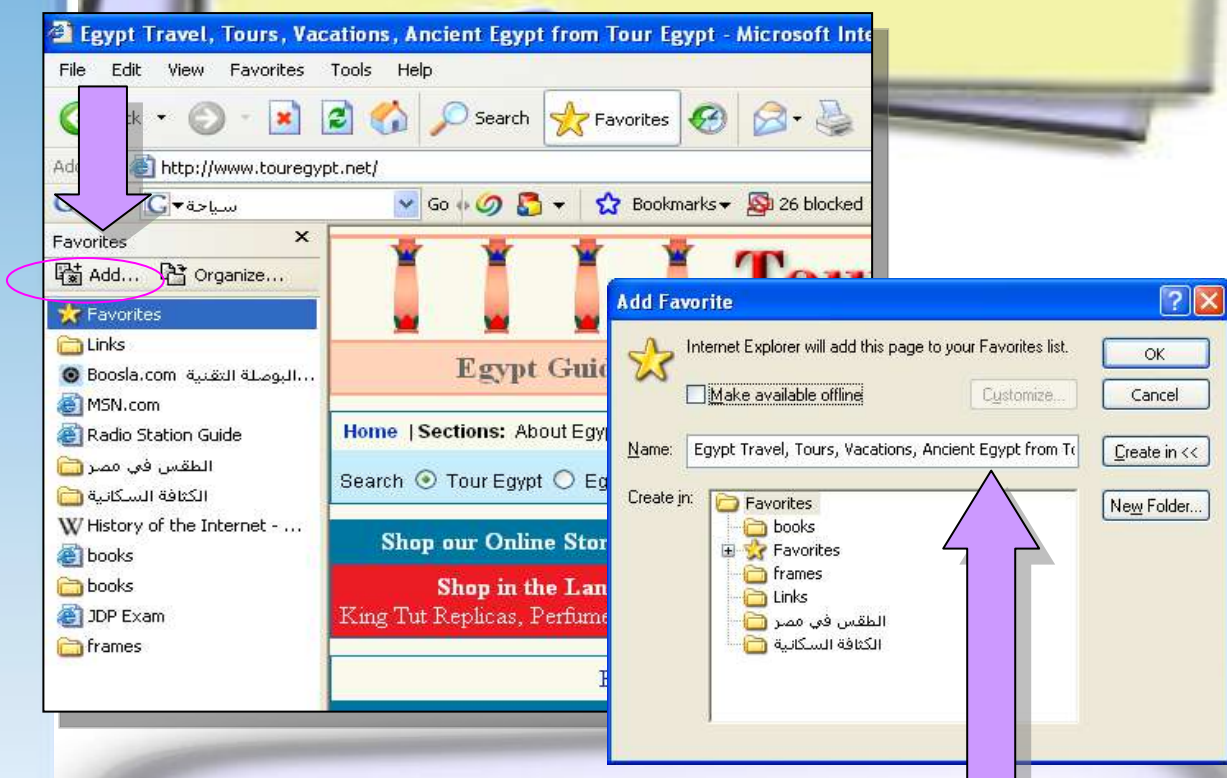
With your teacher add the address of the web site to your Favorites list using the following steps:

- Click in Favorites button in the tools bar or from menu bar.



**Note:** you will see Favorites list on left screen.

- Click Add ... command to add the address of the web site to your favorites list such as following:



You can write any statement that refers to this web site and click OK button.

**Note:** the web site address is added to favorites list, when you click on any link in favorites list, you can load the web site.



# Activity

## Activity (6)

Discuss with your group about "organize" command in favorites list, then write your remarks:

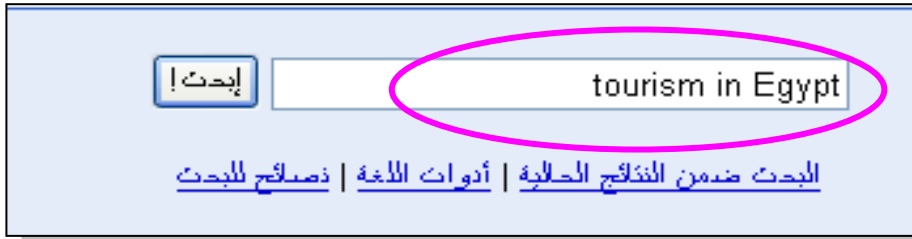
.....  
.....  
.....  
.....



# Activity

With your group do the following

1- Type **tourism in Egypt** in the search box



2- Click on the "بحث" button.

- Write the search result number

.....

3 – Choose a link in the search result





[وب](#) [صور](#) [مجموعات الأخبار](#)  
 **Google™**  
     
 البحث:  في الويب  صفحات بلغة العربية  صفحات من مصر

**ويب** النتائج ١ إلى ١٠ من حوالي ١,٠٩٥,٠٠٠ عن **tourism in Egypt**. (الوقت المستغرق: ٠,١١)

نصيحة: **بدل عن النتائج بلغة العربية فقط**. يمكنك تحديد لغة البحث في [التفضيلات](#)

[Egypt Travel, Tours, Vacations, Ancient Egypt from Tour Egypt](#) - [ترجم هذه الصفحة]  
 Egypt Travel, Tours, Vacations, Ancient Egypt, Culture, History and Egypt shopping  
[www.touregypt.net/](http://www.touregypt.net/) - 22k - نسخة مخزنة - [صفحات مشابهة](#)

[Egypt Ministry of Tourism Offices from Tour Egypt](#) - [ترجم هذه الصفحة]  
 Egypt Tourism offices from Egypt Ministry of Tourism presents Tour Egypt, the Official  
 ... Egypt web site on Egyptian travel with information on Egypt travel  
[www.touregypt.net/tourinfo.htm](http://www.touregypt.net/tourinfo.htm) - 36k - نسخة مخزنة - [صفحات مشابهة](#)  
 [ [مزيد من النتائج من www.touregypt.net](http://www.touregypt.net) ]

[Egypt Tourism Net](#) - [ترجم هذه الصفحة]  
 A guide for tourists, including information on hotels, cruises, attractions, restaurants, travel  
 ... agencies, and transportation. Also includes an activity  
[www.tourism.ennet.net/](http://www.tourism.ennet.net/) - 24k - نسخة مخزنة - [صفحات مشابهة](#)

Internet

# Activity

**4 - Follow any link in the search result**

**5 - Navigate the web page you load**



# Activity

**With your group compare between all search results numbers in the previous activities.**

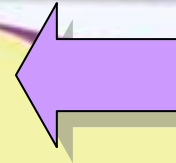
.....  
.....







Use a keyword in a search.  
 Don't use a single search word!  
 Normally you should use two (or more) words or a short phrase rather than a single word when using a search engine.  
 Try to use unique words that directly relate to what you are searching for.  
 For instance if you are searching for information about tourism in Egypt then search for **"tourism in Egypt"**, not just tourism, which would include all the tourism in all over the world !



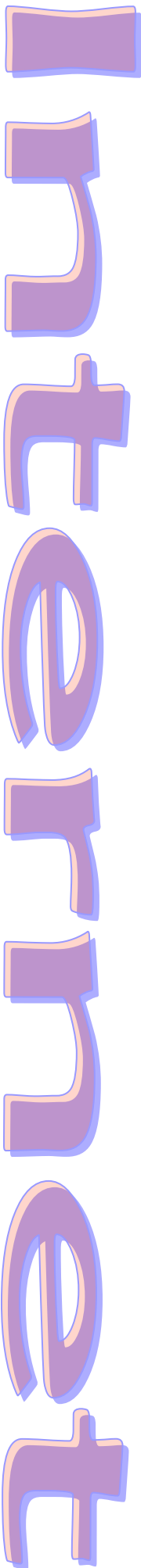
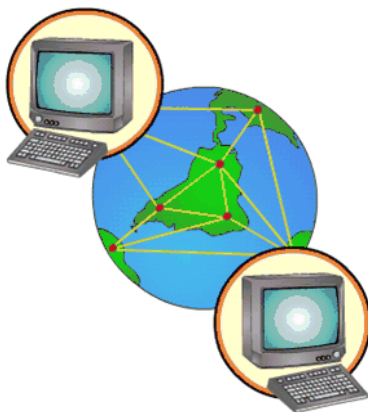
## Activity

In the search box type **" tourism in Egypt"** , using " "quotation

- Write the search result number

.....  
 Compare between this search result and the results of the last two searches.

.....





Microsoft Internet Explorer window showing a Google search for "tourism in Egypt". The search results are displayed in Arabic. A pink oval highlights the search results, and a pink arrow points to a specific result. A pink box contains the text: "Follow The link of web site Egypt: Nubia in Modern and Ancient times." Below this, a smaller browser window shows the website "Nubia" with a photograph of ancient Egyptian statues and a text description of Nubia's location and history.

Follow The link of web site Egypt:  
Nubia in Modern and Ancient times.

Using “ ”quotation symbols to narrow your search :

If you search using two or more words such as tourism in Egypt , then often a search engine will go off and find all the pages that it knows about relating to tourism , Egypt and tourism in Egypt.

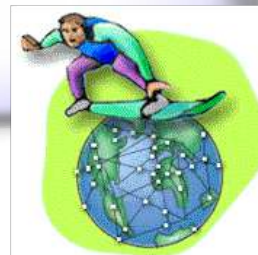
This could include tourism, travel, hotel ,news of tourism, not just tourism in Egypt.

Sometimes you would be better enclosing your search phrase with quotation (") symbols. This will then mean that you want to find the exact phrase that you have entered. Thus if you search for "tourism in Egypt", it's easier than not using the quotes.





If you want to search for only images !  
what do you do ?



# Activity

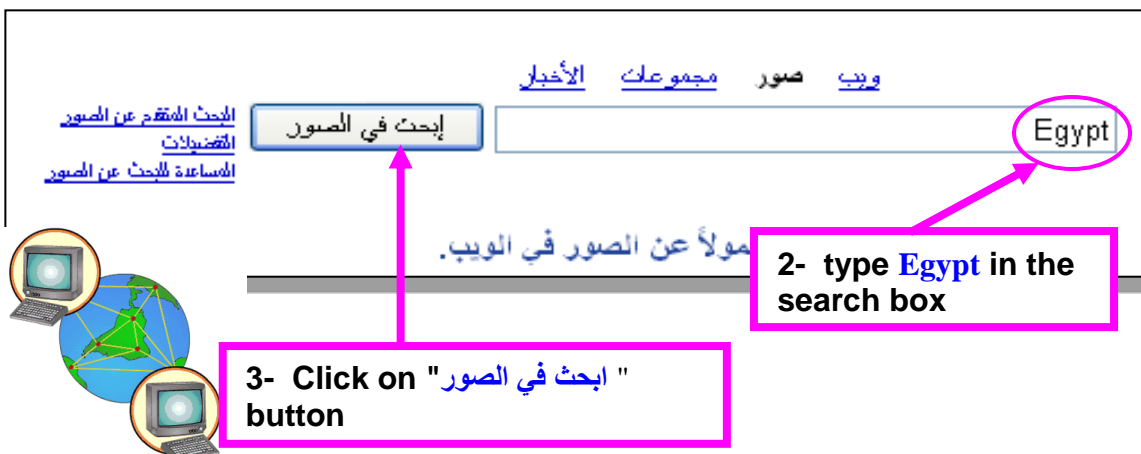
With your group discuss about how do you search images of Egypt?

.....

.....

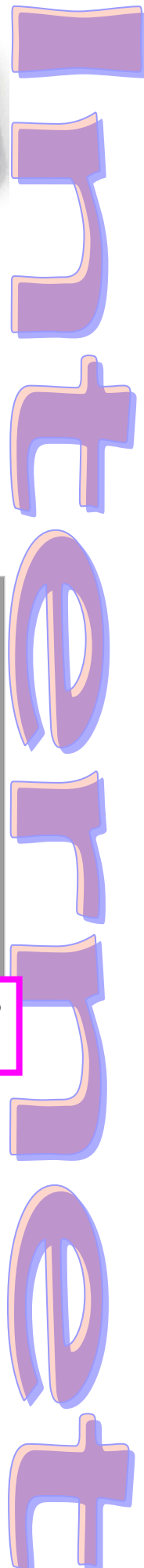


1- Click on **صور** to search only images



2- type **Egypt** in the search box

3- Click on " **ابحث في الصور** " button









# Activity

1 - With your group do the following:

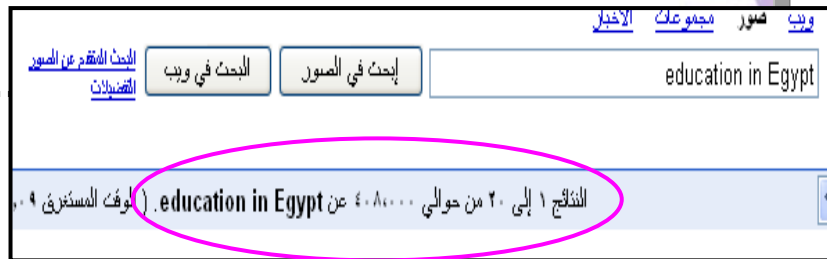
- Search about education in Egypt . you write in the search box.....
- Write search result number .....
- Follow some links in the search result
- write two links .....

2- In the search box write

**education in Egypt**

The search result

number is



3- In the search box write

**"education in Egypt "**

the search result

number is



4- Compare between the two search results numbers.



# Evaluation



With your group do the following:

- 1 - Search about the information and pictures about "tourism in the red sea".
- 3 - Follow any link in the search result.
- 4 - Copy a text into the clipboard.
- 5 - Paste from the clipboard into a new document.
- 6 - Save the document in a file name "the red sea"

[\[ ترجم هذه الصفحة \] - TED Case Study: Red Sea](#)  
Coral reefs at risk: Trade & **Tourism in the Red Sea**, and its threat to the environment.  
... General Information Legal Cluster Bio-Geographic Cluster  
[www.american.edu/TED/redsea.htm](http://www.american.edu/TED/redsea.htm) - 38k  
صفحات مشابهاة

[\[ ترجم هذه الصفحة \] - Red Sea & Gulf of Aden: tour the region](#)  
**Tourism in the Red Sea** is a flourishing industry with ever increasing capacity, as the Red  
... Sea lures tourists with its fascinating nature and climatic  
[www.unep.ch/regionalseas/main/persga/redtour.html](http://www.unep.ch/regionalseas/main/persga/redtour.html) - 22k  
صفحات مشابهاة

[Tour the Region: Sudan](#)  
abilities for  
marked by  
asp - 33k

address <http://www.unep.ch/regionalseas/main/persga/redtour.html> Go Links

Google "tourism in the red sea" Go 59 blocked Settings

UNEP regional seas

HOME MAP UNEP IUC GPA

## Tour the region

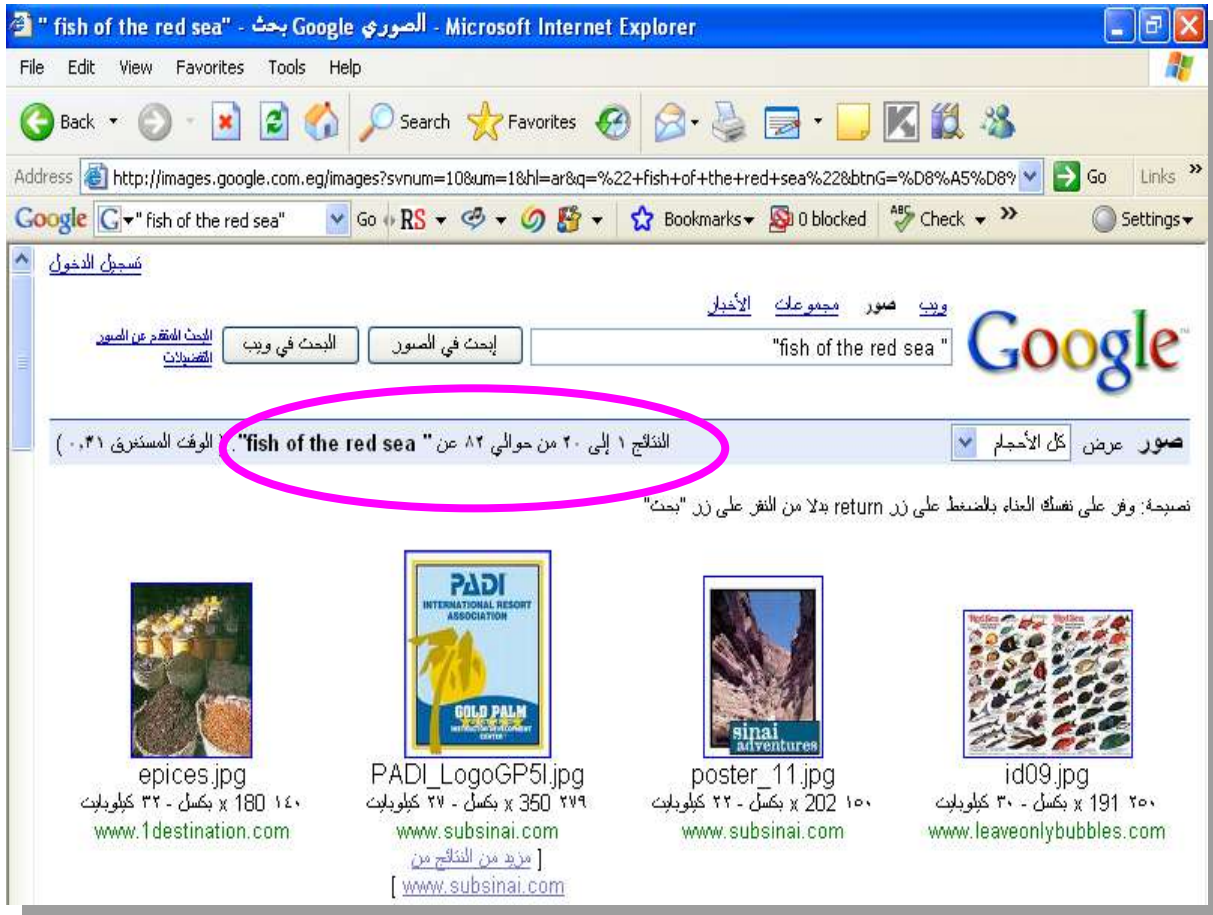
**RED SEA & GULF OF ADEN**

- [Jordan](#)
- [Saudi Arabia](#)
- [Egypt](#)
- [Sudan](#)
- [Yemen](#)
- [Djibouti](#)
- [Somalia](#)





- 7- Add the URL web site to the favorites.
- 8 - Search for the pictures of " fish of the red sea"
- 9- Save some of the pictures in the folder "my picture"



**Preview Question :**

- **What is the E-mail ?**





# More information

## More information:

Each search engine has different criteria for ranking search results.

You can narrow your search quickly if you use:

### 1- Use lowercase and uppercase in text

Note: some search engine may give a different search result.

### 2- Boolean Searching

Use Logic Operators such as:

**AND**

**OR**

Google recognizes the Boolean AND,OR, operators (it *must* be Capitalized).

- Use AND Google automatically uses “AND” , Search results must contain all words joined by the AND statement
- Use OR between words to search for synonyms you choose, e.g., vacation Cairo OR Alex, Search results must contain at least one of the words joined by the OR statement.
- Excluded Words:  
using - excludes search results with a particular word or phrase  
Example: bass -fishing  
The search results about bass that are not related to fishing.

Condition	Search in Google
AND	Cairo AND Alex
OR	Cairo OR Alex
Excluded Words	bass -fishing
Exact Phrase	"cat dog"

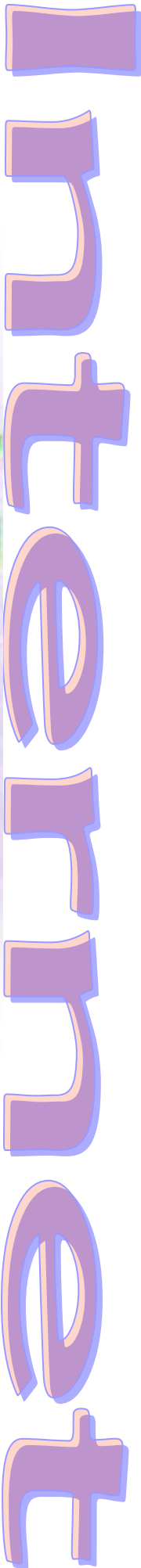


## **Remember:**

### **Basic Search**

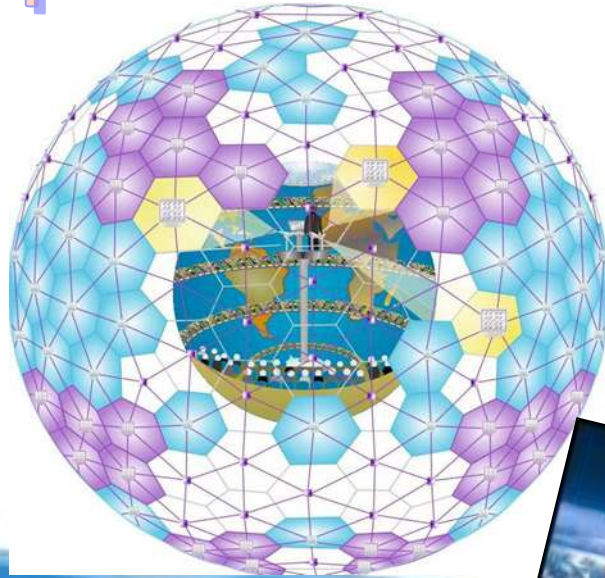
To perform a search, simply:

1. Type your keywords in the search box
2. Choose which language to search in
3. Press the search button
- 4- Exact Phrase  
using " " quotation searches for an exact phrase  
What to type: "one small step for man"  
What you'll get: results that include the exact phrase "one small step for man"
- 5- You can add web site address to your favorites list and organize it.





# Chapter 5 E-mail



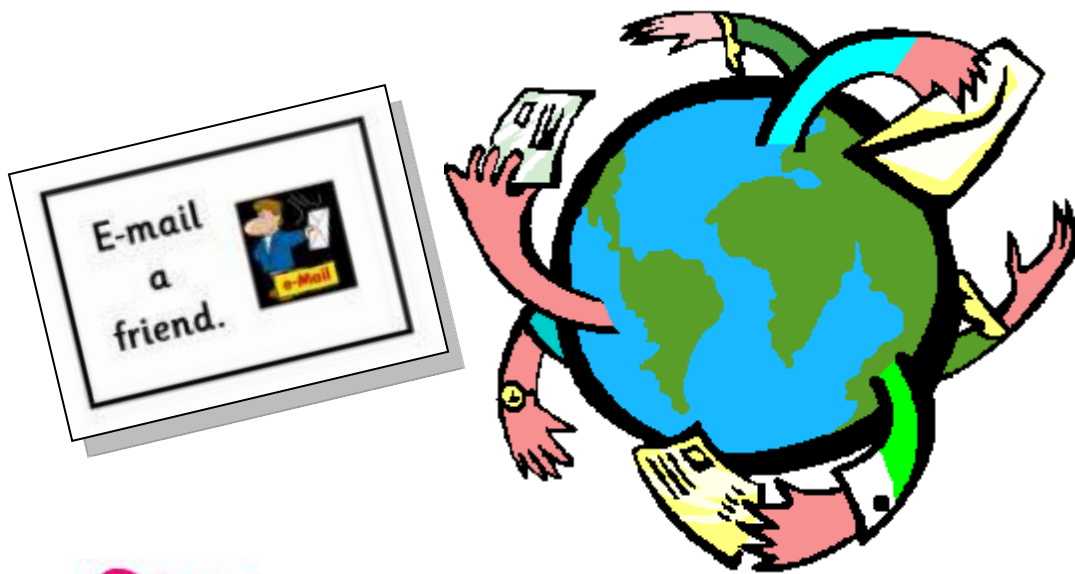
- **E-mail definition.**
- **E-mail address definition.**
- **Determine elements of the mail.**
- **Create E-mail account through (English and Arabic) web sites.**
- **Sending and receiving an E-mail.**










## Aim

To give the student the main concepts and skills of the E-mail.



## Objectives

After completing this lesson, you will be able to:

-  Understand the E-mail concept.
-  Understand the E-mail address definition.
-  Determine elements of the mail.
-  Create your own E-mail.
-  Sending and receiving an E-mail.





E-mail  
a  
friend.



## E-mail:

(Electronic Mail) is the exchange of computer-stored messages and optional file attached by telecommunication.

Sending and receiving messages electronically.

You can send mail to:

- A single recipient.
- Multiple users.



## E-mail Address definition:

An E-mail address, known as an e\_address (from electronic address) or simply as one's email, identifies a location to which E-mail can be delivered.





Determine elements of the mail:



# Activity

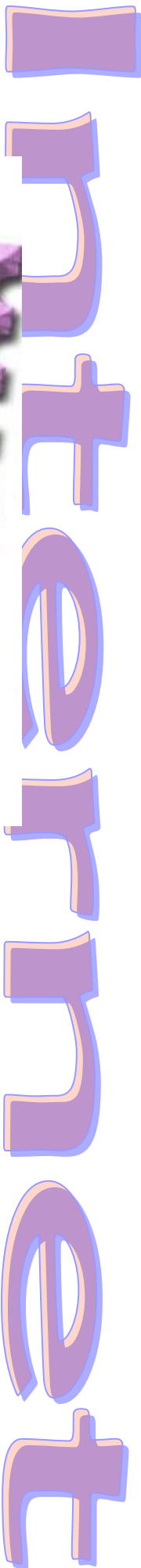
With your group, determine elements of any mail.

- (1) .....
- (2) .....
- (3) .....
- (4) .....
- (5) .....



We can say elements of any mail are:

- Mail address.
- Mail box.
- Sender details.
- Receiver details.
- Message.



Now, we can create E-mail from some web site that allows you to create free E-mail such as:

- [www.hotmail.com](http://www.hotmail.com)
- [www.yahoo.com](http://www.yahoo.com)

There are some notes that you must consider when you create or use the E-mail:

- 1- The basic requirements for any website that allow you to create an E-mail account are similar .
- 2-The interface of any website may be changed and the administrators can modify the interface of website.
- 3- The steps of creating an E-mail account shown in this lesson are a guide for you.

You can use these instructions to have an E-mail account at any website that provides E-mail services.



We will use "hotmail" web site to create your free E-mail according to the following steps:

Load "Hotmail" web site: [www.hotmail.com](http://www.hotmail.com)

The screenshot shows a web browser window displaying the Hotmail login page. The browser's address bar contains the URL: <http://login.live.com/login.srf?id=2&svc=mail&cbid=24325&msppjph=1&tw=900&fs=1&c=1&lang=EN>. The page header includes navigation links like 'Home', 'My MSN', 'Shopping', 'Money', and 'People & Chat'. The main content area is titled 'New to MSN Hotmail? A smarter way to email - FREE!' and lists features such as enhanced security, 1 GB inbox storage, and personalization options. On the right side, there is a 'Sign in to Hotmail' section with input fields for 'E-mail address' and 'Password', a 'Sign in' button, and radio button options for saving login information. A purple arrow points to the sign-in form.



# Activity

Show previous screen then, discuss with your teacher the following questions :  
What is the purpose of the following part?

.....



E-mail address:

Password:  [Forgot your password?](#)

Save my e-mail address and password

Save my e-mail address

Always ask for my e-mail address and password

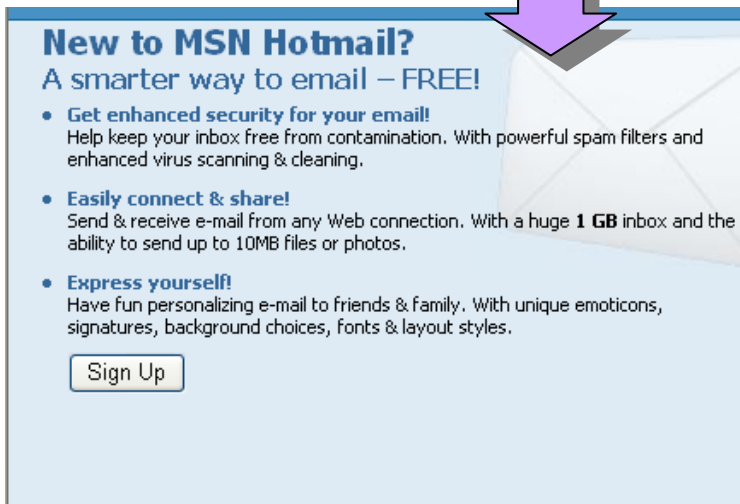
[Sign in using enhanced security](#)

 **Windows Live ID**  
Works with Windows Live, MSN, and Microsoft  
[Account Services](#) | [Privacy Statement](#) | [Terms of Use](#)




2-This part refers to:

.....



**New to MSN Hotmail?**  
A smarter way to email – FREE!

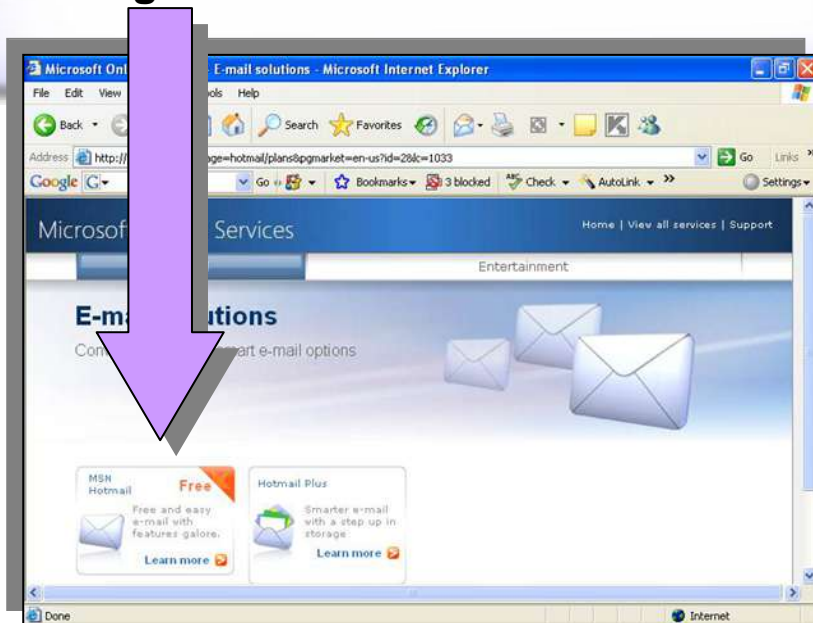
- **Get enhanced security for your email!**  
Help keep your inbox free from contamination. With powerful spam filters and enhanced virus scanning & cleaning.
- **Easily connect & share!**  
Send & receive e-mail from any Web connection. With a huge **1 GB** inbox and the ability to send up to 10MB files or photos.
- **Express yourself!**  
Have fun personalizing e-mail to friends & family. With unique emoticons, signatures, background choices, fonts & layout styles.



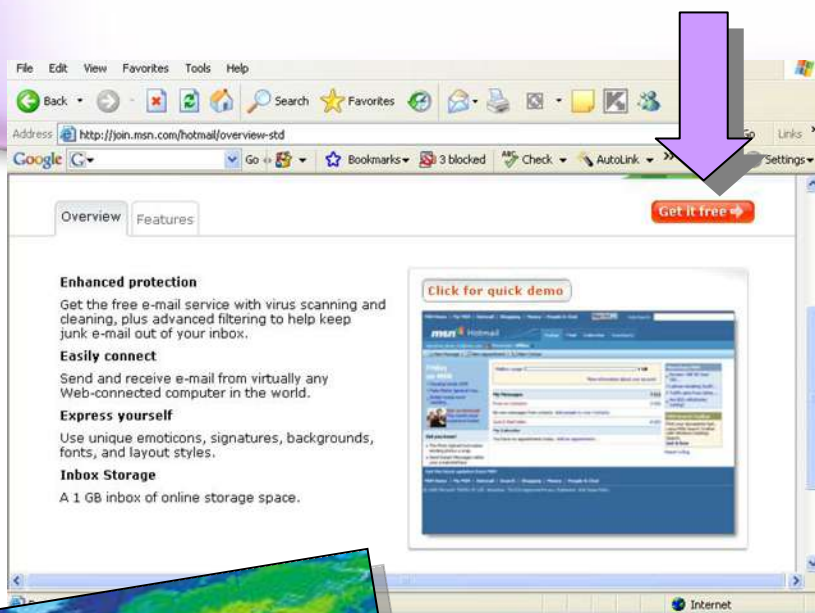




## Creating an E-mail account:



Click into "Get it free" button in next screen.





**Note:**

- When you click into "Get it free" button, will appear the next form that split some sections, each section have a title, now we will fill this form:



1

**First section: Create your E-mail address:**

Create your e-mail address

Country/Region:  Type the name that you want to appear before the @ symbol (for example, yourname).

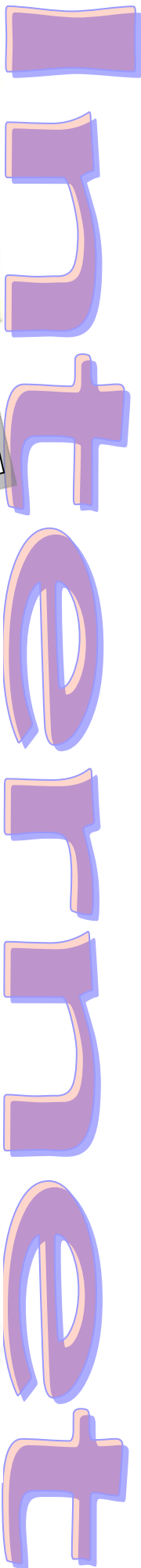
E-mail address: @hotmail.co.uk  
The address can contain only letters, numbers, periods (.), hyphens (-), or underscores (\_).

[Get help with this section](#)  
[Privacy for residents of the European Union](#)

You must choose Country/Region and write E-mail address.

**Note:**

- This section is very important.
- Write E-mail address under conditions and you can get a help if you need.



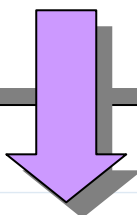


# Activity



## Fill the following form:

- Choose your Country/Region.
- Write your E-mail address.
- Check Availability of your E-mail address.



**Mail**

Create your e-mail address

Country/Region:  Type the name that you want to appear before the @ symbol (for example, **yourname**).

The e-mail address **sama\_ahmed2004@hotmail.com** is available. [Get help with this section](#)

E-mail address: @hotmail.com

The address can contain only letters, numbers, periods (.), hyphens (-), or underscores (\_).

**Tip:** Add another word, such as your favorite color or your pet's name, to your e-mail address. Example: exampleblue@hotmail.com

2

## Second section: Create your password

- Write your password and confirm it (at least six characters) .



Create your password

Password:

The password must contain at least six characters and is case sensitive.

Password strength:

Retype password:





# Activity

Write in the pervious part your password and confirm it.



3

### Third section: Create your password reset options:

Select "Question" and enter your answer, you can write another E-mail address (Option).

#### Create your password reset options

Question:

Secret answer:

Five character minimum; not case sensitive

Alternate e-mail address:

Optional



# Activity

Fill pervious part.



4

## Fourth section: Enter your account information:



### Enter your account information

First name:

Last name:

Gender:  Male  Female

Birth date: Day  Month

Constituent Country:

Postal Code:

Time zone:

I own or work with a small business

## Activity

Fill your information at pervious part.








5

Fifth section: Type the characters you see in the picture:

Type the characters you see in the picture

Picture:   

The picture contains 8 characters.

Characters:

# Activity

**Rewrite the following characters in the picture box into the text box.**

6

Sixth section: review and accept the agreements:

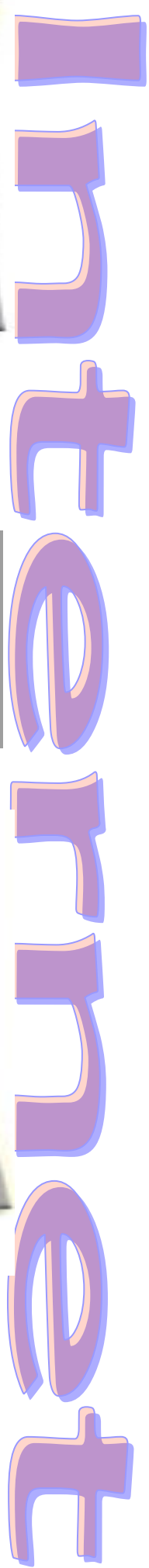
**1. This Is a Contract Between You and Microsoft.**

This is a contract between you and Microsoft Corporation (located at One Microsoft Way, Redmond, WA 98052-6399) or, based on where you live, a Microsoft Corporation affiliate. We will refer to ourselves in this contract as either "Microsoft," "we" or "our." You are an individual person, or you are an employee or other agent of an entity on whose behalf you are accepting ... **Read, save, or print the entire service agreement by clicking on the links below.**

- [Microsoft service agreement](#)
- [Microsoft online privacy statement](#)

To accept the terms of service, click **I accept**. Clicking "I accept" means that you agree to the terms of the Microsoft service agreement and privacy statement. You understand that you are creating credentials that you can use on other [Windows Live ID](#) sites and services, you agree to receive required notices from Microsoft electronically, and you agree to receive targeted advertisements and periodic member e-mails. If you do not agree to these terms, click Cancel.

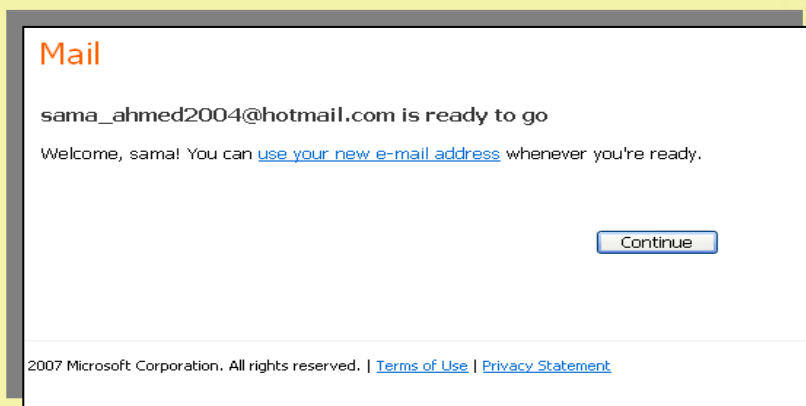
Read agreements and click "I Accept" button.







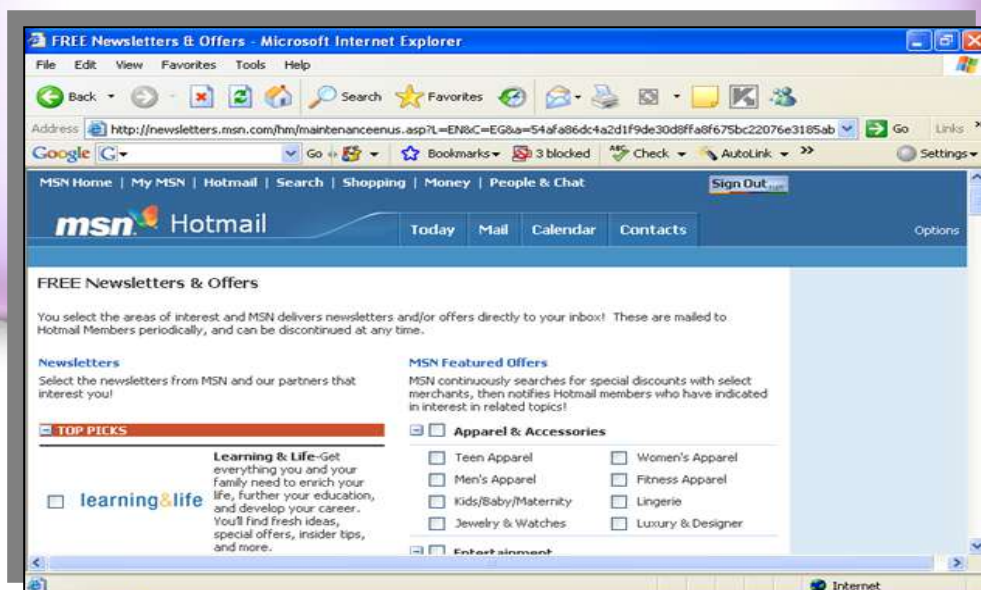
When you register your E-mail successfully, will appear next screen:



Press continue button.

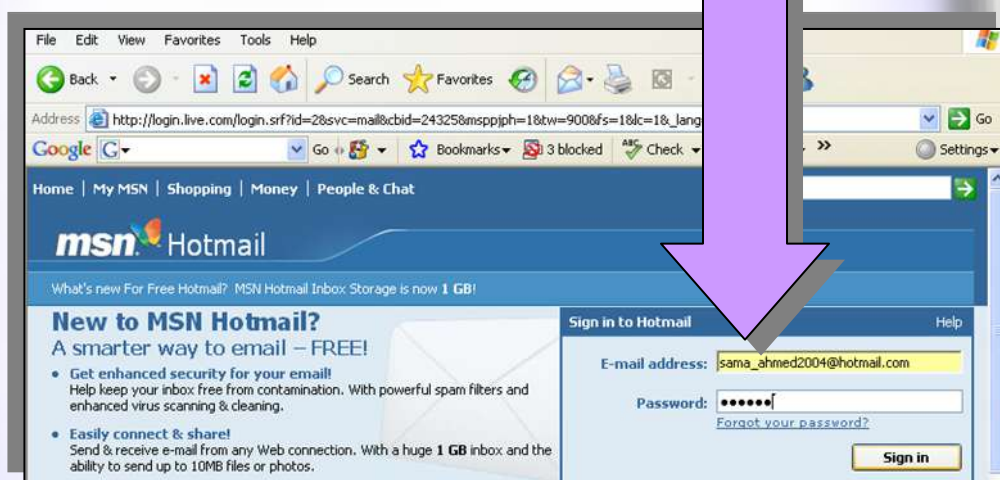


From next screen about "**Free Newsletters & Offers**", you can select the topics you need.





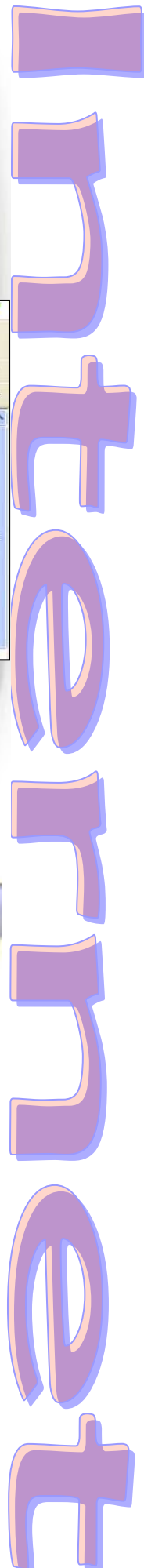
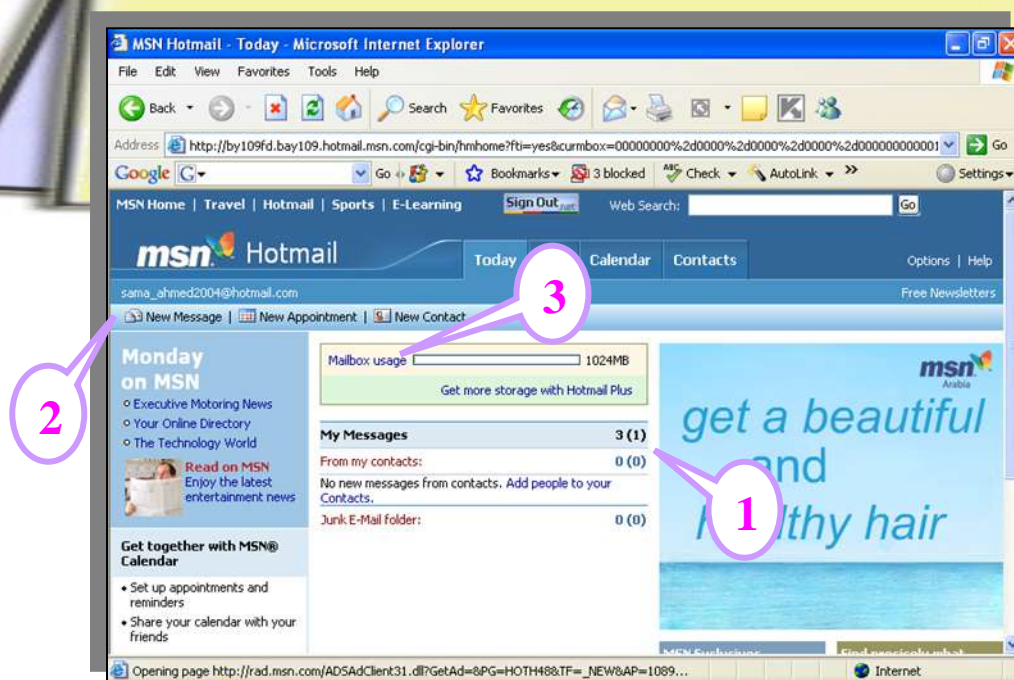
When you load hotmail web site, you can enter your E-mail address and password in the following screen:



Then press "Sing In" button.



You will get the following screen:





# Activity

## Complete:

- (1) Number of messages are: .....
- (2) New Messages refer to .....
- (3) Mailbox usage tool refer to .....



If you click "My Messages" link, the computer will display your "Inbox" mail as follows:

Address <http://by109fd.bay109.hotmail.msn.com/cgi-bin/HotMail78curmbox=00000000%2d0000%2d0000%2d0000%2d000000000001&a=54af86dc4a2d1f9de30d8fa8f675bc5bbc>

MSN Home | Travel | Hotmail | Sports | E-Learning | Sign Out | Web Search: [ ] Go

**I love messenger**

msn Hotmail Today Mail Calendar Contacts Options | Help

sama\_ahmed2004@hotmail.com Free Newsletters

New | Delete | Junk | Find | Put in Folder | Mark As Unread

Show me mail from: Everyone

	From	Subject	Date	Size
<input type="checkbox"/>	ahmed elansary	welcome	Mar 4	2KB
<input type="checkbox"/>	Learning & Life News...	2/27/07 Issue: 5 Careers for Job Security	Feb 27	1KB
<input type="checkbox"/>	Hotmail Staff	Smart Ways to Get the Most from MSN Hotma...	Feb 25	1KB

3 Message(s), 3 Unread

1% of 1024MB

Get more storage with Hotmail Plus

**Folders**

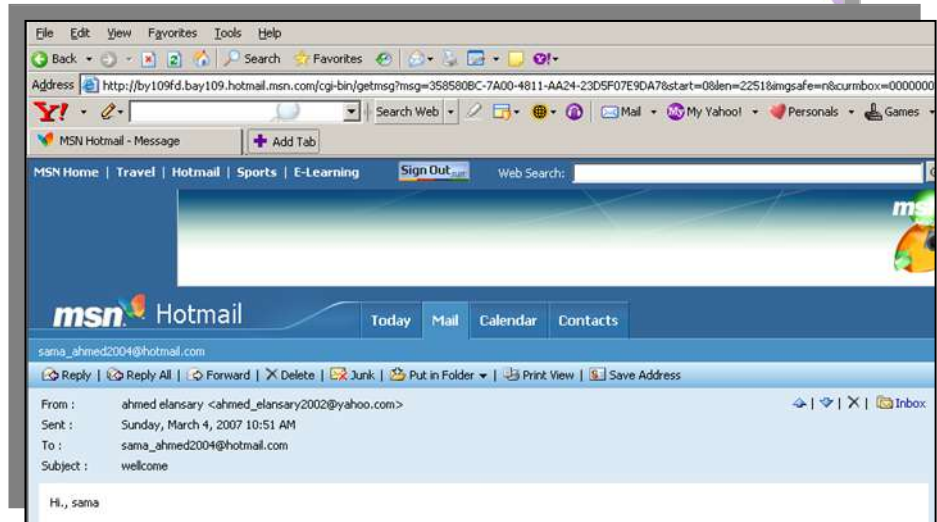
- Inbox (3)
- Junk E-Mail
- Drafts





# Activity

Read the last message:

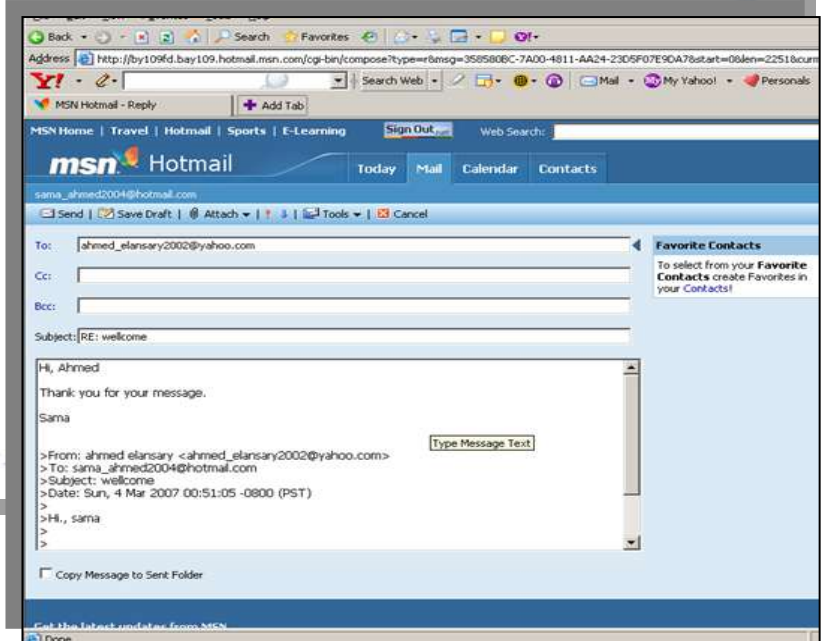


Then complete the following statements:

- Subject of message is .....
- E-mail received from.....  
(Write E-mail address).

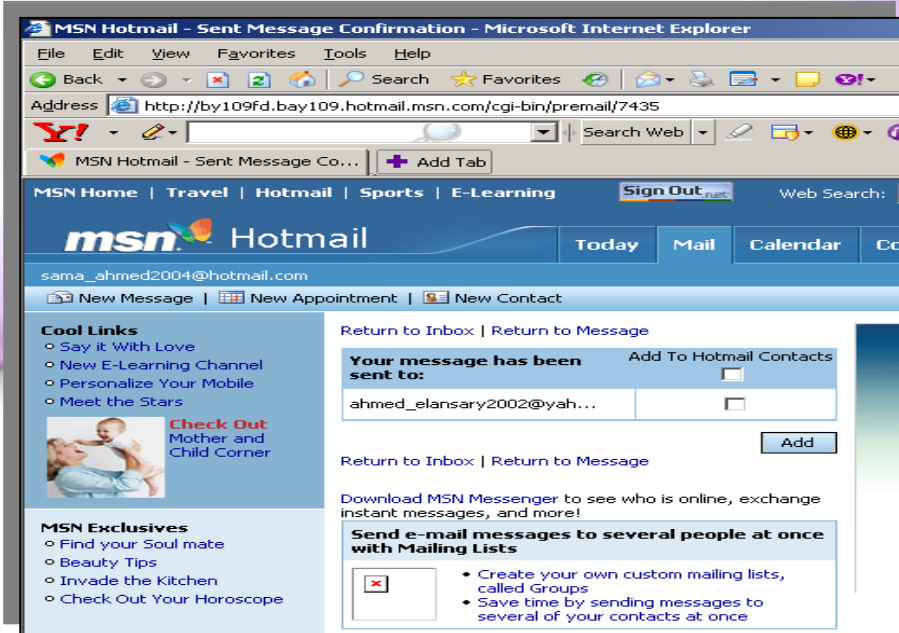
# Activity

Replay previous message and send it as follows:





When you send a message, you will see this screen:



## Activity

- (1) Send a message to your friend.
- (2) Sign out from E-mail.





# Evaluation



(1) Write (✓) or (✗) for each of the following statements:

**Sending and receiving messages electronically:**

- You can send mail to a single or multiple persons.
- [www.hotmail.com](http://www.hotmail.com) is an E-mail address.
- Elements of E-mail are the same of elements of traditional mail.
- All web sites can be used to create E-mail.
- The e\_mail address can contain only letters, numbers, periods, hyphens, or underscore.
- The password of your E-mail is stable, you can never change it.

(2) Create another E-mail at [www.yahoo.com](http://www.yahoo.com) web site.





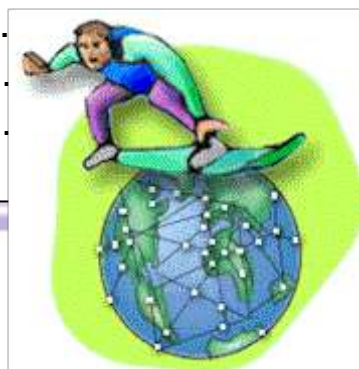


# Next

## Preview Question :

- Write the names of the web sites that allow you create free E-mail with Arabic language:

- (1) .....
- (2) .....
- (3) .....



## More information

You can know more information about registration in E-mail in "Hotmail" through **Overview** and **Features** tabs from previous screen.





## Remember:

<b>E-mail</b>	Sending and receiving messages electronically.
<b>E-mail address</b>	An E-mail address, known as an address (from electronic address) or simply as one's email, identifies a location to which E-mail can be delivered.
<b>Requirements of mail</b>	<ul style="list-style-type: none"><li>• Mail address.</li><li>• Mail box.</li><li>• Sender details.</li><li>• Receiver details.</li><li>• Message.</li></ul>

INTERNET

# Chapter 6 E-mail Arabic



- Create E-mail account through Arabic web sites.
- Sending and receiving an E-mail.









## Aim

To give the student skills of creating E-mail from Arabic web site.



## Objectives

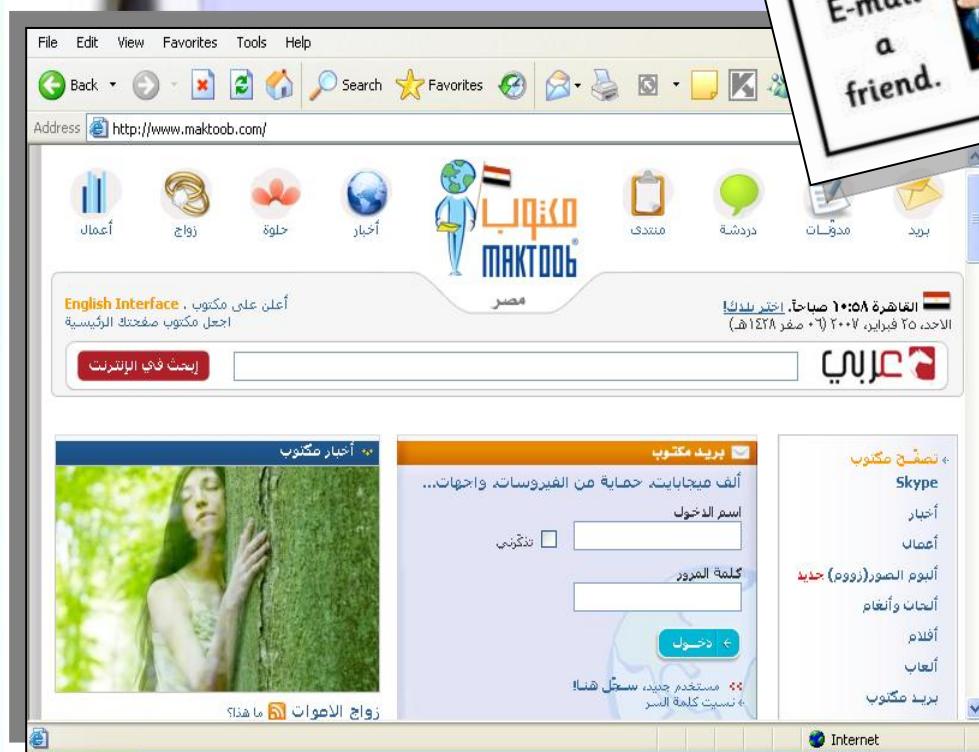
After completing this lesson, you will be able to:

-  Create E-mail from Arabic web site.
-  Sending and receiving an E-mail.





There are many Arabic web sites that present free E-mail services. We will use: [www.maktoob.com](http://www.maktoob.com), when you see the following screen:



To create an new E-mail account click "دخول", you will see the following form:





Microsoft Internet Explorer window showing the registration page for Maktoob.com. The page is in Arabic and contains the following fields and sections:

- Registration Form:**
  - First Name: سما
  - Last Name: أحمد
  - Gender: أنثى
  - Country: مصر
  - Username: samaahmed2004
  - Password: (6 characters)
  - Repeat Password: (6 characters)
  - Security Question: semsem
  - Security Answer: (6 characters)
- Personal Information:**
  - Birth Date: 3 يونيو 1984
  - Profession: طالب
  - Interests: مواقع بحث
- Confirmation:**
  - Phone Number: 2529
  - Security Code: 2529
- Terms and Conditions:**
  - Agreement checkbox:  بمجرد الضغط على "وافق" أنت توافق على إتفاقية الخدمة وخصوصية مكبوب وعلى الحصول على رسائلك من مكبوب.

Footer: Maktoob.com Inc ٢٠٠٧ © الحقوق محفوظة - أعلن معنا



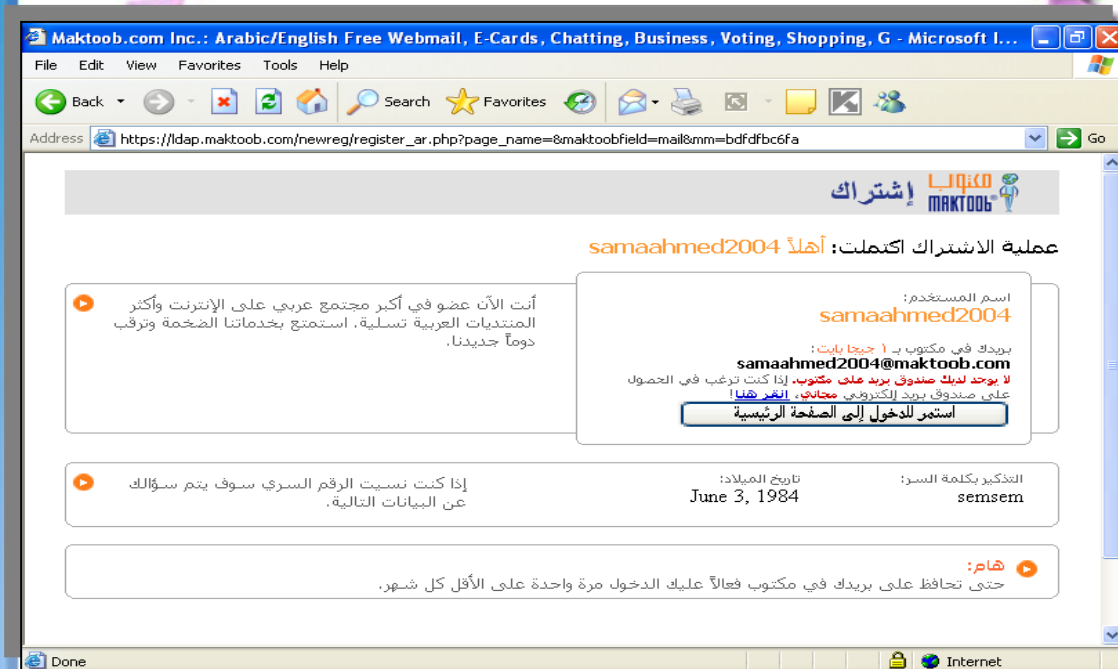
مكتوب



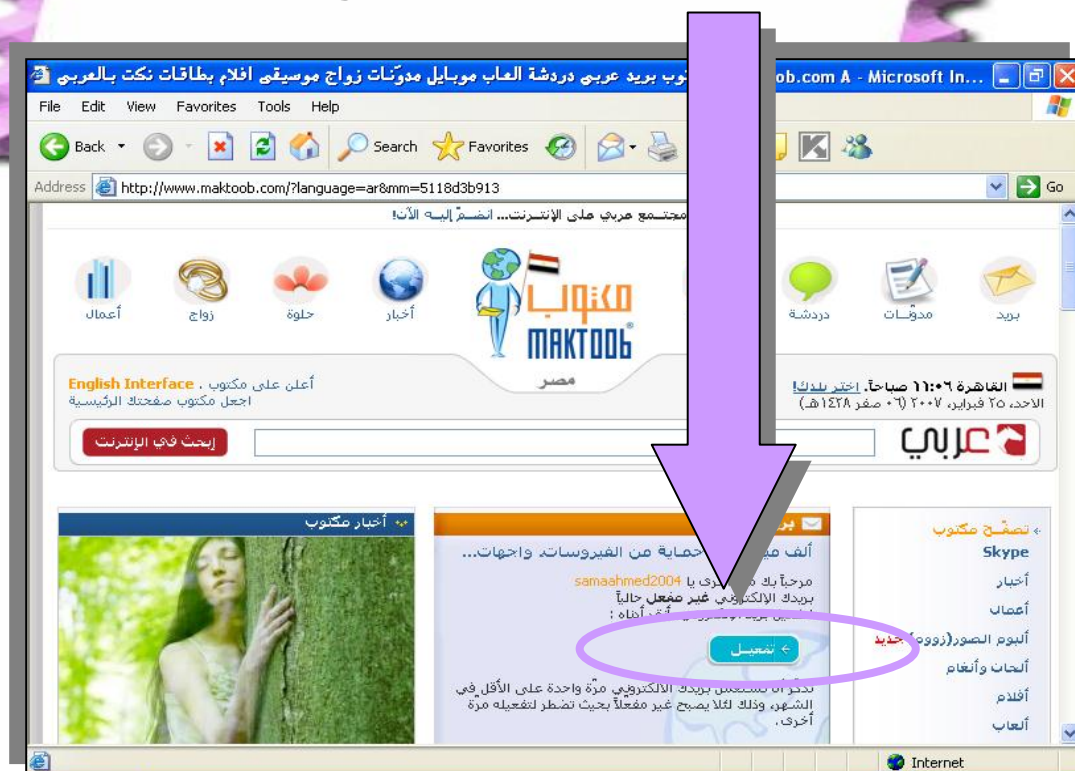


# Activity

Enter your data in the previous form.  
When you finish, will see the following screen:



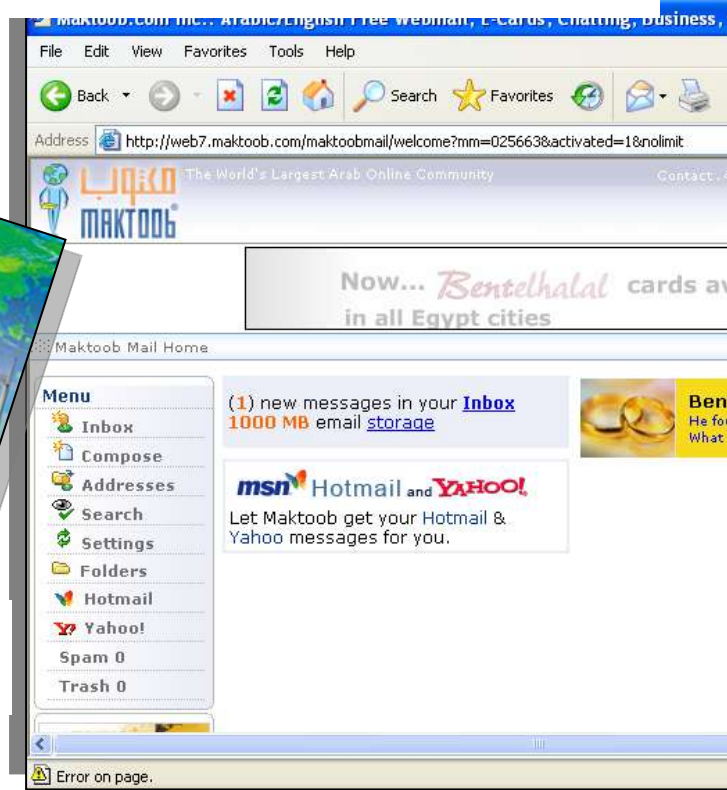
You can activate your E-mail From  
the following screen:





# Activity

Show the following screen, then fill the next table:

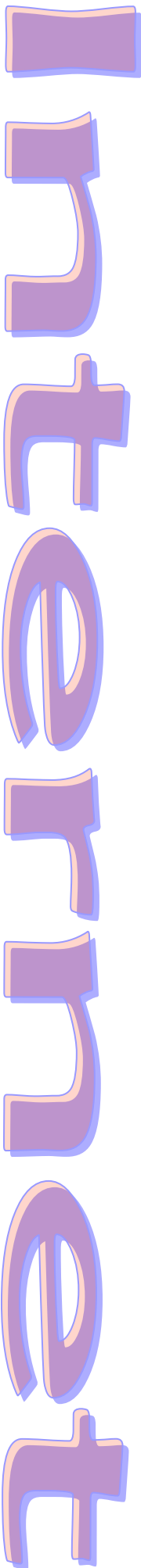


# Activity

(1) What is meant by each of the following items ?

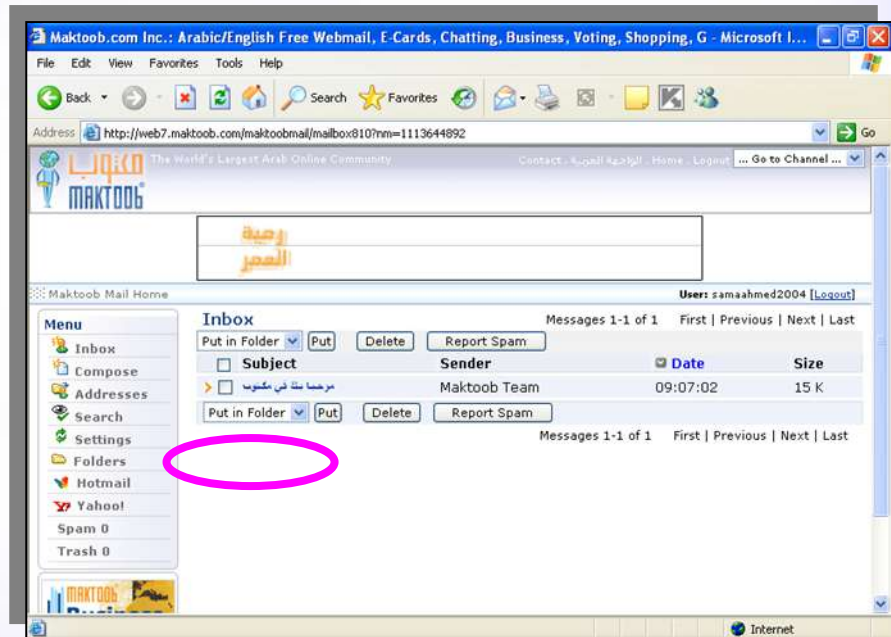
Item	Meaning
Inbox	
Compose	
Trash	

(2) How many new messages are in "Inbox" ?





When you click on "Inbox" link from the previous screen, you can see your message in "Inbox" as follows :



To read any message click on message subject.

## Activity

(1) From this screen, fill in this table:

<b>Subject</b>	
<b>Date of message</b>	.....
<b>Message From</b>	.....
<b>Message To</b>	.....



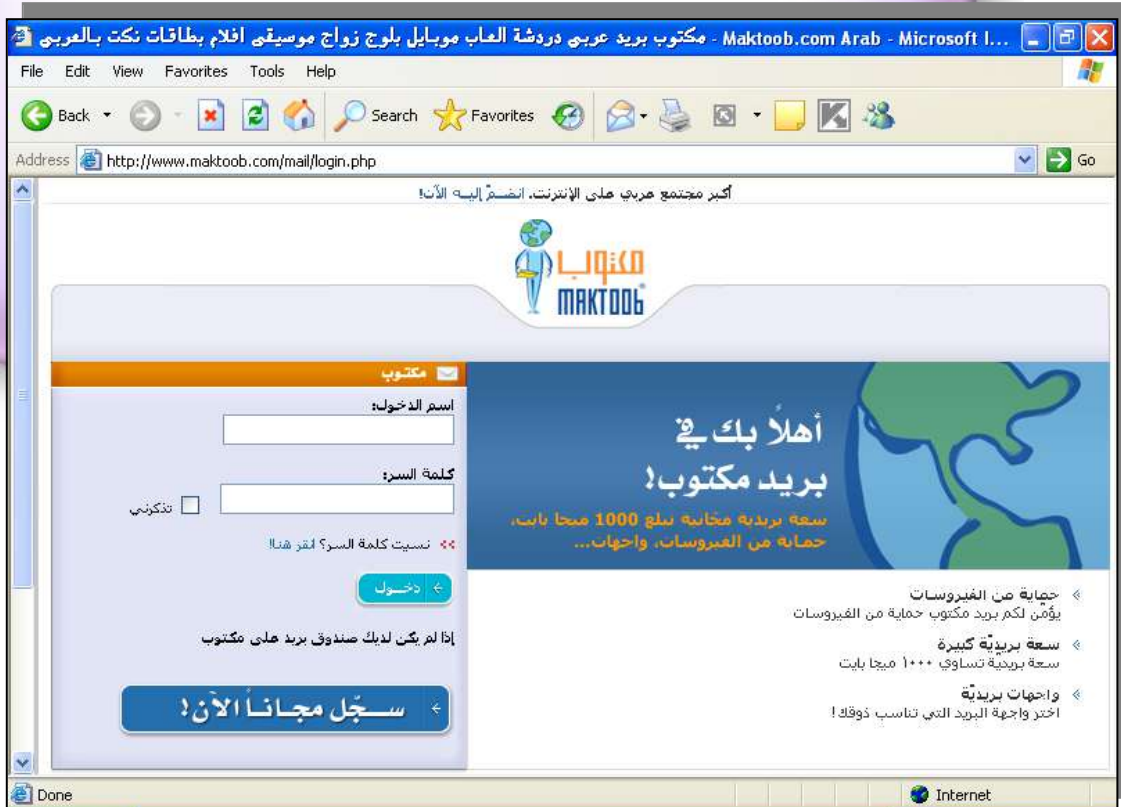


# Activity

(2) If you want to close your E-mail ..... Refer to link responsible for closing E-mail.

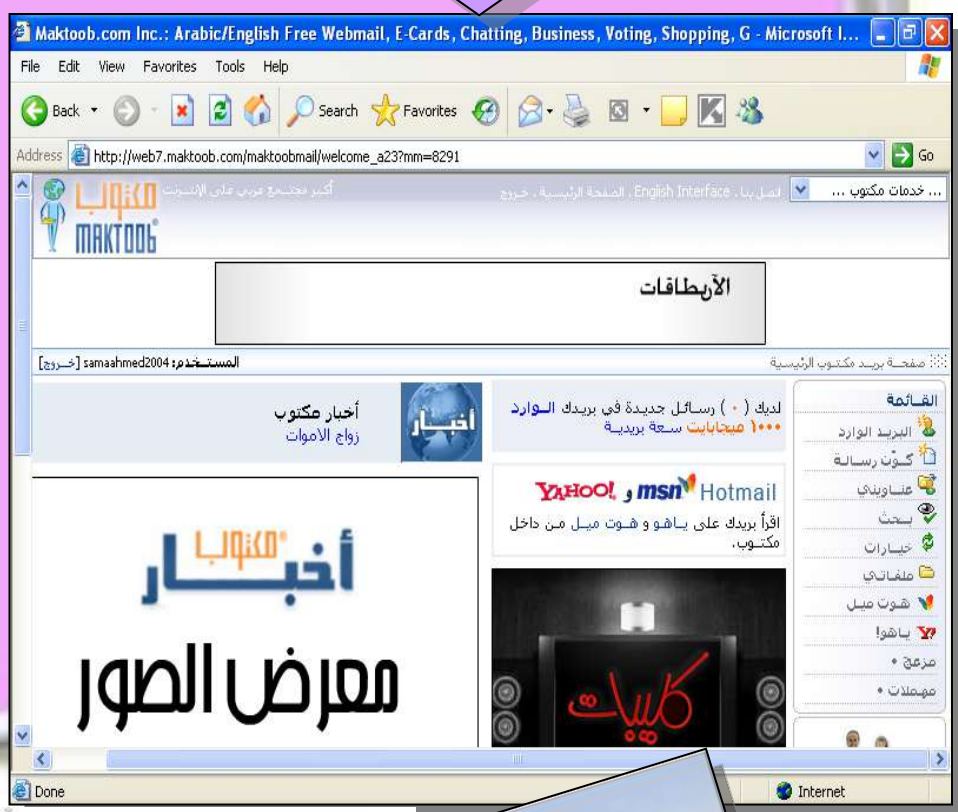
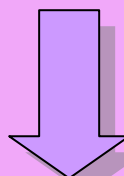


You can Login into your E-mail from the following screen:





Enter your E-mail and Password, then you can see:





# Evaluation



(1) Compare your E-mail in Hotmail & maktoob:

Item	Hotmail	Maktoob
Size		
Steps to Create E-Mail		
Sending & receiving		
Expire date		

(2) Send a message from your E-mail in maktoob to your E-mail in hotmail.



Internet





# Next

## Preview Question :

Can you keep your e-mail address in your browser?  
(Yes / No)

## More information

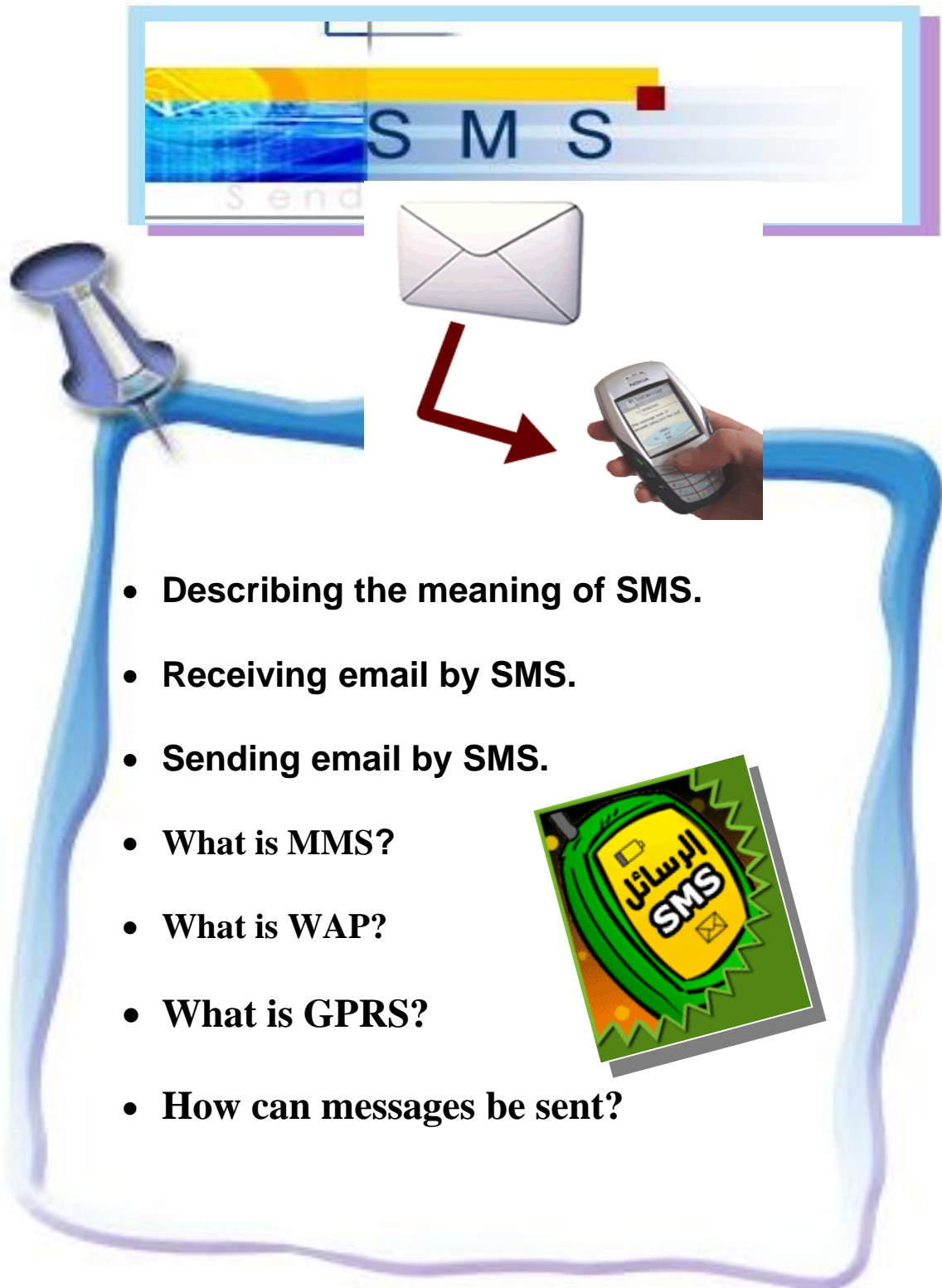
You can create Arabic E-mail in: [www.ayna.com](http://www.ayna.com).

## Remember:


Most services available in Hotmail are similar to the services available in maktoob web site.



# Chapter 7 SMS Messages



- Describing the meaning of SMS.
- Receiving email by SMS.
- Sending email by SMS.
- What is MMS?
- What is WAP?
- What is GPRS?
- How can messages be sent?










## Aim

To give the student the concept of SMS Messages



## Objectives

After completing this lesson, you will be able to:

-  Describe the meaning of SMS.
-  Understand the Receiving of email by SMS:
-  Understand the sending of email by SMS
-  Know the data that can be sent and received through SMS ,MMS, WAP and GPRS.
-  Know how the messages can be sent?



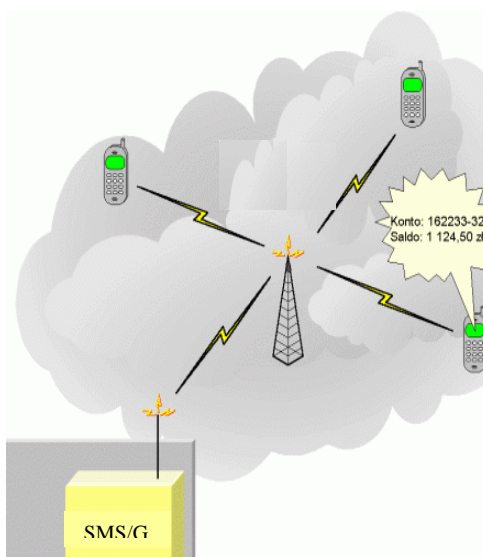


## Describe the meaning of SMS:

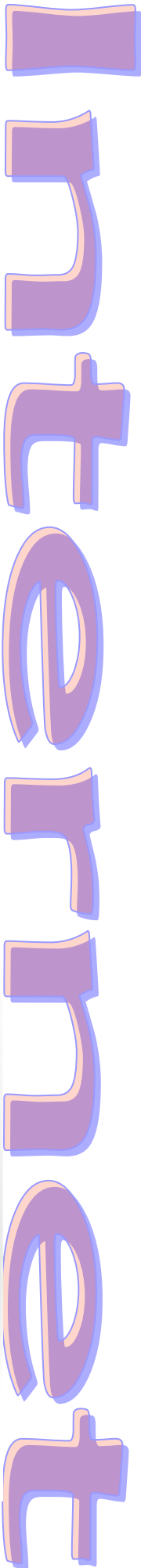
Mobile telephones are a relatively new technology.

SMS (Short Messaging Service) is an option available on the vast majority of mobile communication networks.

What is SMS? SMS (Short Messaging Service) is a system that allows 160-character text messages to be passed to and from mobile phones using the control channels.



This means that the text message can get through even when a call is in progress. SMS does not go directly to the destination, but you send it to a message center, which sends it to the destination as soon as there is available capacity.





You can send cards ,pictures and customized ring tones as well as text .

In the message settings menu, you may find the option of sending messages as fax or email , as well as text and other formats. These systems allow the user to send and receive email by SMS.



### **Receiving email by SMS:**

some networks will provide you with an email address associated with the mobile telephone, and you can then send and receive messages using this email address.

Customers of all mobile telephone networks can use these services. You choose a name ,and get address. The service can only send the first 160 characters of each email, due to the limitations of SMS, but as most email are relatively short , this is usually adequate.

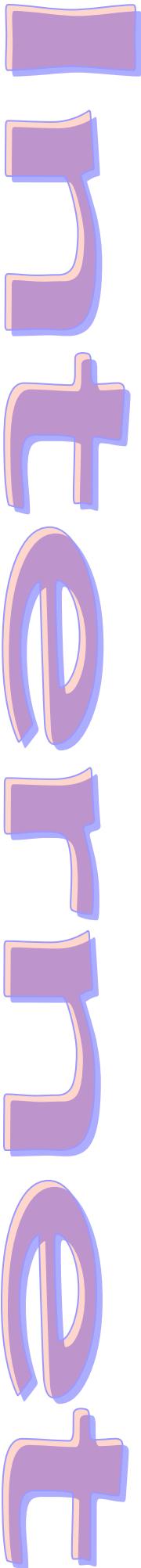
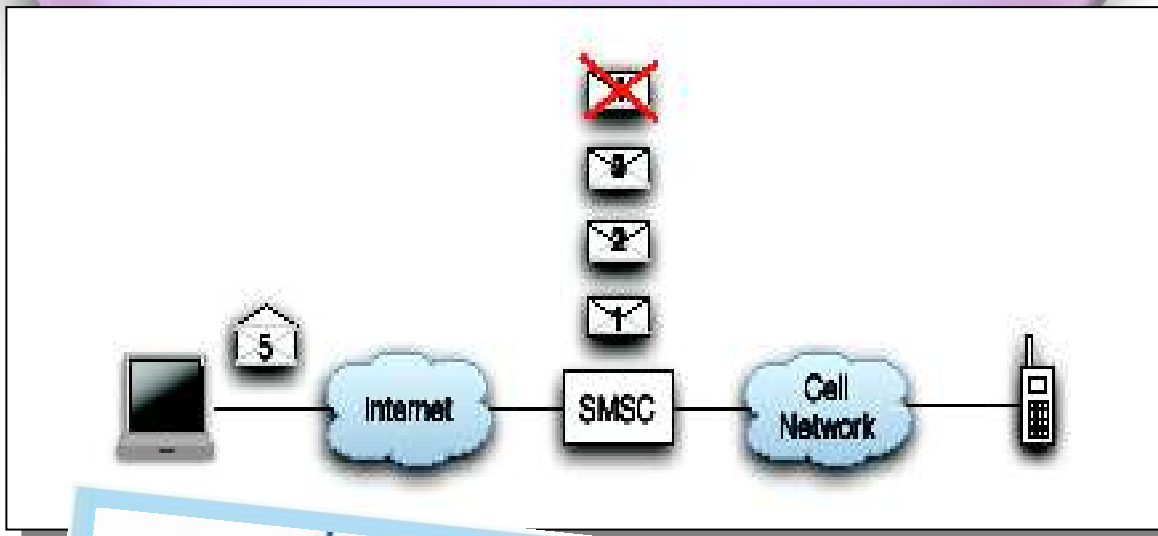


## Sending email by SMS

You can not send an email by SMS directly: you have to send it to a gateway that will convert the SMS to email format.

The gateway provider will convert the text into an email format and send it to the recipient. They can then read the email through their computer software and reply.

The reply is then converted into a format that the mobile telephone can display and is sent to the telephone.







**The data that can be sent and received are SMS ,MMS, WAP and GPRS.**

### **What is SMS?**

SMS is a SHORT MESSAGE SERVICE that allows you to send and receive text. Your short text messages may contain up to 160 characters. If your mobile is switched off or out of range your messages will be stored in the network and delivered as soon as possible.

Consult your mobile manual on how to send an SMS.

### **What is MMS?**

MMS is a MULTIMEDIA MESSAGE SERVICE that allows you to communicate with long text messages, graphics, video clips and sound files. So basically you can send a picture that says a thousand words – or the thousand words.

Consult your mobile manual on how to use MMS.





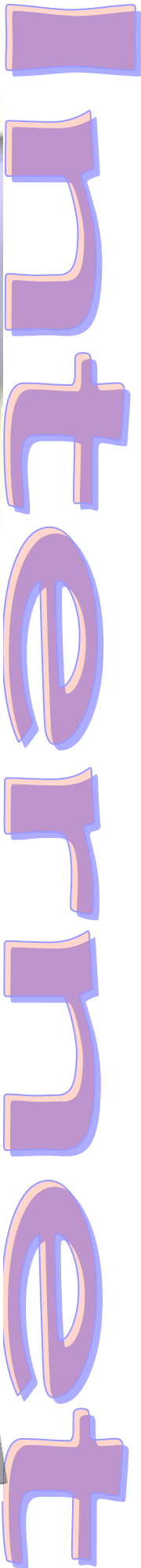
### **What is WAP?**

WAP means WIRELESS APPLICATION PROTOCOL or WIRELESS ACCESS POINTS.

It's a standard for applications that use wireless communication. Basically WAP allows your mobile to connect to the internet and download text, sound and graphics. The world's mobile internet sites are known as WAP-sites.

### **What is GPRS?**

GPRS stands for GENERAL PACKET RADIO SERVICE. It is a technology that allows data to be transmitted and received in packets. With GPRS you can be connected to the Internet at all times.





### How can messages be sent?

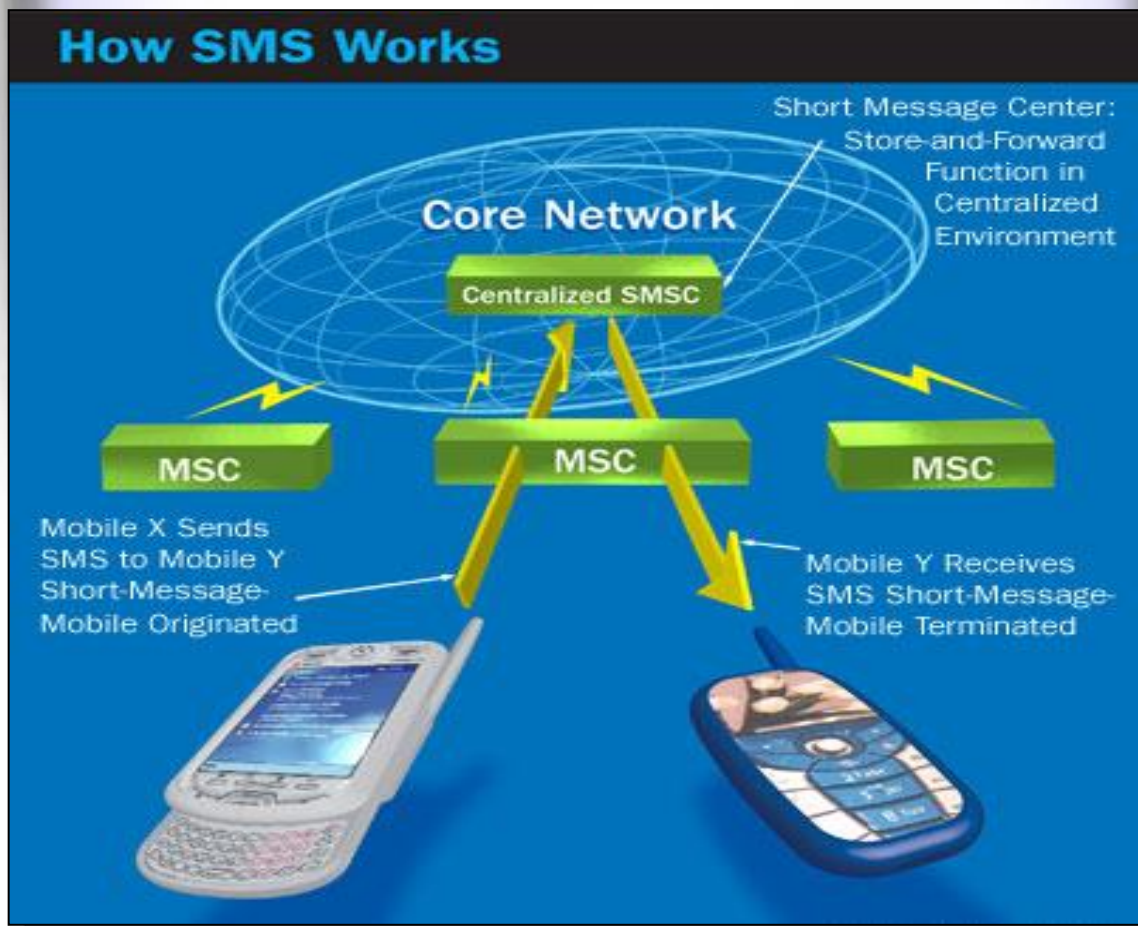
Messages can be sent either

- Through a modem, using a dial-up SMS center.
- Through the internet, using an account with an internet SMS center.
- Through a mobile phone attached to the computer.

### How could the messages be sent?

The messages can be sent through an internet connection or directly through an attached mobile phone.

If a mobile phone is attached to the computer, the contents of the inbox can be downloaded and stored in folders.







# Evaluation



Answer the following questions:

1- What is SMS?

.....  
.....



2- What is MMS?

.....  
.....

3- What is WAP?

.....  
.....

4- What is GPRS?

.....  
.....



# More information



You can get more information:

- Use search engine to know more about SMS , MMS ,WAP ,GPRS.



Customer sends MMS to an e-mail address



Recipient(s) receives HTML formatted e-mail



Recipient(s) replies to e-mail



Customer receives reply as text-only MMS

# Chapter 8 Internet Options

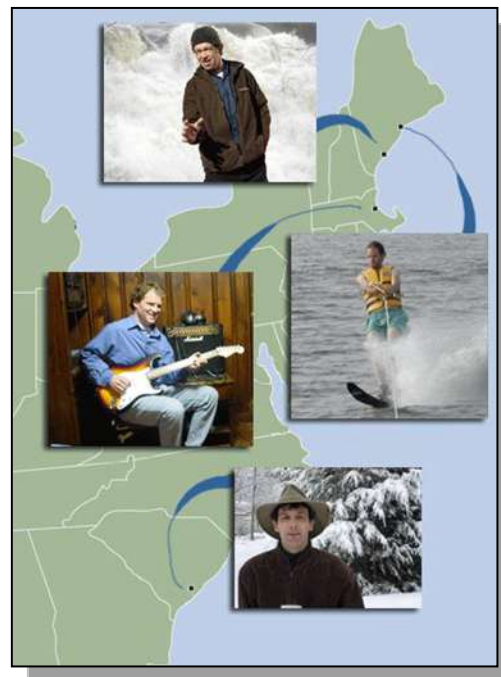








## Aim

To give the student some of the concepts of Internet Options .



## Objectives

After completing this lesson, you will be able to:

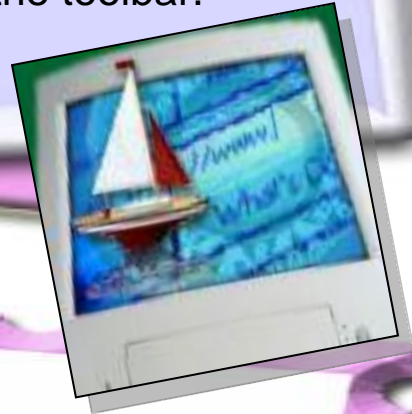
-  Change the Explorer home page.
-  *Display or hide images on a Web page.*



## To change your Explorer home page

Your Explorer home page is the page that appears every time you open Internet Explorer.

If there is one page to visit most, you can make it your home page so that it appears every time you start Internet Explorer or click the **Home** button on the toolbar.



## Activity

- 1 - Go to the page you want to appear when you start Internet Explorer such as the [www.moe.gov.eg](http://www.moe.gov.eg)
- 2- On the **Tools** menu, click **Internet Options**.





1

2

www.

you to change settings.

### 3- Click the **General** tab.

3

Internet Options

General Security Privacy Content Connections Programs Advanced

Home page

You can change which page to use for your home page.

Address:

Use Current Use Default Use Blank

Temporary Internet files

Pages you view on the Internet are stored in a special folder for quick viewing later.

Delete Cookies... Delete Files... Settings...

History

The History folder contains links to pages you've visited, for quick access to recently viewed pages.

Days to keep pages in history:  Clear History

Colors... Fonts... Languages... Accessibility...

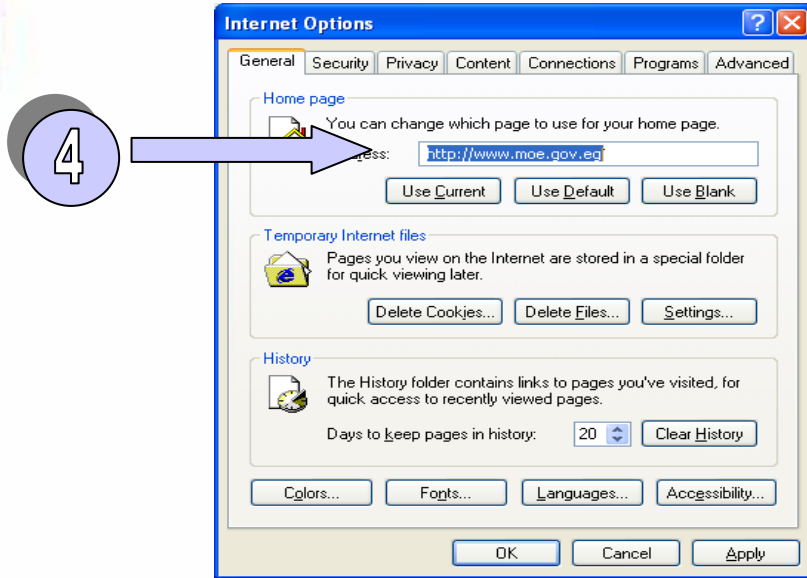
OK Cancel Apply





# Activity

4- Under **Home page**, click **Use Current** button.



Click on the **OK** button to close the dialog box



**Discuss with your group the following:**

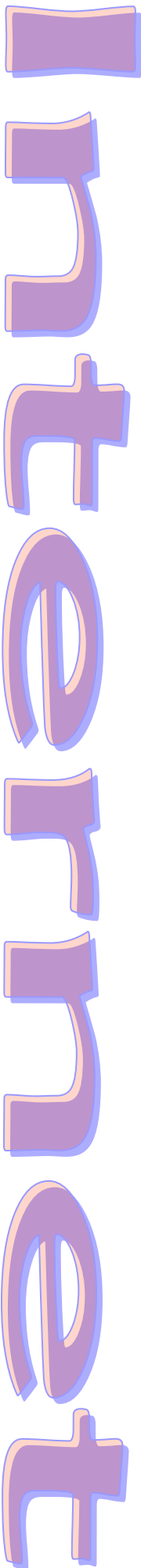
**1- Reopen the browser.**

**- The URL of the Home page of the internet Explorer is**

.....

**2-Click on the Home button  in the tool bar**

**- The URL of Home page of the Internet Explorer is .....**





## To turn off graphics to display all Web pages faster

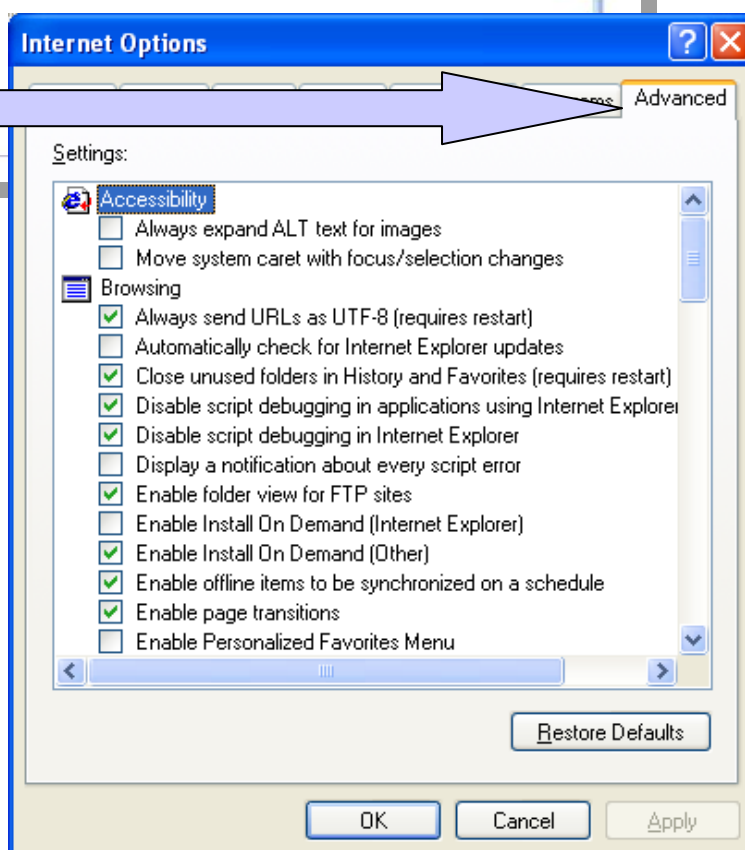
By default Microsoft Internet Explorer will automatically display any images within a Web page. You may choose to turn this feature off to speed the loading of Web pages.

## Activity

On the **Tools** menu in Internet Explorer,

1. click **Internet Options**.
2. Click the **Advanced** tab.

2

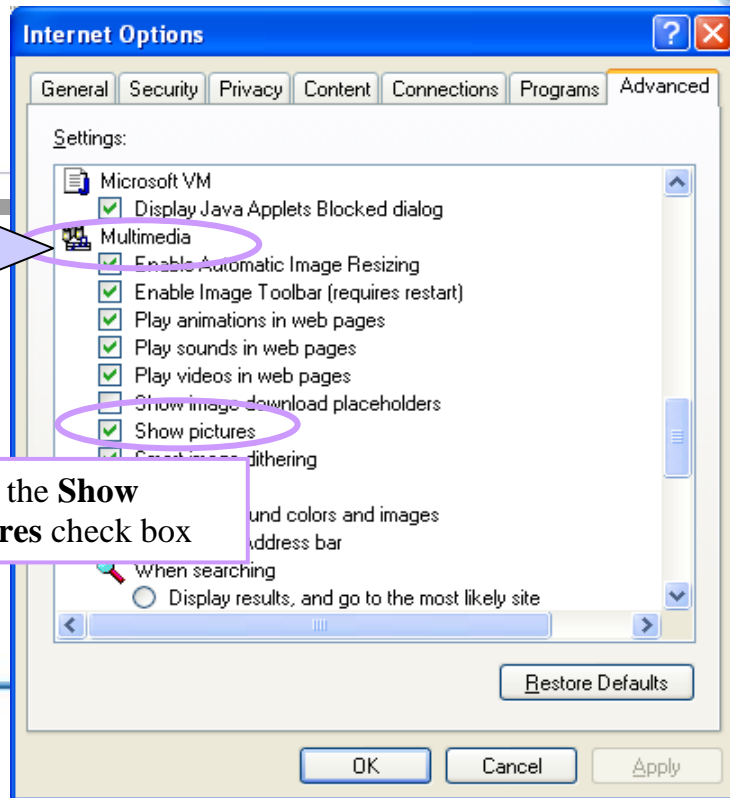
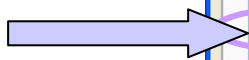




# Activity

3- Scroll down until you see **Multimedia**, clear the **Show pictures** check box

3



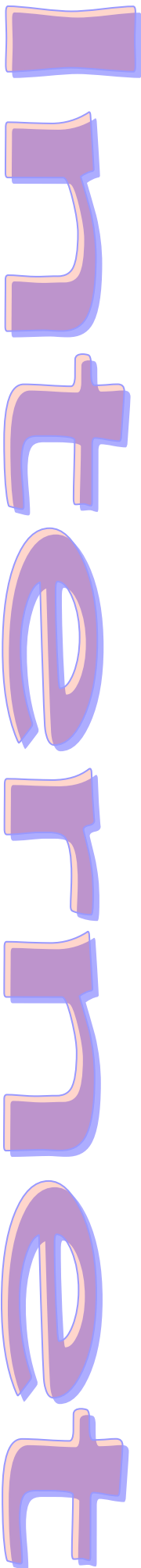
Clear the **Show pictures** check box

4. Removing the tick next to this option will mean that the browser will load pages, but not display any pictures that might be included within the pages.

- Click on the **OK** button to close the dialog box.
- You may have to close and then re-start your browser to see the effect of this change.

What do you see on the browser?

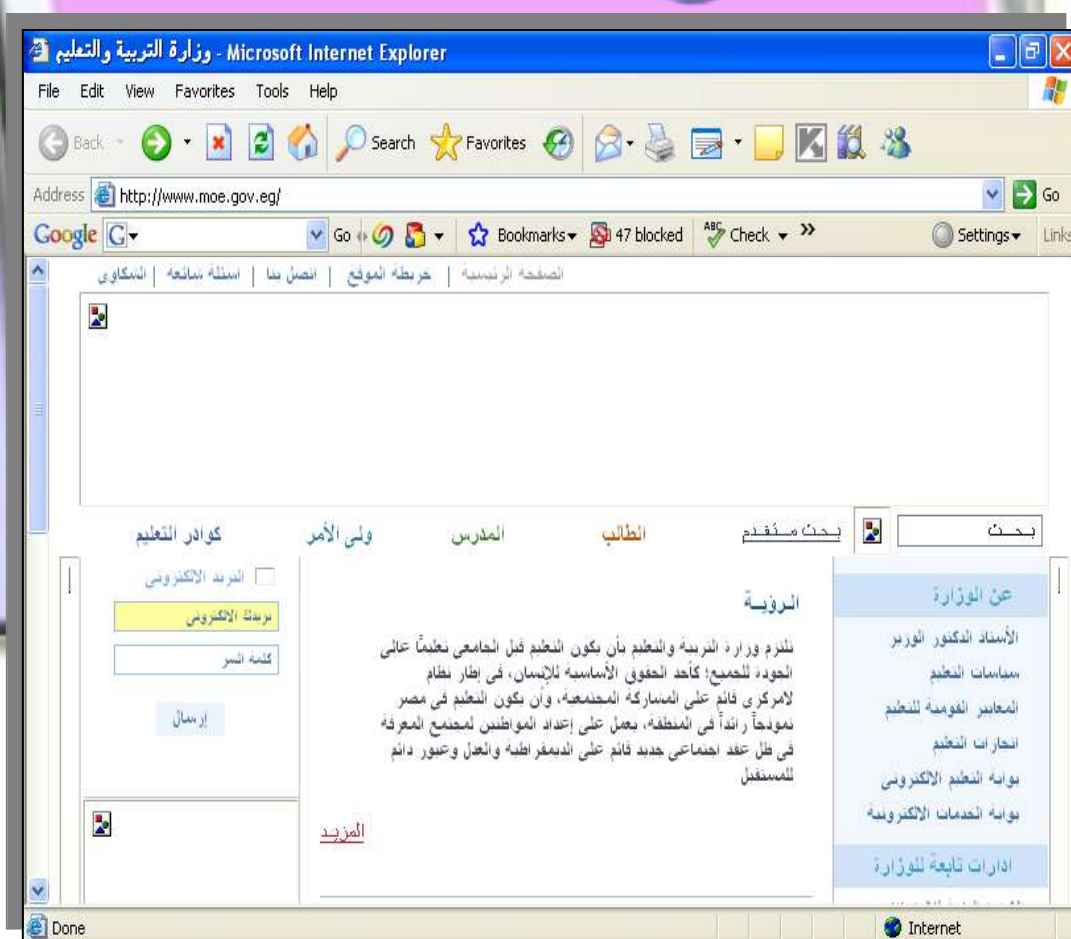
.....  
.....







When you use this option a rectangular box will be displayed in place of pictures when viewing Web sites.





# Activity

Discuss with your group how do you display images again in the browser?

The screenshot shows the Microsoft Internet Explorer browser window with the 'Internet Options' dialog box open. The 'Advanced' tab is selected, and the 'Show pictures' checkbox is checked. A pink arrow points from the 'Internet Options...' menu item in the browser to the dialog box, and another pink arrow points from the 'Show pictures' checkbox in the 'Advanced' tab to the 'Show pictures' checkbox in the 'Advanced' tab.



**“To display images again in the browser “**



# Evaluation



Make the home page browser the web page of  
<http://www.sis.gov.eg>

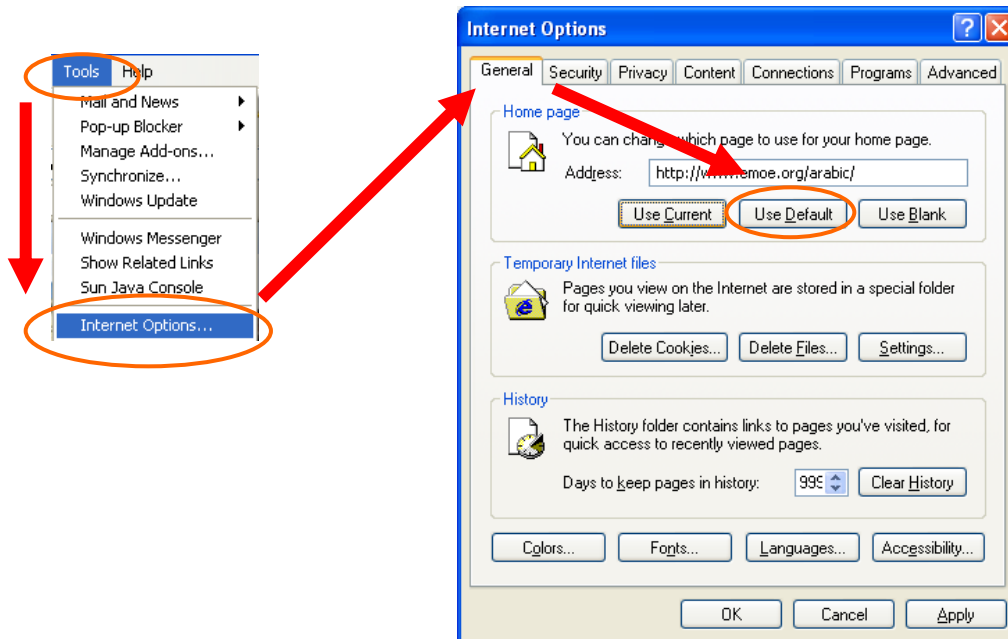




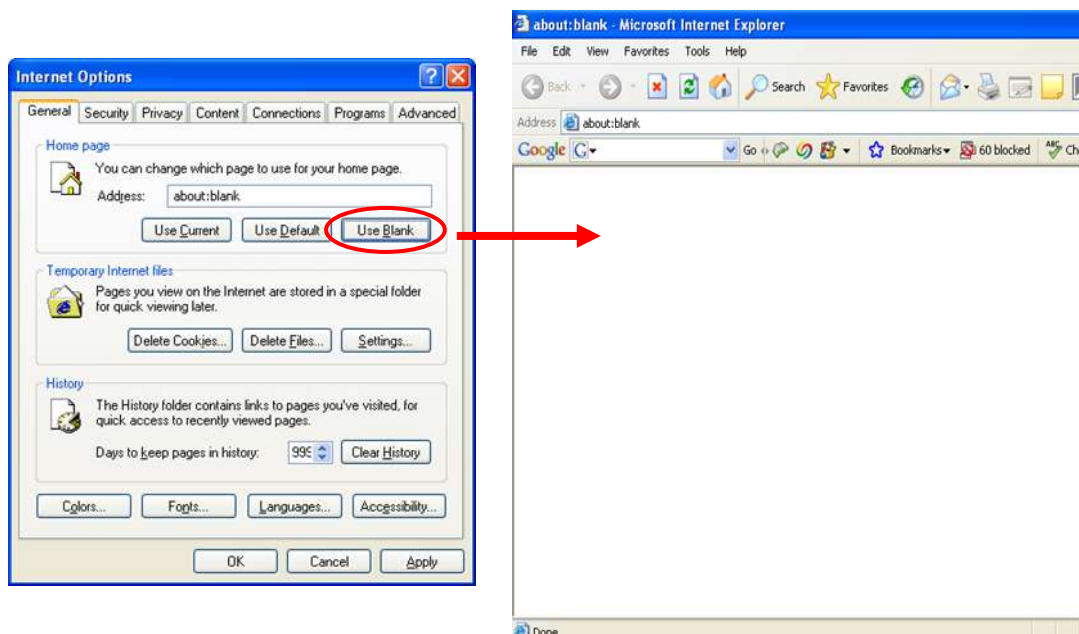


# More information

1- To restore your original home page, click **Use Default** button.



2- If you wish to start the program with a blank page, click on **Use Blank** button.





## More information

- 4- If you wish to use another starting page, enter the full URL into the **Address** box. Click on the **OK** button to close the **Internet Options** dialog box.
- 5- If the pictures on the current page are still visible after you clear the **Show pictures** check box, you can clear **Play animations**, **Play videos**, or **Play sounds** check boxes.





# Part II - Spread Sheets - Excel

**PER MARKET SEGMENT**

	1995	1996	1997	1998
Acoustic	30.00%	30.00%	26.00%	26.00%
Electric	18.96%	17.00%	15.00%	12.00%
Keyboards	14.00%	15.00%	17.00%	25.00%

**Total Sales by Store**

Store	Sales
S	313,765
S	107,160
S	751

**Total Sales by Region**

Region	Sales
West	1,718,258
South	534,389
Midwest	1,009,268
East	900,431
S	4,162,346

**TOTAL SALES BY CATE**

- Gardening
- Electronics
- Sporting
- Household
- Books
- Games

**Manhattan Bar Chart**

Year	Category 1	Category 2	Category 3	Category 4	Category 5	Category 6
2001	10.14%	15.53%	20.00%	25.00%	30.00%	35.00%
2002	10.14%	15.53%	20.00%	25.00%	30.00%	35.00%
2003	10.14%	15.53%	20.00%	25.00%	30.00%	35.00%
2004	10.14%	15.53%	20.00%	25.00%	30.00%	35.00%

**Intersected Surfaces**

**Verkaufszahlen**

Quartal	Produkt 1	Produkt 2	Produkt 3	Produkt 4	Produkt 5
1. Quartal	1.000,00 €	2.000,00 €	3.000,00 €	4.000,00 €	5.000,00 €
2. Quartal	1.500,00 €	3.000,00 €	4.500,00 €	6.000,00 €	7.500,00 €
3. Quartal	2.000,00 €	4.000,00 €	6.000,00 €	8.000,00 €	10.000,00 €
4. Quartal	2.500,00 €	5.000,00 €	7.500,00 €	10.000,00 €	12.500,00 €
Jahresmittel	2.000,00 €	4.000,00 €	6.000,00 €	8.000,00 €	10.000,00 €

**Funktionen**

- Datenfunktionen
- Formeln
- Diagramme
- Programm-Optionen





# Chapter 9 Introduction to Spread sheet



- **Introduction to Spread sheet .**
  - **What is Microsoft Spread sheet?**
  - **When to use Spread sheet?**
  - **Load Excel**
  - **What is a Workbook?**
  - **Navigating In a Workbook**
    - **Using a mouse.**
    - **Using a keyboard.**
  - **Cell Contents**
    - **Text**
    - **Numbers**
  - **Entering Data**
  - **Editing Cell Contents**
  
  - **Saving a Worksheet**
  - **Closing and Exiting Spread sheet**





## Aim












To give the student the main concepts of Spread sheet.

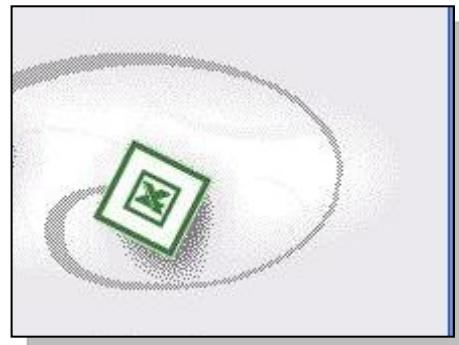


	C	D	E	F	G	H	I
31		Code	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
32	Capital	35000	4,000	4,000	4,000	4,000	4,750
33	Sales (Gross)	35,000	5,333	5,333	5,333	5,333	5,600
34	Cost of Goods Sold	3,000	1,100	1,100	1,100	1,100	4,400
35	Gross Profit	39,000	300	300	300	300	1,250
36	Gross Profitability	39%	0.7%	2.3%	1.9%	0.5%	2.2%
37	Fixed Costs	35,900	79	94	94	28	295
38	Net Profit	39,900	121	106	456	272	955

## Objectives

After completing this lesson, you will be able to:

-  know What is Spread sheet?.
-  Know When to use Spread sheet?.
-  Load Spread sheet.
-  Know What is a Workbook?.
-  Navigate in a Workbook.
-  Move the Cell Pointer.
-  Use the mouse.
-  Use the Keyboard.
-  Enter data.
-  Save a Workbook.
-  Close and Exit Spread sheet.





## **What is Microsoft Spread sheet - Excel?**

**Excel is a popular spreadsheet program**

designed for use on a personal computer.

Excel files are known as **WORKBOOKS** which contain sheets that are composed of columns and rows.

The intersection of a column and row is called a cell.

Each **WORKBOOK**, by default, contains three sheets. It may contain more sheets. Excel is used for calculations, and information can be placed on a sheet in a table configuration. *Excel* provides many functions that aid in calculations. *Excel* also provides a variety of charts you can use to present your data in chart form. The default name of your Excel file (or workbook), until you save it with a name of your choice, is **Book 1**.

Excel is a spreadsheet program that allows users to create worksheets that store information in workbook files. The built-in functions allow users to create and edit formulas; copy and move data; format worksheets; and set up worksheets for printing.







Text, numbers, or mathematical formulas can be entered into the cells. Formulas are entered in such a way that changing any of the numbers they reference will automatically update the calculated value.

### **When to use Spread sheet- Excel:**

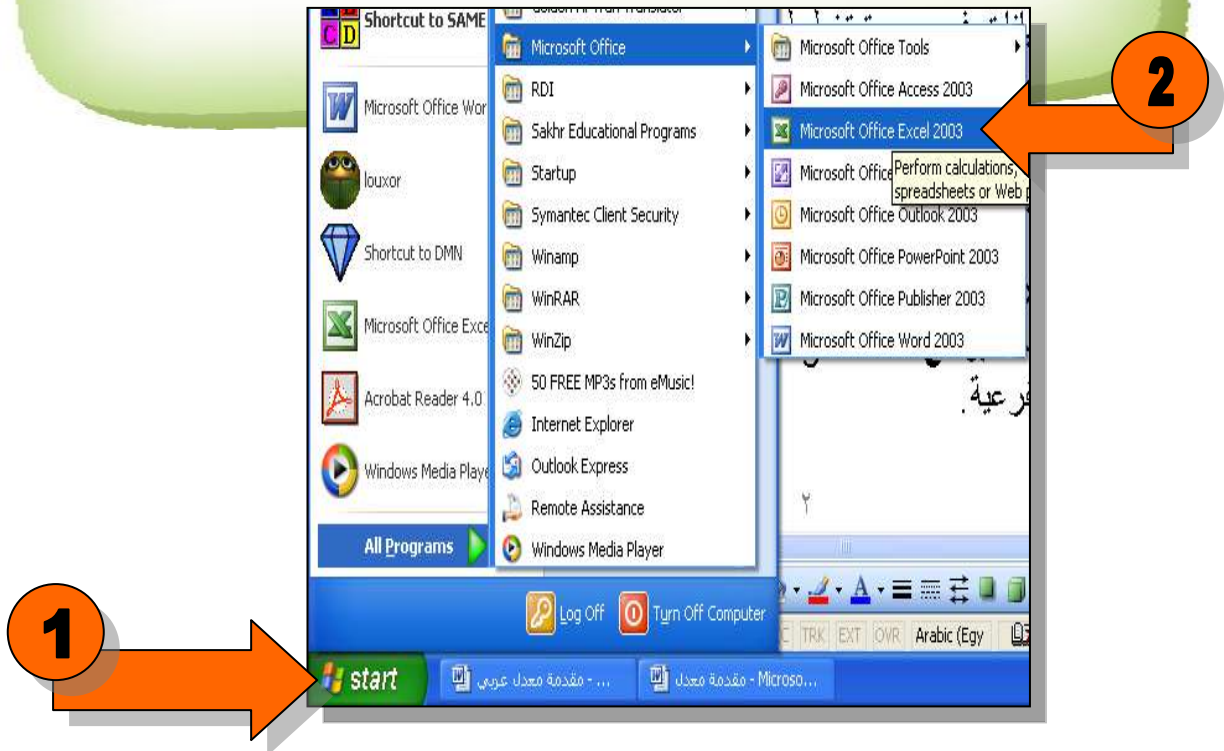
- 1-Whenever you're doing work that involves calculations with rows or columns of numbers.
- 2-An electronic spreadsheet makes your task many times easier. As soon as you change any numbers on your spreadsheet, any calculations that use those numbers – for instance totals - will be automatically updated.
- 3- You can automatically generate charts in a variety of formats from data in an Excel spreadsheet. Your chart will automatically be updated when you change your spreadsheet data.





## Open Excel:

1. Click the **Start** icon button on the Taskbar.
2. From **Programs** menu select **Microsoft Excel**.



## Activity

Cooperating with your group<sup>1</sup>,  
discuss the interface of Excel :

.....

.....

.....



<sup>1</sup> Teacher can split students into groups.

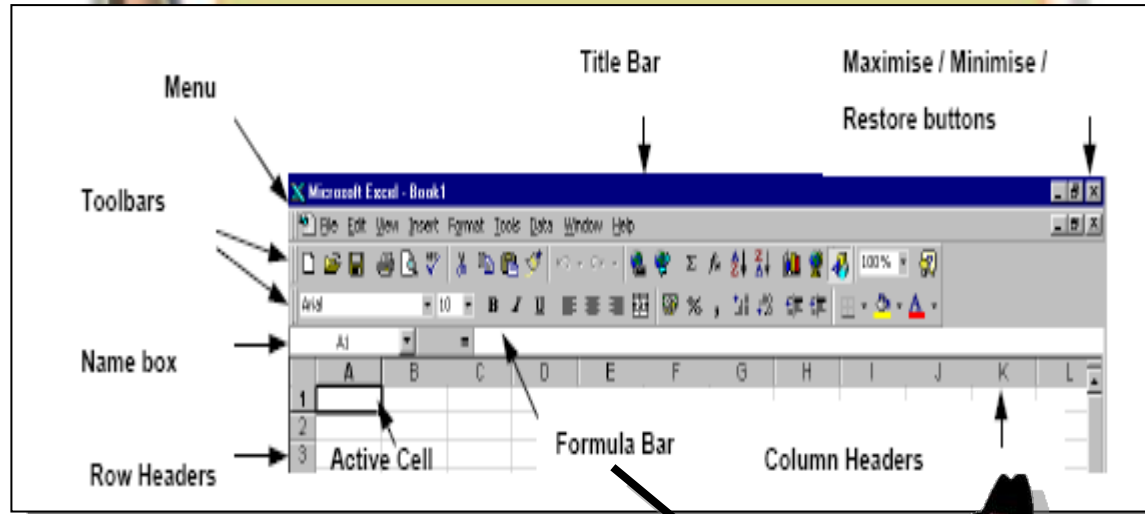


## What is a Workbook?

The Excel Desktop has a multitude of toolbars. There are certain toolbars that appear by default when you open the program.

- **Menu bar.**
- **Standard bar.**
- **Formatting Bar .**
- **Formula (or Function) Bar.**

The Formula Bar displays the contents of the active cell. It includes text, numbers, formulas, and functions.







**Active Cell** :A cell that is selected , The ACTIVE CELL is marked by a bold outline.



**Active Cell**

	A
1	
2	
3	



Sheet tab

Sheet1 / Sheet2 / Sheet3

Ready

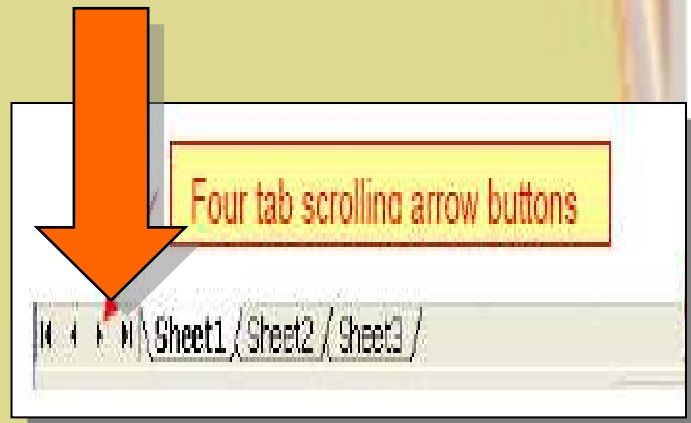
Status Bar





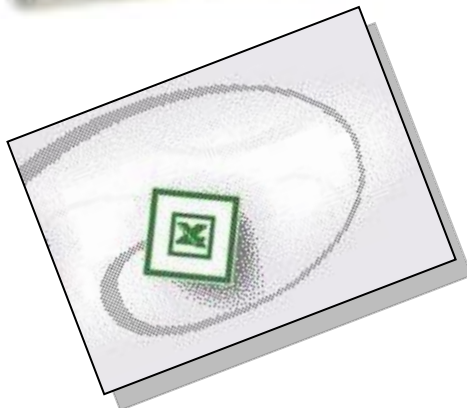
## Navigating In a Workbook

- At the bottom of the workbook window (where the sheet tabs are located) are a number of controls you can use to move from worksheet to worksheet within a workbook.



### Note

Use the four tab scrolling arrow buttons in the lower left corner only when you have more worksheets in a workbook that can be displayed at once.







## Activity

- From the sheet tab, Click on the "Sheet2",  
What happened?

.....

- From the keyboard press "Ctrl" + "Page  
Down" buttons.  
What happened?

.....

- From the keyboard press "Ctrl" + "Page  
up" buttons.  
What happened?

.....

### Moving the Cell Pointer

To enter data into a cell or to change a cell's contents, you must first select the cell by moving the **cell pointer** to it. This can be done with either a **mouse** or the **keyboard**.



#### Moving the Cell Pointer Using a mouse:

- Scroll the Workbook window down or up or right or left to reveal rows that are not initially visible.
- Move the cell selector to a cell displayed in the workbook window, Click on the desired cell.





# Activity

By using mouse activate the following cells with addresses C3 , A7 , E6

	A	B	C	D	E	F
1						
2						
3						
4						
5						

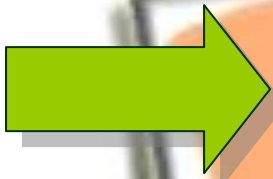
"The active cell is C3"

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						
7						
8						
9						

"The active cell is A7"

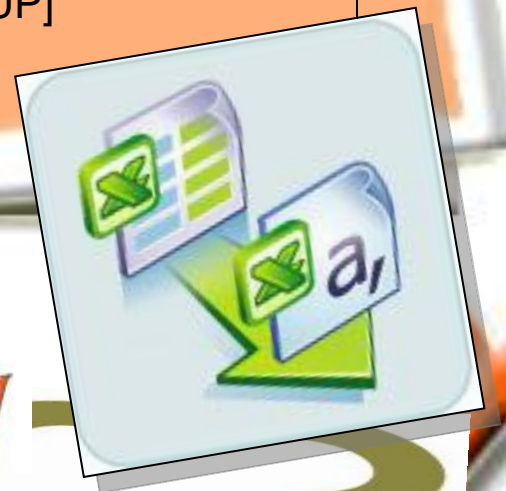
	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						
7						
8						
9						

"The active cell is E6"



## Moving the Cell Pointer Using the keyboard:

To move the cell pointer:	Action
Down one cell	[DOWN ARROW] ↓
Up one cell	[UP ARROW] ↑
Right one cell	[RIGHT ARROW] →
Left one cell	[LEFT ARROW] ←
Down one screen	[PG DN]
Up one screen	[PG UP]



## Activity

With your group try to use the previous table, to move the cell pointer.





To move the cell pointer:	Action:
To the beginning of the current row	[HOME]
To the first cell in the worksheet (A1)	[CTRL] + [HOME]



## Activity

With your group try to use the previous table, to move the cell pointer.



To move the cell pointer:	Press:
To the last cell in the current column	[CTRL] + [DOWN ARROW] ↓
To the first cell in the current row (if the direction of the worksheet from left to right)	[CTRL] + [LEFT ARROW] ←
To the first cell in the current column	[CTRL] + [UP ARROW] ↑
To the last cell in the current column (if the direction of the worksheet from left to right)	[CTRL] + [RIGHT ARROW] →



## Activity

With your group try to use the previous table, to move the cell pointer.



# Activity

Using the keyboard, activate the cell pointer such that it addresses C3 , A7 , E6

## Cell Contents

Cells can contain one of four specific types of values: text, numbers, dates and times, and formulas.

### 1- Text

Text is any combination of numbers, spaces, and nonnumeric characters. All cells that Excel considers to be text will be left aligned. In the following example, these entries would be treated as text:

158A4S (this has numbers and letters).

587DER (this has numbers and letters).

10[72 (contains a non-numeric character).

123 456 (contains a space).

### 2- Numbers (Values)

Numbers include the numeric characters 0-9. By default is right aligned in a cell.

### 3- Dates and Times

Excel stores dates and times as numbers. When a date or time is entered into a cell, By default dates and times are right aligned in a cell.





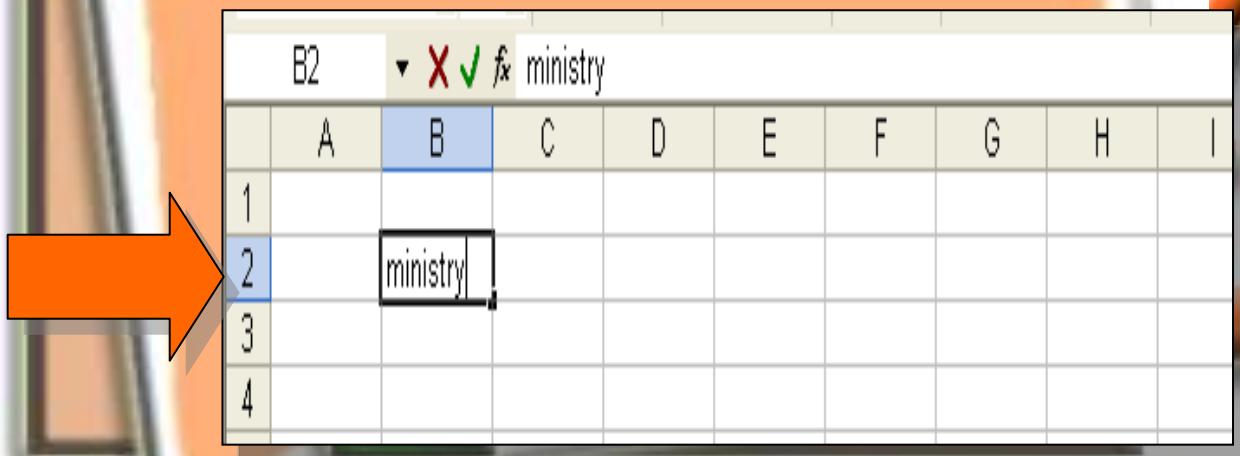


To type a time based on the 12-hour clock, type a space followed by AM or PM (A or P) after the time. Otherwise, Excel bases the time on the 24-hourclock. For example, if you type 3:00 instead of 3:00 PM, the time is stored as 3:00 AM.

### Entering Data:

Data can be entered in the sheet by typing text or numbers in the selected cell and then pressing the Enter Key or one of the directional arrow Keys.

1. Click the cell where you want to enter a text or a value.
2. **PRESSING** the Enter Key or one of the directional arrow Keys.



	A	B	C	D	E	F	G	H	I
1									
2		ministry							
3									
4									

# Activity



Type the following:

- Names in Cell A1
- Birthday in cell B1
- Telephone number in cell C1



	A	B	C	D	E
1	Names	Birthday	Telephone		
2					
3					
4					



## Editing Cell Contents

There are several ways Excel allows you to edit cell content:

- In-Cell Editing
- Function Bar Editing





## In-Cell Editing

Allows you to edit the information right in the cell itself.

### To do this:

1. **Double-click** the cell you wish to edit (or pressing the **F2** key). The insertion point appears within the cell .
2. Make corrections. You may use the mouse pointer or the arrows ,HOME , and END keys to position the insertion point where you want. You may also use the **BACKSPACE** and **DELETE** keys to erase unwanted characters.
3. Type new characters if necessary.
4. Press **Enter** to accept the edit, or press **ESC** to cancel it.

	C	D	E	F	G	H	I
31		Code	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
32	Capital	35000	4,000	4,000	5,000	6,000	4,750
33	Sales (Gross)	35100	600	1,700	1,900	1,400	5,600
34	Cost of Goods Sold	35200	400	1,500	1,400	1,100	4,400
35	Gross Profit	39200	200	200	550	300	1,250
36	Gross Profitability	39300	2.0%	2.3%	1.9%	0.5%	5.2%
37	Fixed Costs	35300	79	94	94	26	295
38	Net Profit	39900	121	106	456	272	955






## Activity

- Enter your data (Name, Birthday and Tel No.) in cells (A2, B2 and C2).
- Enter other data of your group in the following rows.
- Enter current time in cell B9

	A	B	C	D
1	Names	Birthday	Telephone	
2	ahmed	02/02/1991	22995448	
3	zaid	01/01/1991	24897168	
4	mohamed	17/03/1991	14527896	
5	mostafa	10/04/1991	58749621	
6	saide	05/04/1991	14587425	
7				
8				
9		11:15		
10				



### Saving a Worksheet

1. Click the **Save** icon button  on the Standard Toolbar.
2. Select the disk drive and folder that you wish to store your file in.
3. Type the new workbook name in the "**File name**" box.
4. Click **Save button**. The new name appears in the Title Bar.



## Closing and Exiting Excel

### Closing a File

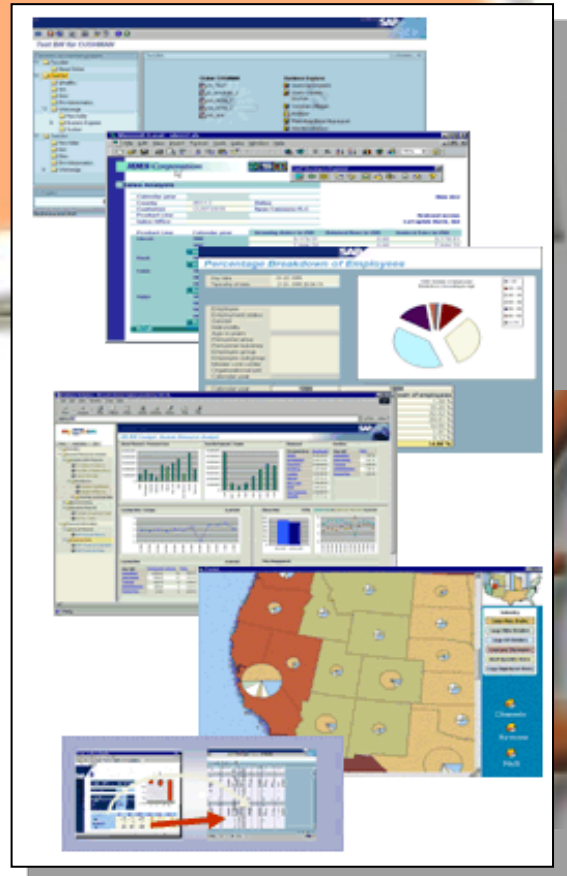
To close a workbook :

1. Click **File** on the Menu Bar and select **Close**.
2. Alternatively, you can click the **Close** button (**X**) on the upper right corner of the worksheet window (this is the lower and smaller of the two buttons marked with an X).

### Exiting Excel

To exit the program:

Click the **Close** button on the Excel program window Title Bar (the upper and larger of the two buttons marked with an X ), or click **File** on the Menu Bar and click **Exit**.





# Evaluation



**With your group do the following :**

- Save the current workbook with a file name " CV" in folder "My Documents".
- Type your remarks:  
.....  
.....
- Close the existing Excel file.
- Exit from the program.



## Next

**Preview Question :**

Can you insert a column or delete it ?

## More information

Open Microsoft Excel Help to get more Information .





## Remember

Term	Definition
Workbook	<p>In Excel, a workbook is the file in which you work and store your data.</p> <p>Because each workbook can contain many sheets, you can organize various kinds of related information in a single file. By default, all new workbooks contain three worksheets.</p>
Worksheet (Spreadsheet)	<p>Worksheets consist of cells that are organized into alphabetical labeled columns and numerically labeled rows and are always located within workbooks. They are used to list, organize, and calculate data.</p> <p>Information can be linked from one worksheet to another in the same workbook or in different workbooks.</p>
Cell	<p>Cells form where rows and columns intersect. To refer to a cell, enter the column letter followed by the row number. For example, C15 refers to the cell at the intersection of column C and row 15.</p>
Active Cell	<p>A cell that is selected.</p>

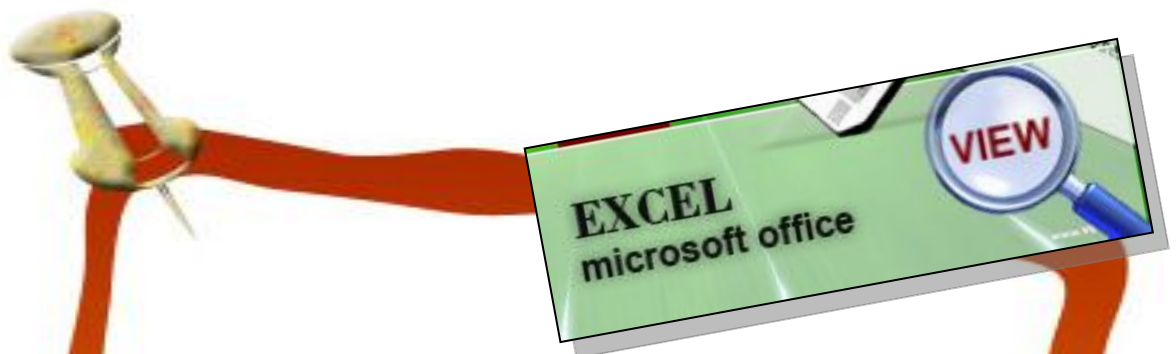




## Actions

<b>To:</b>	<b>Use this procedure:</b>
Scroll the Workbook window down (to reveal rows that are not initially visible).	Click on the down arrow on the Vertical scroll bar to scroll row by row, or press and hold down the mouse button with the mouse pointer positioned on the down arrow to scroll by several rows. (You can also scroll by several rows by dragging the scroll box or by clicking in the scroll bar itself.)
Scroll the Workbook window up (to reveal rows that are not initially visible).	Follow the procedure for scrolling the window down. Only use the up arrow on the Vertical scroll bar.
Scroll the Workbook window to the right (to reveal columns that are not initially visible).	Click on the right arrow on the Horizontal scroll bar to scroll column by column, or press and hold down the mouse button with the mouse pointer positioned on the right arrow to scroll by several columns. (You can also scroll by several columns by dragging the scroll box or by clicking in the scroll bar itself.)
Scroll the Workbook window to the left (to reveal columns that are not initially visible).	Follow the procedure for scrolling the window to the right. Only use the left arrow on the Horizontal scroll bar.
Move the cell selector to a cell displayed in the workbook window.	Click in the cell.

# Chapter 10 Insert and Delete Worksheet, Row(s), Column(s), and Cell(s)



- **Selecting items techniques.**
- **Inserting row(s), column(s), and cell(s).**
- **Deleting row(s), column(s), and cell(s).**










## Aim

To give the student the skills of Insert and Delete worksheet(s), row(s), column(s), and cell(s).

## Objectives

After completing this lesson, you will be able to:

-  Understand the purpose of selecting items.
-  Inserting **row(s), column(s), and cell(s)**.
-  Deleting **row(s), column(s), and cell(s)**.





You can insert blank cells above or to the left of the active cell on your worksheet, shifting other cells in the same column down or in the same row to the right.

5		17:00	Arabic	Scien
6		18:00	Arabic	Scien
7		19:00	Arabic	Scien
8				
9		20:00	English	Englis
10		21:00	Math	Englis
11		22:00	Math	Math

**Insert**

Insert


Shift cells right

Shift cells down

Entire row

Entire column

OK Cancel



You can also insert row(s) above and column(s) to the left of the active cell on your worksheet.

	A	B	C	D	E	F	G	H
1								
2								
3								
4			Sun	Mon	Tue		Wed	Thu
5		17:00	Arabic	Science	English		Mat	
6		18:00	Arabic	Science	English		Mat	
7		19:00	Arabic	Science	Arabic		Mat	
8		20:00	English	English	Arabic		Sci	
9		21:00	Math	English	Math		Sci	
10		22:00	Math	Math	Math		Sci	
11								
12								

**Insert**

Insert

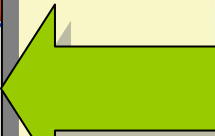
Shift cells right

Shift cells down

Entire row

Entire column

OK Cancel



**Notes:** When you insert cell(s), row(s), or column(s), keep in mind that the maximum size of a worksheet is (65536) rows by (256) columns.

You can use MS-Excel application to prepare "**Study Time Table**" through one week as an example.





# Activity

Write "Time Table" in "B2" cell, and "Sun" in "C4".

You can insert other days you can pick it from "**Custom Lists**", just type the first element "Sun" in a recognized custom list, grab the fill handle at the lower right corner of the cell, and drag the fill handle to accommodate your data.

	A	B	C	D	E	F	G	H	I	
1										
2		Time Table								
3										
4			Sun	Mon	Tue	Wed	Thu	Fri	Sat	
5		17:00								
		18:00								
		19:00								
		20:00								
		21:00								
		22:00								

With your teacher, enter first time "17:00" in cell "B5", and **fill Series** to "22:00" in cell "B10".



Save data under name "Time Table" in "my computer" folder



# Activity

Write first value in a recognized series, as shown in the following screen:


	A	B	C	D	E	F	G	H	I
2	Time Table								
3									
4			Sun	Mon	Tue	Wed	Thu	Fri	Sat
5		17:00	Arabic	Science	English	Math	History		English
6		18:00							
7		19:00			Arabic		Geography	History	Math
8		20:00	English	English		Science			
9		21:00	Math					Geography	
10		22:00		Math	Math	Science	English		
11									








You can fill blank cell shown in the following screen using the fill handle to extend the series:



	A	B	C	D	E	F	G	H	I
1									
2	Time Table								
3									
4		Sun	Mon	Tue	Wed	Thu	Fri	Sat	
5	17:00	Arabic	Science	English	Math	History		English	
6	18:00	Arabic	Science	English	Math	History		English	
7	19:00	Arabic	Science	Arabic	Math	Geography	History	Math	
8	20:00	English	English	Arabic	Science	Geography	History	Math	
9	21:00	Math	English	Math	Science	Geography	Geography		
10	22:00	Math	Math	Math	Science	English	Geography		

On the standard toolbar, click the **Save** button to save your changes.





Selecting items techniques are very important skills to perform some tasks in MS-Excel application such as:

- Inserting and deleting row(s), column(s), and cell(s).
- Copy or Cut operations.
- Format row(s), column(s), and cell(s).

The following table will help you to select items in the active worksheet:

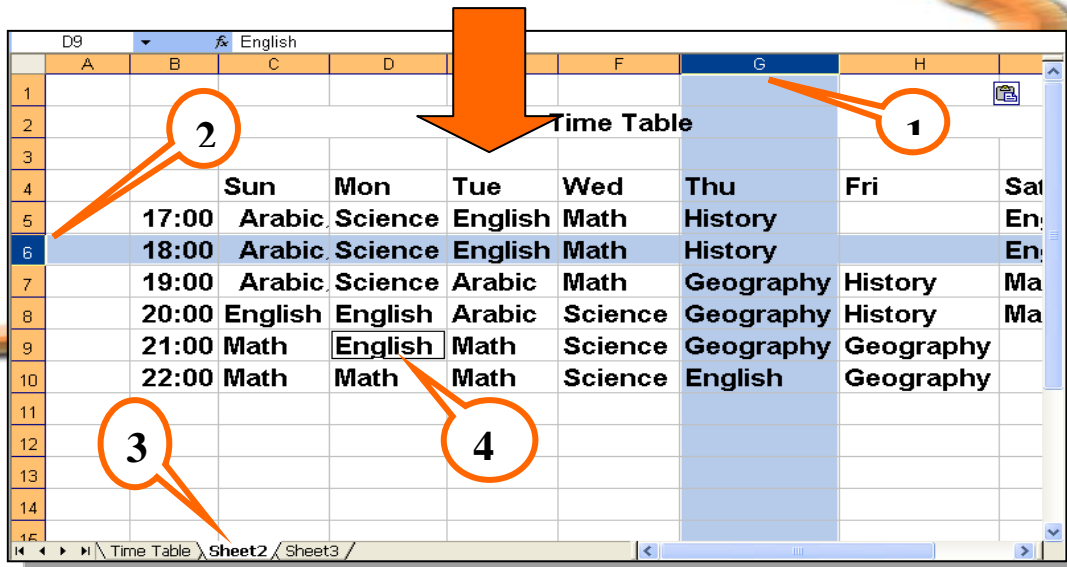
To select	You can
A single cell	Click the cell, or press the arrow keys to move to the cell.
A range of cell	Click the first cell of the range, and then drag to the last cell, or hold down SHIFT while you press the arrow keys to extend the selection.
An entire row or column	Click the row or column heading.
Rows or columns	Hold down CTRL key while you click the row or column headings of other rows or column that you want to add to the selection.
Entire worksheet	Click the whole sheet button.





# Activity

Look at this screen:



(1) Join:

The number
1
2
3
4

Refer to selecting
Active worksheet
Entire column
Single cell
Entire row

(2) Draw a circle around the place that is used to select the whole sheet.

(3) Select range A4:H10.

## Note:

- To select nonadjacent cells, select first cell or range and then hold down CTRL key while you select the other cells or ranges.
- To cancel a selection of cells, click any cell on the worksheet.

	A	B	C	D	E	F	G	H
1								
2								
3								
4		Sun	Mon	Tue	Wed	Thu	Fri	S
5		17:00	Arabic	Science	English	Math	History	E
6		18:00	Arabic	Science	English	Math	History	E
7		19:00	Arabic	Science	Arabic	Math	Geography	H
8		20:00	English	English	Arabic	Science	Geography	H
9		21:00	Math	English	Math	Science	Geography	G
10		22:00	Math	Math	Math	Science	English	G
11								



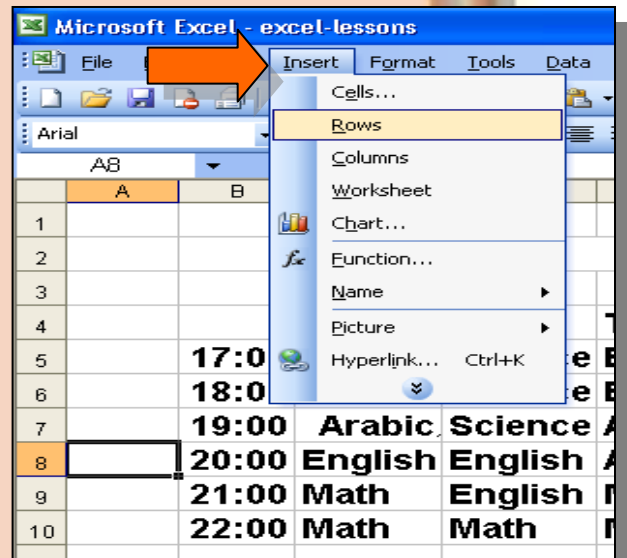
You can edit your study time table through adding or deleting time, this task require inserting / deleting cells on a worksheet.

**As example:** To add new time "19:30".

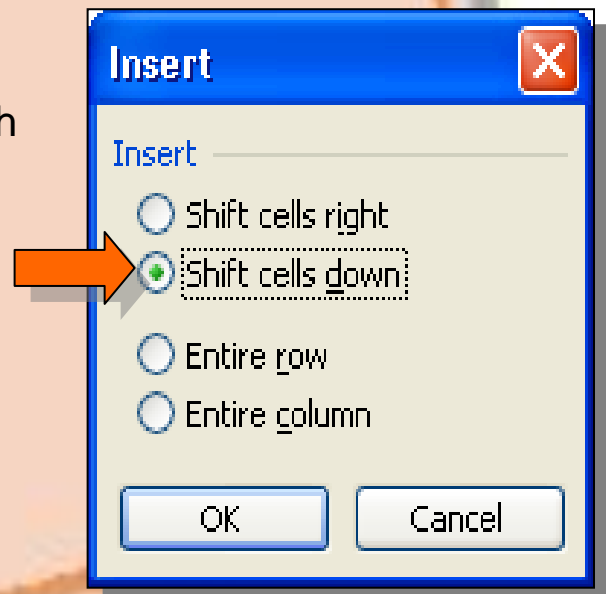
- Select the row or cell in the row above which you want to insert the new row, **"Click a cell in row 8"**.

**Note:**

- You can also right-click the selected rows and then click **"Insert"** on the shortcut menu.



- To insert multiple rows, select the rows above which you want to insert rows. Select the same number of rows as you want to insert. from shortcut menu select **"Insert..."** then **"Entire row"**.







# Activity

- Insert new column Between column "G", "H" to type any remarks.

	A	B	C	D	E	F	G	H	I	J
1										
2	Time Table									
3										
4			Sun	Mon	Tue	Wed	Thu	Remarks	Fri	Sat
5		17:00	Arabic	Science	English	Math	History			English
6		18:00	Arabic	Science	English	Math	History			English
7		19:00	Arabic	Science	Arabic	Math	Geography		History	Math
8		20:00	English	English	Arabic	Science	Geography		History	Math
9		21:00	Math	English	Math	Science	Geography		Geography	
10		22:00	Math	Math	Math	Science	English		Geography	

# Activity

With the help of your teacher, write the steps in the text box to add three times in Monday as shown in the following screen :

	A	B	C	D
1				
2				
3				
4			Sun	Mon
5		17:00	Arabic	Science
6		18:00	Arabic	
7		19:00	Arabic	
8		20:00	English	
9		21:00	Math	Science
10		22:00	Math	Science
11				English
12				English
13				Math

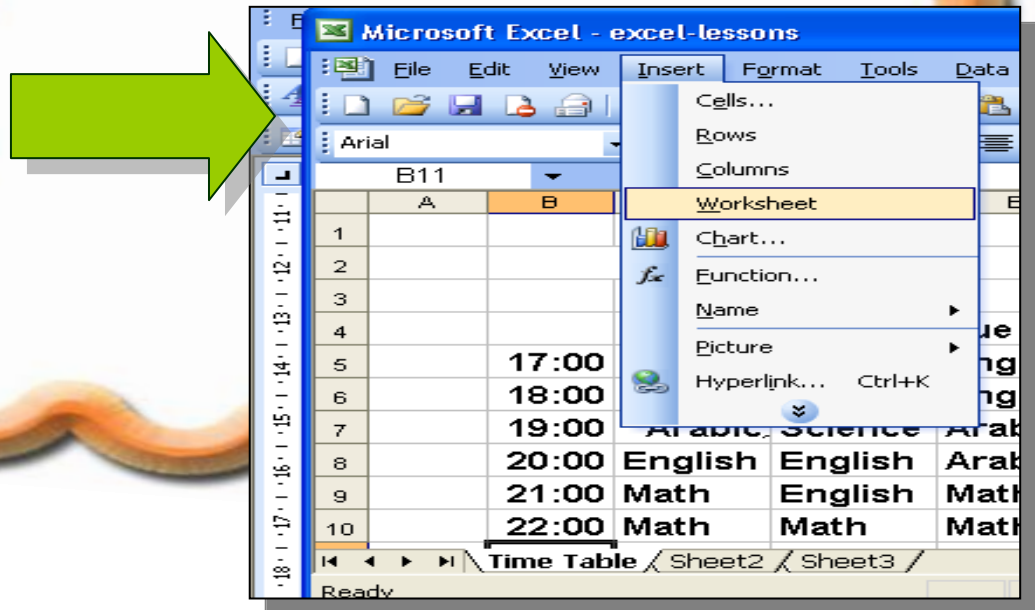
### Put in order

- ( ) Select "Shift cells down" command.
- ( ) Open shortcut menu.
- ( ) Select range (D6:D8).
- ( ) Select "Insert" command



## Activity

With the help of your teacher, insert new worksheet as in the following screen :



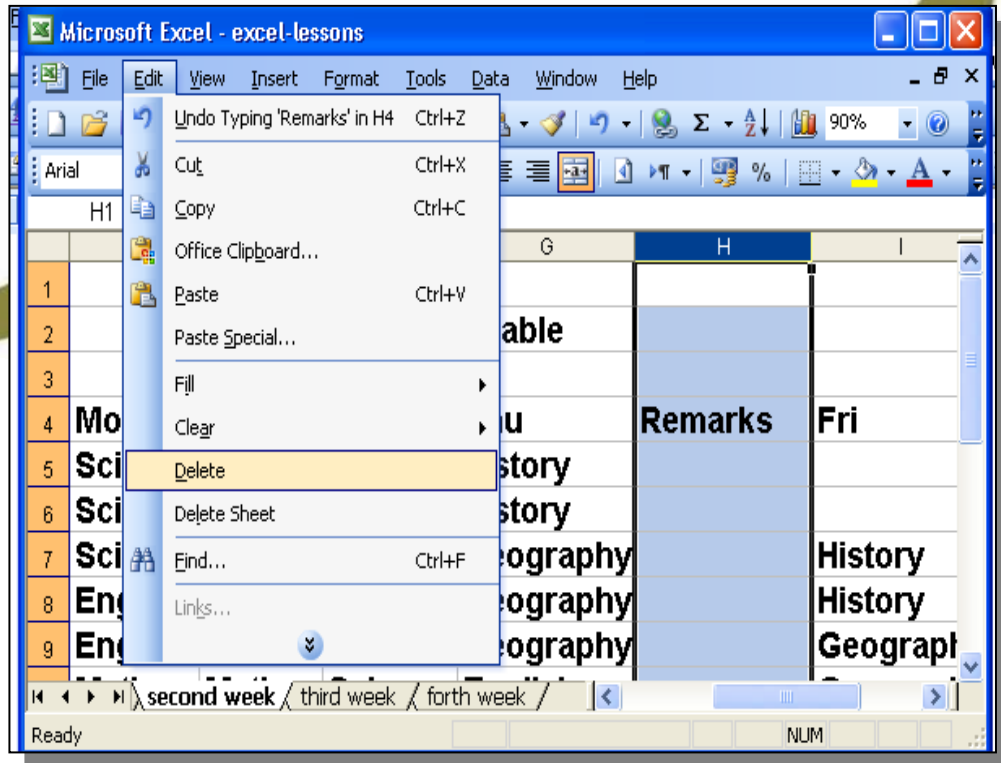
## Activity

- With the help of your teacher, **Rename** the four worksheets to become **(First week, Second week, Third week, Fourth week)**.
- Copy study time table from first week to another worksheet, and do editing for your new time table.



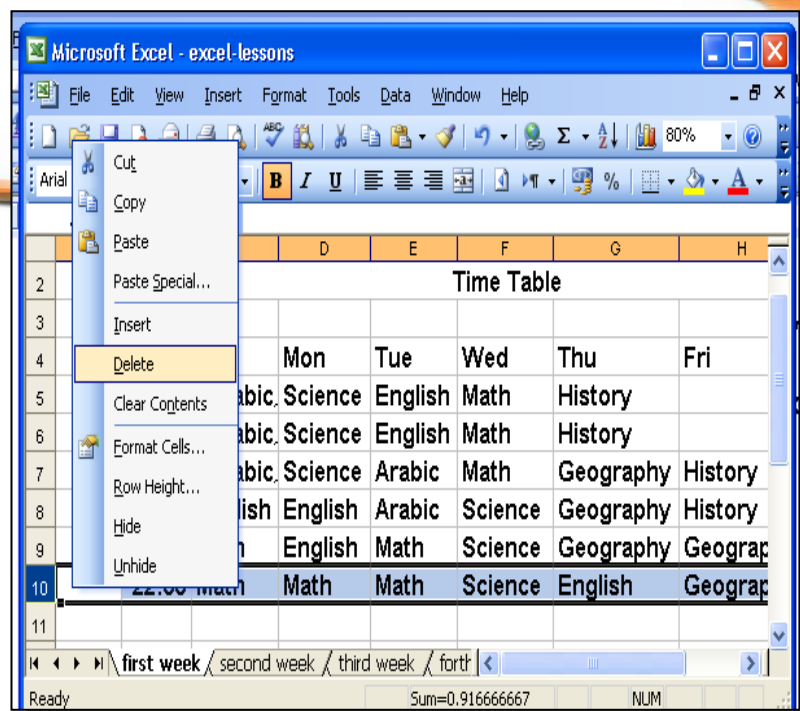
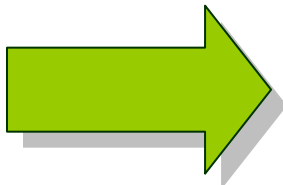
# Activity

With the help of your teacher, Delete "H" column from second week worksheet.



# Activity

Delete last time from all days in first week sheet.

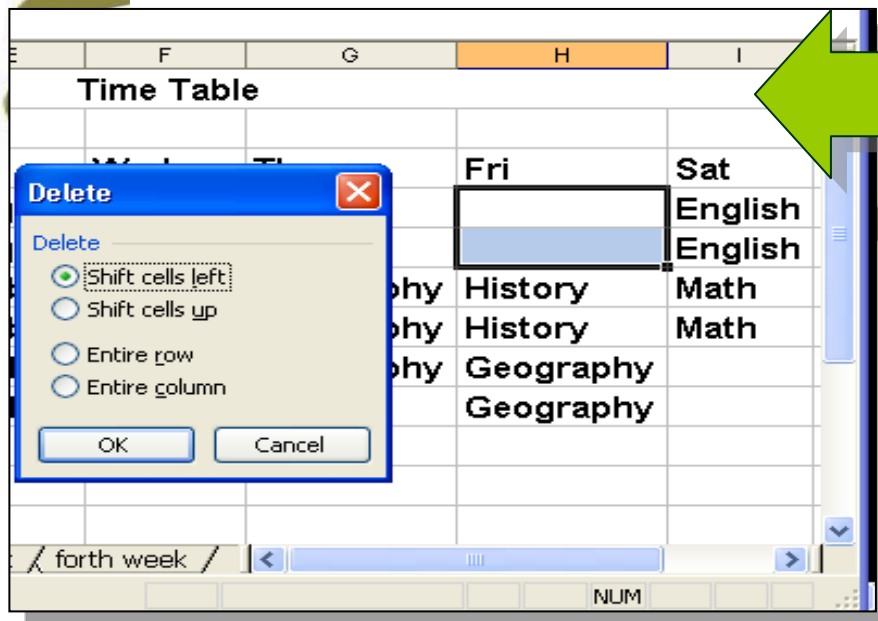






# Activity

Delete the blank cells with shifting cells up in active worksheet at Friday.



# Activity

Delete fourth week sheet, and save changes in the workbook.







# Evaluation



**1**

**Choose the right answer:**

1. Excel worksheets contain:

- [a] 256 rows. [b] 30256 rows.  
[c] 3020,000 rows. [d] 65,536 rows.

2. Excel worksheets contain:

- [a] 265 columns. [b] 256 columns.  
[c] 3020 columns. [d] 65,536 columns.

3. To save changes to a workbook, use the:

- [a] Save As command. [b] Open command.  
[c] Save command. [d] More workbooks command.

4. To change the active worksheet:

- [a] click the title bar. [b] click the sheet tab.  
[c] press the RIGHT ARROW key.  
[d] click and drag the scroll bar at the bottom of the worksheet window.

5. To select nonadjacent ranges, you would select the second range while you press and hold the:

- [a] CTRL key. [b] SHIFT key.  
[c] CAPS LOCK key. [d] ALT key.

6. To select adjacent cells using only the keyboard, you would use the ARROW keys as you press and hold the:

- [a] CTRL key. [b] SHIFT key.  
[c] TAB key. [d] ALT key.





# Evaluation



## Choose the right answer:

7. To select an entire column or row:

[a] type the column letter or row number.

[b] press and hold the CTRL key, then type the column letter or row number.

[c] click the column or row header.

[d] type the column letter or row number in the Name Box.

2

## Enter the following data about your friends:

	A	B	C	D
1				
2				
3	<b>My Contacts</b>			
4				
5	<b>Name</b>	<b>Home Tel</b>	<b>Mobil</b>	<b>E-mail</b>
6	Sama Ahmed	7952018	121144556	<a href="mailto:sama@yahoo.com">sama@yahoo.com</a>
7	Islam Saied	7940172	102536987	<a href="mailto:Islam@yahoo.com">Islam@yahoo.com</a>
8	Seba ElAnsary	7950200	124587963	<a href="mailto:Seba@hotmail.com">Seba@hotmail.com</a>
9	Alaa Saied	4015203	123455664	<a href="mailto:Alaa@hotmail.com">Alaa@hotmail.com</a>
10	Alia Ahmed	4520120	105598744	<a href="mailto:Alia@yahoo.com">Alia@yahoo.com</a>
11				

## Then do the following:

- **Save** data under name "**My Contacts**" on Desktop.
- Rename worksheet to "My friends".
- Copy all friend's data then copy friends with E-mail in yahoo to another worksheet.
- Add new column to "Birth date" after name column.
- Insert new data of two friends in row 7.
- Delete data of "Alaa Saied".
- Save the changes



## Next

### **Preview Question :**

Formatting data in a previously saved table using Format menu.

## More information

Selecting items techniques and Insert / Delete Worksheet(s), Row(s), Column(s), and Cell(s) you can read:

- Step by step Microsoft Office XP.
- <http://office.microsoft.com>





## Remember

- You can use "**Custom Lists**" to enter data easily.
- You can use **fill Series** to enter data.
- You must know **Selecting** items techniques to perform some operations such as:
  - Insert/delete row, column, cell.
  - Copy/cut.
  - Format cells.
- Use CTRL key to select **nonadjacent cells**.
- From "**Insert**" menu or shortcut menu you can insert row, column, cells.
- From "**Edit**" menu you can delete row, column, cell.



# Chapter 11 Formatting operations for Sheet, Column, Row and Cell(s)



- **Formatting:**

- **sheet.**
- **column.**
- **row.**
- **cell(s).**





## Aim

- To give the student the skills of enhancement the layout of the data of worksheet.

## Objectives



After completing this lesson, you will be able to:

- ✔ Use Excel's **Format-Sheet** command to control the layout and appearance of worksheet.
- ✔ Use Excel's **Format-Column** command to control the layout and appearance of the column within the worksheet.
- ✔ Use Excel's **Format-Row** command to control the layout and appearance of the row within the worksheet.
- ✔ Use Excel's **Format-Cells** command to control the layout and appearance of:
  - Changing the font, color, size.
  - Alignment.
  - Changing cell colors and/or patterns.
  - Formatting text & numbers.
  - Adding borders.

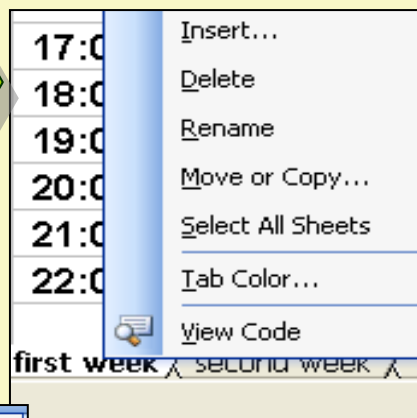


For a complete list of the formatting options you must **select** any item you want to format (sheet, column, row or cells), then **Right-Click** on the highlighting cells and choose the suitable command from **Shortcut Menu** or select **Format** from **Menu bar**.

### Formatting operation using Shortcut Menu

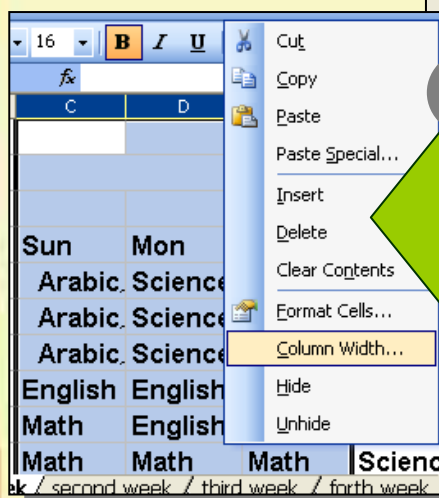
1

Sheet  
(Rename,  
Hide ...ect).



2

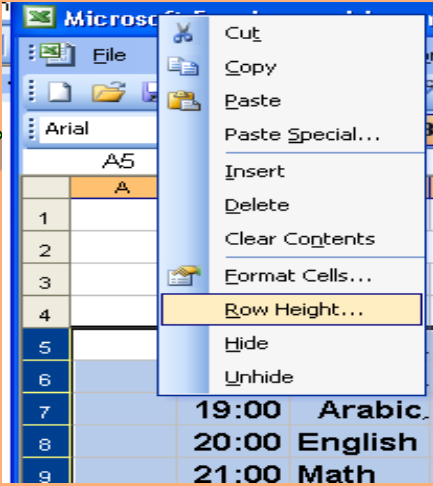
Column  
(Column widths,  
Hide, Unhide ...ect).





## Formatting operation using Shortcut Menu

**3**  
**Row**  
(Row Height, Hide, Unhide ...ect).



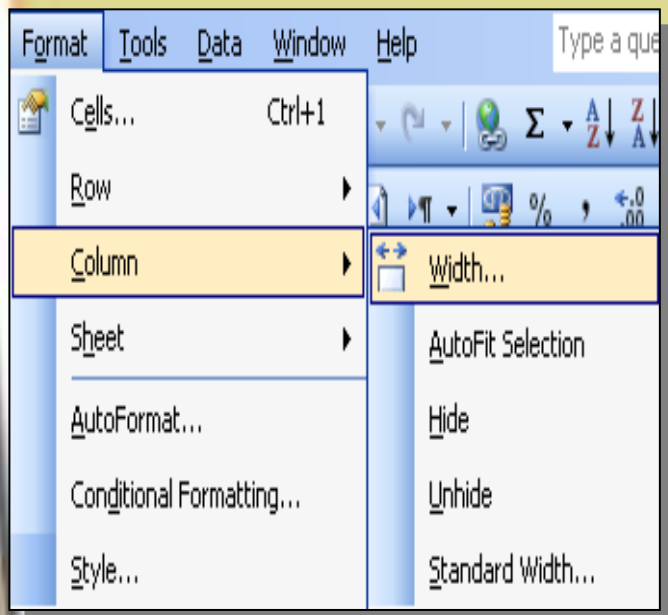
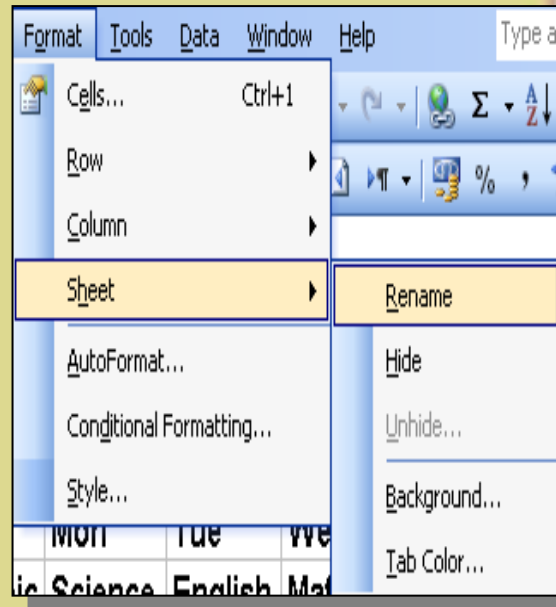
**4**  
**Cell**  
(Number formats, Alignment, Font, Borders, Patterns, Protection).







# EXCEL

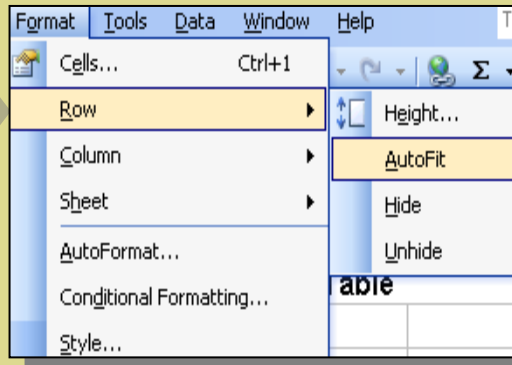




## Formatting operation using Menu bar

Row

3

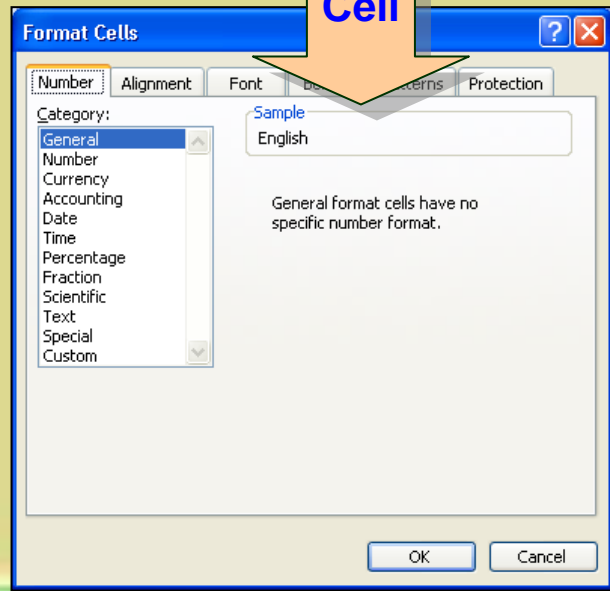


Cell

4

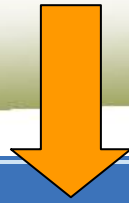


Cell





You can use the features on the Formatting toolbar, simply make the cell or group of cells you want to format active by clicking on them then click on the button(s) you want to use to make your changes. The Formatting toolbar looks like this:



## Activity

- Open "Time Table.xls" file from "My Documents" folder

	A	B	C	D	E	F	G	H	I
1									
2	Time Table								
3									
4		Sun	Mon	Tue	Wed	Thu	Fri	Sat	
5	17:00	Arabic	Science	English	Math	History		English	
6	18:00	Arabic	Science	English	Math	History		English	
7	19:00	Arabic	Science	Arabic	Math	Geograp	History	Math	
8	20:00	English	English	Arabic	Science	Geograp	History	Math	
9	21:00	Math	English	Math	Science	Geograp	Geography		
10	22:00	Math	Math	Math	Science	English	Geography		

Sheet tabs: First week, Second week, Third week, Forth week

Rename sheet from First week to Week 1.

Hide sheet "Third week".



- With the help of your teacher You can "Unhide" "Third week" sheet.
- **Save** changes.





## Formatting sheet, columns and rows:

Sometimes, many of the items in the columns will not fit because they are wider than the column. To fix it, you need to use formatting column and row.

# Activity

Make data in all columns appear completely in the following screen:

- Position the mouse cursor so that it rests on the line between columns "B" and "C".
- The cursor will change to a vertical bar with arrows pointing left and right.
- When it does, D-click to do "**AutoFit Selection**" the desired width

	A	B	C	D	E	F	G	H	I	J
1										
2		Time Table								
3										
4		Sun	Mon	Tue	Wed	Thu	Fri	Sat		
5	17:00	Arabic	Science	English	Math	History		English		
6	18:00	Arabic	Science	English	Math	History		English		
7	19:00	Arabic	Science	Arabic	Math	Geogr	Histor	Math		
8	20:00	English	English	Arabic	Science	Geogr	Histor	Math		
9	21:00	Math	English	Math	Science	Geogr	Geography			
10	22:00	Math	Math	Math	Science	English	Geography			

	A	B	C	E	F	G	H	I
1								
2		Time Table						
3								
4		Sun	Mon	Tue	Wed	Thu	Fri	Sat
5	17:00	Arabic	Science	English	Math	History		English
6	18:00	Arabic	Science	English	Math	History		English
7	19:00	Arabic	Science	Arabic	Math	Geography	History	Math
8	20:00	English	English	Arabic	Science	Geography	History	Math
9	21:00	Math	English	Math	Science	Geography	Geography	
10	22:00	Math	Math	Math	Science	English	Geography	



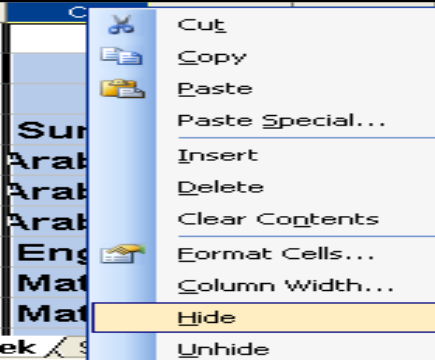
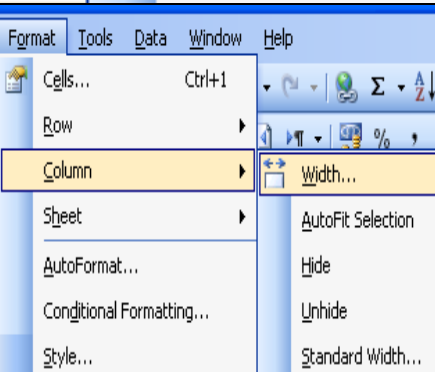
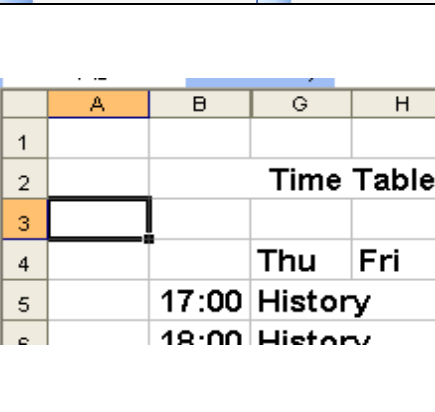
Repeat that to other columns



**Note:** You must select any column, row or cell before any formatting operation.

## Activity

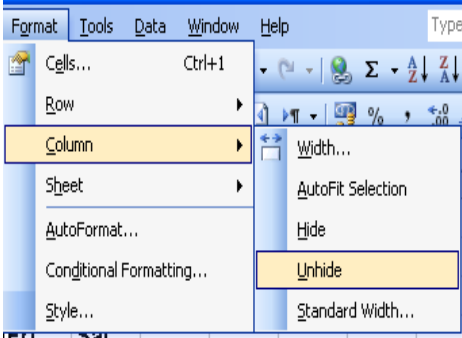
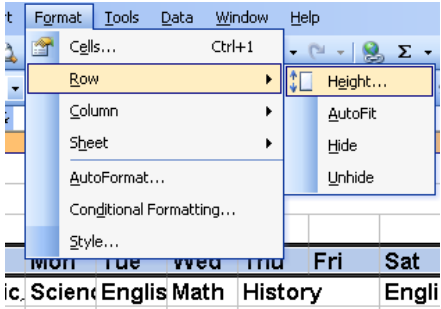
With your teacher discuss and perform the following skills:

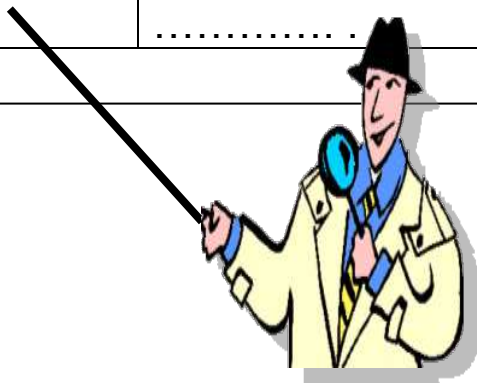
Action		Do
Hide "C" column		<ul style="list-style-type: none"> <li>- Select "C" column.</li> <li>- Choose "Hide" command from Shortcut menu.</li> </ul>
Make width of "D" column 20.		<ul style="list-style-type: none"> <li>- Select "D" column.</li> <li>- "Format" menu, "Column" command, then choose from sub menu "Width".</li> <li>- Type 20, then "OK".</li> </ul>
Hide "D", "E" and "F" columns		<ul style="list-style-type: none"> <li>- ..... Columns.</li> <li>- Choose ..... command from shortcut menu.</li> </ul>



# Activity

With your teacher discuss and perform the following skills:

Action		Do
Unhide all columns		<ul style="list-style-type: none"> <li>- Choose columns from "B" to "G".</li> <li>- From "Format" menu select ..... command, then choose ..... from submenu.</li> </ul>
Row height		<ul style="list-style-type: none"> <li>- Select row.</li> <li>- Choose ..... command from "Format" menu, then click on ..... command from submenu.</li> <li>- Height of "4" row is .....</li> </ul>

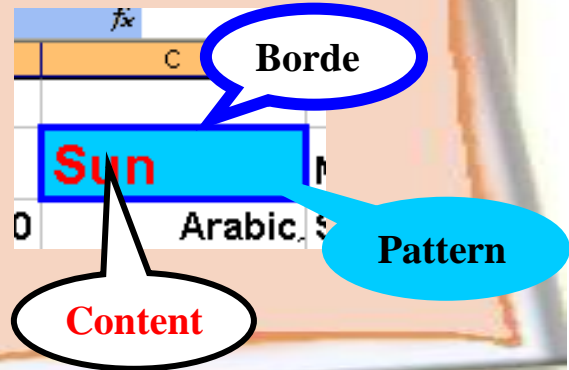




### Formatting cells:

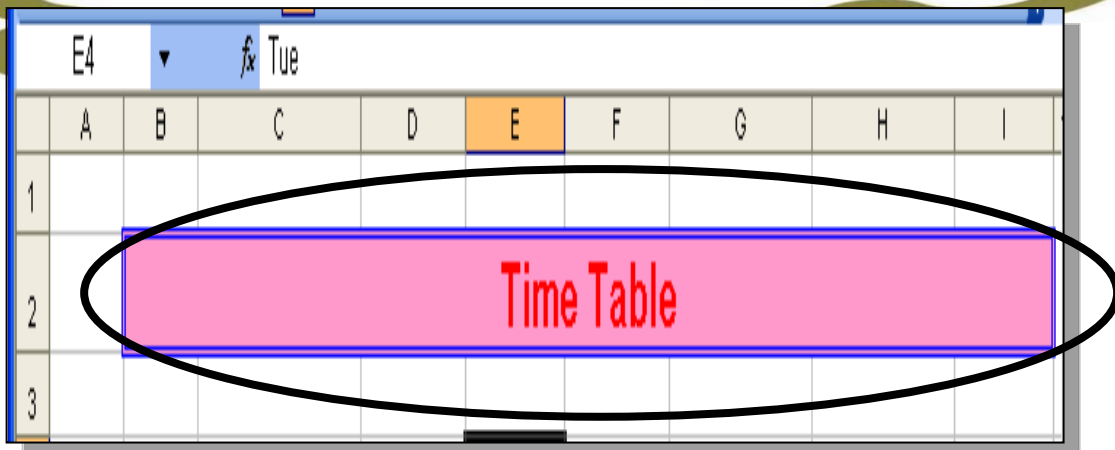
The format cells menu has choices such as number formats, alignment, font, borders, patterns and shading, and protection cells.

You must know that:  
Every cell has a border,  
content and pattern.



## Activity

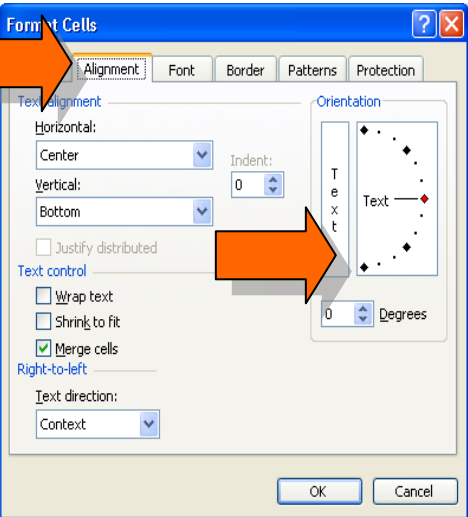
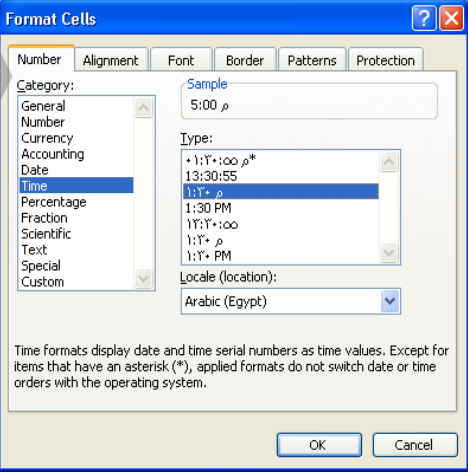
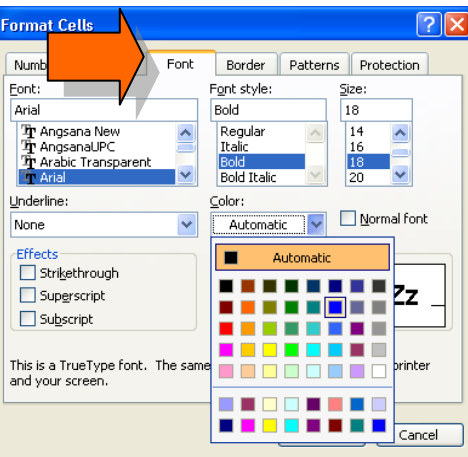
With your teacher discuss and perform formatting "B2" cell to be as shown:



**Note:** You must select cell(s) before format cell(s).

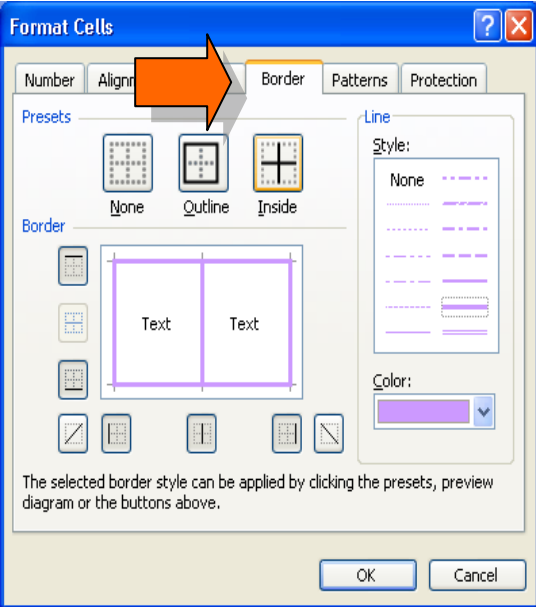
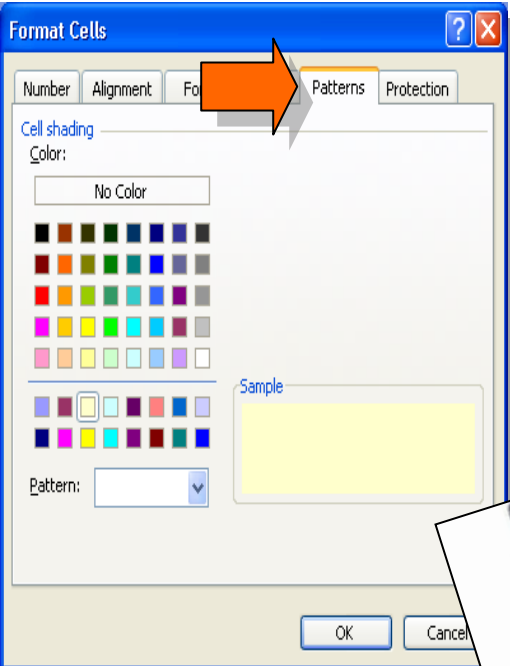
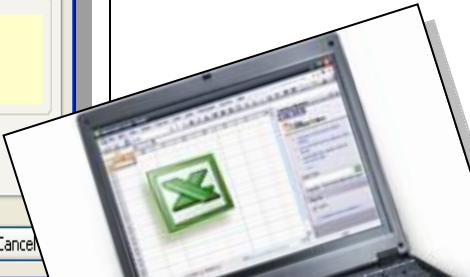




Action		Do
Merge and Center cells		<ul style="list-style-type: none"><li>- Select cells.</li><li>- Choose "<b>Format cells</b>" in the shortcut menu.</li><li>- Check box "<b>Merge cells</b>" in "<b>Alignment</b>" tab.</li><li>- Discuss with your teacher "<b>Orientation</b>".</li></ul>
Change Time format		<ul style="list-style-type: none"><li>- Select range "<b>B5:B10</b>".</li><li>- Select "<b>Format Cells</b>" from shortcut menu.</li><li>- Select "<b>Time</b>" category and type of time.</li></ul>
Change "Font" format (Font – Font Style - Size - Color)		<ul style="list-style-type: none"><li>- Select range "<b>C4:I4</b>".</li><li>- Select "<b>Format Cells</b>" from shortcut menu.</li><li>- Choose "<b>Font</b>" tab then, select "<b>Font</b>", "<b>Font Style</b>", "<b>Size</b>" and "<b>Color</b>".</li></ul>



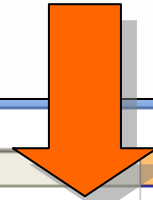


Action		Do
Add Border		<ul style="list-style-type: none"><li>- Select range "C4:I4".</li><li>- Select "Format Cells" from shortcut menu.</li><li>- Choose "Border" tab then, select "Color", "Style", "Outline" and "Inside" Border.</li></ul>
Set pattern		<ul style="list-style-type: none"><li>- Select range "C4:I4".</li><li>- Select "Format Cells" from shortcut menu.</li><li>- Choose "Pattern" tab then, select "Color".</li></ul> 



# Activity

Complete the cells formatting as you see in the following screen:



	A	B	C	D	E	F	G	H	I
1									
2		Time Table							
3									
4			Sun	Mon	Tue	Wed	Thu	Fri	Sat
5		0.7083	Arabic	Science	English	Math	History		English
6		0.75	Arabic	Science	English	Math	History		English
7		0.7917	Arabic	Science	Arabic	Math	Geography	History	Math
8		0.8333	English	English	Arabic	Science	Geography	History	Math
9		0.875	Math	English	Math	Science	Geography	Geography	
10		0.9167	Math	Math	Math	Science	English	Geography	

Navigation: First week / Second week / Third week / Forth week / My Cc

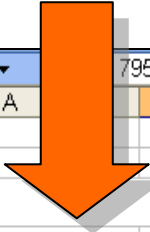




# Evaluation



- Open File "My Contacts" file :



	A	B	C	D	E
1					
2					
3	<b>My Contacts</b>				
4					
5	<b>Name</b>	<b>Home Tel</b>	<b>Mobil</b>	<b>E-mail</b>	
6	Sama Ahmed	7952018	121144556	<a href="mailto:sama@yahoo.com">sama@yahoo.com</a>	
7	Islam Saied	7940172	102536987	<a href="mailto:Islam@yahoo.com">Islam@yahoo.com</a>	
8	Seba ElAnsary	7950200	124587963	<a href="mailto:Seba@hotmail.com">Seba@hotmail.com</a>	
9	Alaa Saied	4015203	123455664	<a href="mailto:Alaa@hotmail.com">Alaa@hotmail.com</a>	
10	Alia Ahmed	4520120	105598744	<a href="mailto:Alia@yahoo.com">Alia@yahoo.com</a>	
11					
12					

Ready NUM

Then do the following:

- Merge cells from "A3:d3" as shown.
- Format heading of columns:
  - **Centered** data of cells.
  - Font Style "**Bold**".
  - Font Size "**20**".
  - Background of cells "**light green**".
  - Add border of range.
- Make suitable format for other data in the range "A6:D6".
- Save the changes





## Next

**Preview Question :**

**What is the meaning of Function in Ms excel?**

## More information

**For cells formatting you can read:**

- **Step by step Microsoft Office XP Book.**
- **<http://office.microsoft.com>**





## Remember

- For a complete list of the formatting options you must **select** any item you want to format (sheet, column, row or cells), then **Right-Click** on the highlighting cells and choose the suitable command from **Shortcut Menu** or select **Format** from **Menu bar** or from format toolbar.
- All columns in worksheet have a default width.
- All rows in worksheet have a default height.
- The format cells option has many choices it's: number formats, alignment, font, borders, patterns and shading, and protection cells.
- Every cell has a border, content and pattern.



# Chapter 12 The Formula and Function



- **Formula Basics.**
- **Benefits to using formula.**
- **How do you calculate in Ms Excel?.**
- **Edit the formula.**
- **Using Cells in Formula.**
- **Automatic Calculation.**
- **More about Formula.**
- **Order of calculation.**
- **Functions SUM ,AVERAGE ,MIN ,  
MAX ,COUNTA.**
- **Copying Formula.**

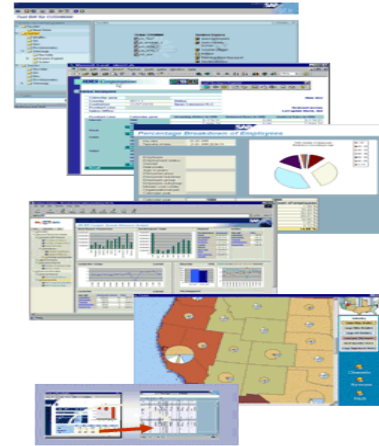














## Aim

To give the student the concepts of calc in MS Excel.

## Objectives



After completing this lesson, you will be able to:

-  **Formula Basics.**
-  **Benefits of using formula.**
-  **How do you calculate in Ms Excel?.**
-  **Edit the formula.**
-  **Using Cells in Formula.**
-  **Automatic Calculation.**
-  **More about Formula.**
-  **Order of calculation.**
-  **Functions SUM ,AVERAGE ,MIN , MAX ,COUNTA.**
-  **Copying Formula.**





### **Understanding Formula Basics:**

Formulas are what make a spreadsheet so useful. You use formulas in your Excel spreadsheet to calculate results from the data stored in the worksheet. When data change, those formulas produce updated results.

To add a formula to a worksheet, you enter it into a cell. You can delete, move, copy formulas just like any other item of data. Formulas use arithmetic operators to work with values, text, worksheet functions, and other formulas to calculate a value in the cell.

### **Benefits of using formula:**

When using a formula in your spreadsheet, the sum will automatically change as other cell values referenced in the formula change. This feature is very valuable when editing or adding information to your worksheet. You do not have to remember to update other cells that rely on that cells information. A formula always begins with an equal sign (=) followed by some combinations of numbers, text, cell references, and operators. If a formula is entered incorrectly, an **ERROR IN FORMULA** message will appear.






EXCELLENCE



# Activity

With your group :

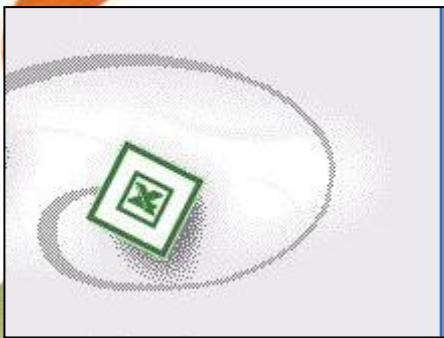
- Go to cell C2.
- enter =23+5 into it.
- Press Enter key or press any arrow or click on the green checkmark  on the Formula Bar.

**What do you see?**

.....

	A	B	C	D
1				
2			=25+3	
3				
4				

	A	B	C	D
1				
2			28	
3				
4				



When the formula =23+5 is entered into the cell C2 in the worksheet, the contents of the cell will read 28, while the Formula Bar will show the formula as =23+5.

the Formula Bar will show the formula

	A	B	C	D
1				
2			28	
3				
4				

Cell C2 shows the result of the formula



## Activity

### Edit the formula

Edit the formula in C2 to be =23-5

What is the result of the formula ?

The result of the formula in cell C2 equal .....

If the operator is changed to read =23-5, the cell contents will change to read 18.

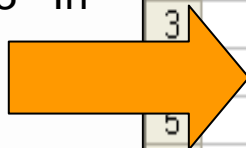


## Activity

### Using Cells in Formula (Cell references)

We are going to add the contents of cells A5 and B5 together and put the result in cell C5

- Enter value 25 In cell A5
- Enter value 3 In cell B5



	C11		f <sub>x</sub>	
	A	B	C	D
1				
2				
3				
5	25	3		
6				

Assume you want the content of cell C5 to be the sum of values in cells A5 and B5, you can enter the formula as =A5+B5 in cell C5.





# Activity

Now create the formula in cell C5  
(formulas always start with an equals sign)

	A	B	C
1			
2			
3			
4			
5	25	3	=A5
6			
7			

- In cell **C5** type =
- Click in cell **A5**  
(watch the formula building up in the formula bar)

	A	B	C
1			
2			
3			
4			
5	25	3	=A5+
6			
7			

- Type +

	A	B	C
1			
2			
3			
4			
5	25	3	=A5+B5
6			
7			

- Click in cell **B5**

- Confirm your entry by clicking on the green checkmark to the left of the formula bar.

	A	B	C	D
1				
2				
3				
4				
5	25	3	28	
6				
7				

Instead of entering the values contained in cells A5 and B5 (and changing the formula each time those values change) you can enter the formula as =A5+B5.



# Activity

## Automatic Calculation

Make **A5** the active cell and type in 20  
Confirm the entry and notice what happens in the total in cell C5.  
.....

	A	B	C	D
1				
2				
3				
4				
5	20	3	23	
6				
7				



Excel will automatically take the values of A5 and B5 and enter them into the formula in cell C5. the value in C5 will automatically change to reflect the correct answer.







## Functions

Functions are built-in formula designed to make your work simpler and faster.

Excel contains many predefined, or built-in functions. Functions can be used to perform simple or complex calculations. Some of the most frequently used functions are the SUM, AVERAGE, Max, Min, .....

## Activity

### SUM Function

The following worksheet contains your degrees and your colleagues degrees in the different subjects. Find the total degrees for each one.

	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	
3	Zaid	21	17	25	
4	Mohamed	27	32	20	
5	Mostafa	30	24	27	
6	Samir	27	28	35	
7					
8					

To find the total of degrees of your colleague

Ahmed in cell E2:

Activate cell E2, in the formula bar

1. Type =SUM(


	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	=sum(
3	Zaid	21	17	25	
4	Mohamed	27	32	20	
5	Mostafa	30	24	27	
6	Samir	27	28	35	
7					





2. Select the cell range **B2:D2** , by dragging your cursor over them.

		B	C	D	E	F
1	Names	English D	Math D	Since D	Total D	
2	Ahmed	25	30	37	=sum(B2:D2)	
3	Zaid	21	17	25		
4	Mohamed	27	32	20		
5	Mostafa	30	24	27		
6	Samir	27	28	35		
7						
8						

3. type )
4. click the enter key (or click **green** checkmark  on the **Formula Bar**).The result of formula appear in E2

	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	92
3	Zaid	21	17	25	
4	Mohamed	27	32	20	
5	Mostafa	30	24	27	
6	Samir	27	28	35	
7					





E2		=SUM(B2:D2)					
	A	B	C	D	E	F	G
1	Names	English D	Math D	Since D	Total D		
2	Ahmed	25	30	37	92		
3	Zaid	21	17	25	63		
4	Mohamed	27	32	20	79		
5	Mostafa	30	24	27	81		
6	Samir	27	28	35	90		
7							



EXCEL



# Activity

## AVERAGE function:

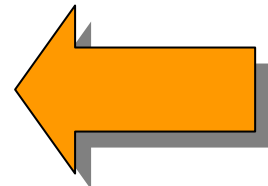
With your group try to find average degree of each subject.....




	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	92
3	Zaid	21	17	25	63
4	Mohamed	27	22	20	79
5	Mostafa	30	24	27	81
6	Samir	27	28	35	90
7					
8	AVG D				
9					

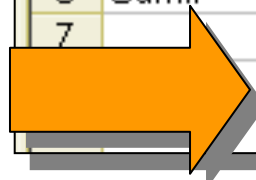
Activate cell B8 in the formula bar:

1. Type = **AVERAGE**(
2. Select the cell range B2:B6 , by dragging your cursor over them
4. type )



3. click the Enter key or click **green** checkmark  on the **Formula Bar**. The result of formula appears in B8

	A	B	C
1	Names	English D	Math D
2	Ahmed	25	
3	Zaid	21	
4	Mohamed	27	
5	Mostafa	30	
6	Samir	27	
7			
		26	

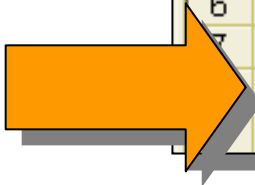




# Activity

With your group try to copy the formula in cell B8 into the cells C8:E8

	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	92
3	Zaid	21	17	25	63
4	Mohamed	27	32	20	79
5	Mostafa	30	24	27	81
6	Samir	27	28	35	90
7					
	AVG D	26	26.2	28.8	81



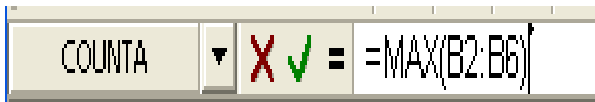
# Activity

## MAX Function

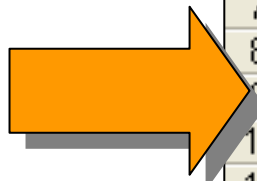
What is the highest degree in English subject ?  
The highest degree in English is.....

Activate cell B9 ,in the formula bar:

1. Type **=MAX(B2:B6)**



2. Click the Enter key or click  
The result of formula appear in B9.



	A	B
1	Names	English D
2	Ahmed	25
3	Zaid	21
4	Mohamed	27
5	Mostafa	30
6	Samir	27
7		
8	AGV D	26
9	MAX	30
10		
11		

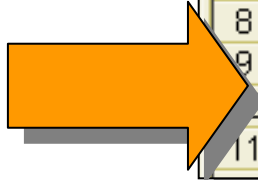




# Activity

With your group try to find the highest degree of the remaining subjects in cells C9:E9

	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	92
3	Zaid	21	17	25	63
4	Mohamed	27	32	20	79
5	Mostafa	30	24	27	81
6	Samir	27	28	35	90
7					
8	AVG D	26	26.2	28.8	81
9	MAX D	30	32	37	92
10					
11					



# Activity

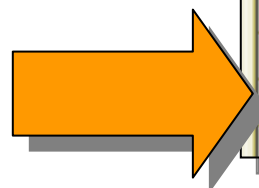
## MIN Function

What is the lowest degree in English subject ?

The lowest degree in English is.....

Activate cell B10 ,in the formula bar:

1. Type **=MIN(B2:B6)**
2. Click the enter key



	A	B
1	Names	English D
2	Ahmed	25
3	Zaid	21
4	Mohamed	27
5	Mostafa	30
6	Samir	27
7		
8	AVG D	26
9	MAX D	30
10	MIN D	21
11		

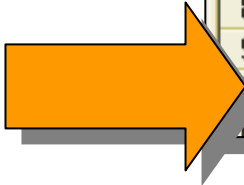
The result of formula appear in B10



# Activity

With your group try to find the lowest degree of the remaining subjects in cells **C10:E10**

	A	B	C	D	E
1	Names	English D	Math D	Since D	Total D
2	Ahmed	25	30	37	92
3	Zaid	21	17	25	63
4	Mohamed	27	32	20	79
5	Mostafa	30	24	27	81
6	Samir	27	28	35	90
7					
8	AVG D	26	26.2	28.8	81
9	MAX D	30	32	37	92
10	MIN D	21	17	20	63
11					



# Activity

## COUNTA function:

Find The number of your colleagues in the worksheet?

Activate cell B12 ,In formula bar:

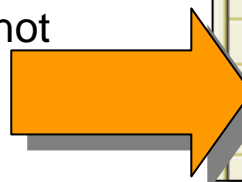
1. Type **=COUNTA(A2:A6)**

2. Click the Enter key

The number of your colleagues in the worksheet is 5 in cell B12

## Note

COUNTA Function counts the number of cells that are not empty.



	A	B
1	Names	English D
2	Ahmed	25
3	Zaid	21
4	Mohamed	27
5	Mostafa	30
6	Samir	27
7		
8	AVG D	26
9	MAX D	30
10	MIN D	21
11		
12	No colle	5
13		
14		



# Evaluation



The following table contains the temperatures recorded in first week of April – 2007

<a href="#">Previous Month</a>		April - 2007				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
Hi 29°C	Hi 30°C	Hi 26°C	Hi 28°C	Hi 30°C	Hi 29°C	Hi 29°C

Find :

- Lowest degree
- Highest degree
- Average degree in this week



## Next

### Preview Question :

Can you present the table that contains the temperatures as a chart ?

## More information

Use the Ms Excel help to learn how do you insert a function by the function wizard.



## Remember

A formula always begins with an equal sign (=).

Functions are built-in formula designed to make your work simpler and faster example SUM, AVARGE, MAX, MIN, COUNTA.







# Chapter 13 Excel Chart






- Introduction to charts.
- Using chart wizard.
- Modify chart.
- Deleting the chart.

## Aim

To give the student the skills of representing data in worksheet graphically.

## Objectives

After completing this lesson, you will be able to:

-  Create chart.
-  Modify chart options.
-  Deleting the chart.





## Introduction to charts:

- A chart is a graphic representation of worksheet data that can offer visual analysis of information.
- Excel offers a variety of different charts.
- Some chart types are set with a two-dimensional (2-D) or three-dimensional (3-D) perspective.
- A chart may be created on an existing worksheet, or in a new sheet.
- Both types of charts are linked to the source worksheet and are updated when the source data is edited.

## Using the Chart Wizard

Excel's Chart Wizard leads you through the steps for creating a chart. There are four main dialog boxes the Chart Wizard presents to you during the process. Once the chart is created, you can access any one of the dialog boxes to edit the chart.





# Activity

In The following table average temperatures (High/Low) through months of year:  
- Represent high temperature graphically using wizard.

To create a chart using the "**Chart Wizard**", use the following steps

(1) Select range (**A2:B14**).

(2) From "**Insert**" menu, select "**Chart**", or Click "Chart Wizard"



in Standard toolbar.

(3) From wizard dialog boxes, you can complete the chart through four steps:

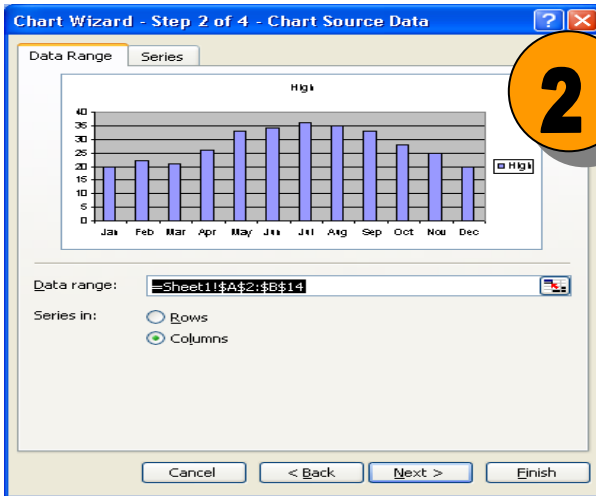
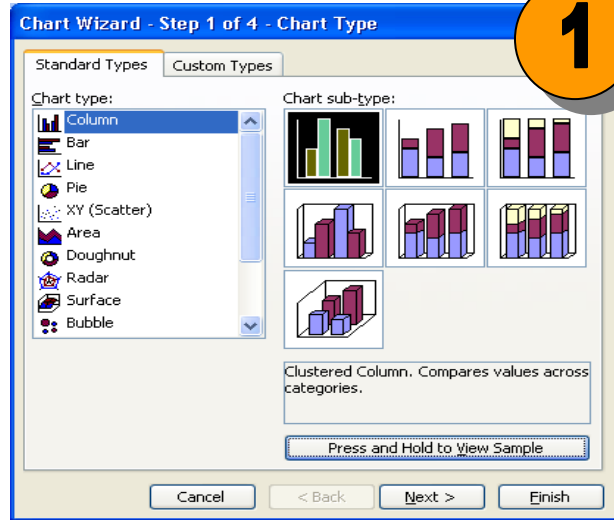
	A	B	C
1	Average Temperature through year		
2	Month	High	Low
3	Jan	20	10
4	Feb	22	12
5	Mar	21	11
6	Apr	26	14
7	May	33	18
8	Jun	34	21
9	Jul	36	24
10	Aug	35	24
11	Sep	33	22
12	Oct	28	18
13	Nov	25	14
14	Dec	20	10





## Chart Wizard – Step 1 of 4 – Chart Type:

- Choose chart type and chart sub type.
- You can click "Press and Hold to view sample" button.
- Click "Next >".

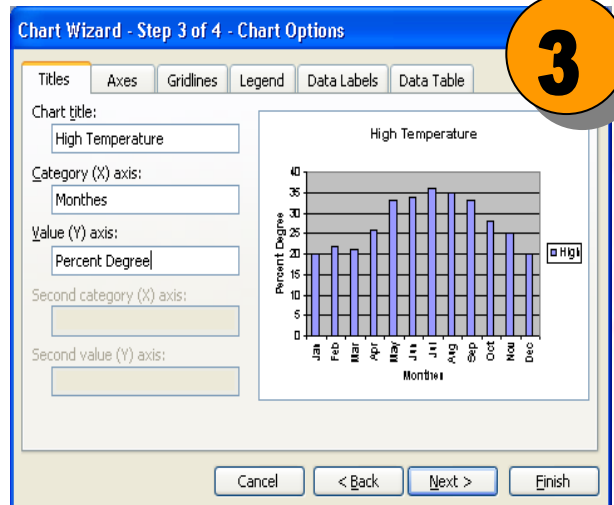


## Chart Wizard – Step 2 of 4 – Chart Source Data:

- Determine range of data if it not selected.
- You can preview chart.
- Click "Next >".

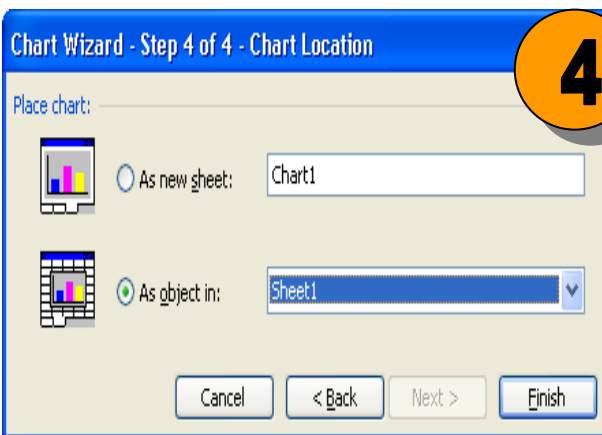
## Chart Wizard – Step 3 of 4 – Chart Option:

- Type chart title, Category (X) axis and Value (Y) axis.
- Click "Next >".

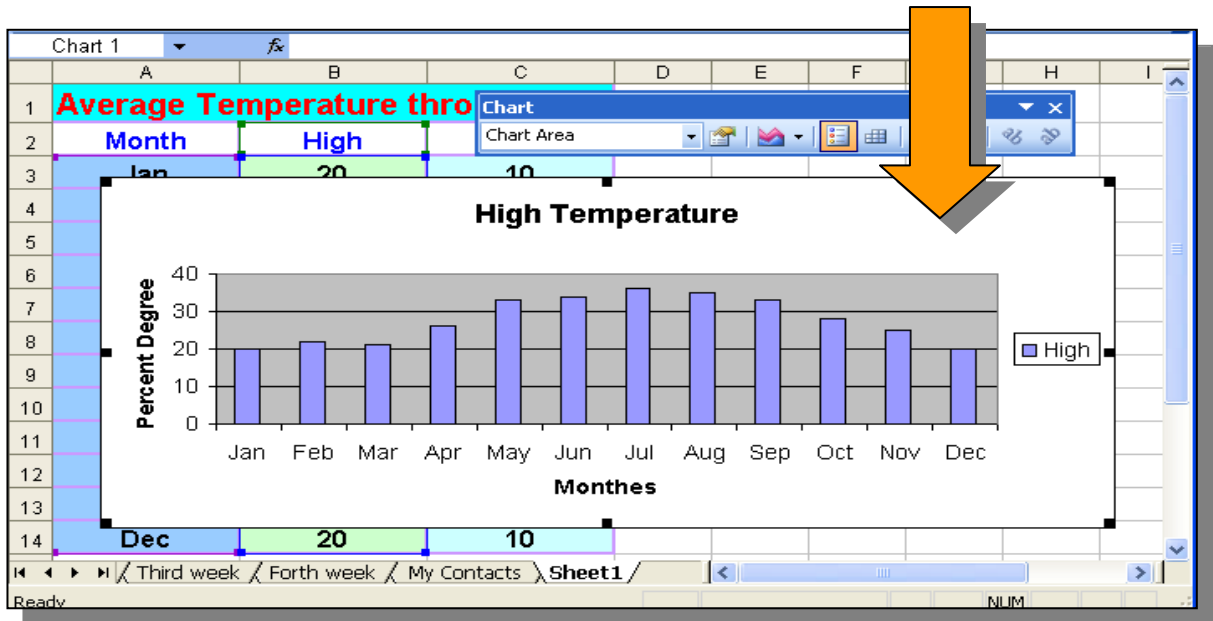


## Chart Wizard – Step 4 of 4 – Chart Location:

- As new sheet or as object in sheet1.
- Click "Finish".







# Activity

Look at the chart carefully, answer the following questions with the help of your teacher:

- (1) Chart types are set with a (two-dimensional - three-dimensional) perspective.
- (2) The chart is a (new sheet - object in sheet).

**Select correct answer**

- (3) Change high temperature at "Aug" from "35" to "38".

**Look at the chart and type your remarks:**

.....  
 .....

- (4) Save changes.



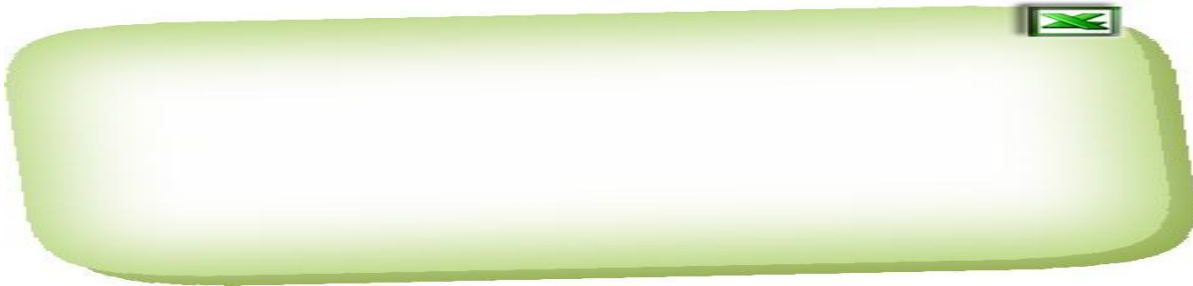
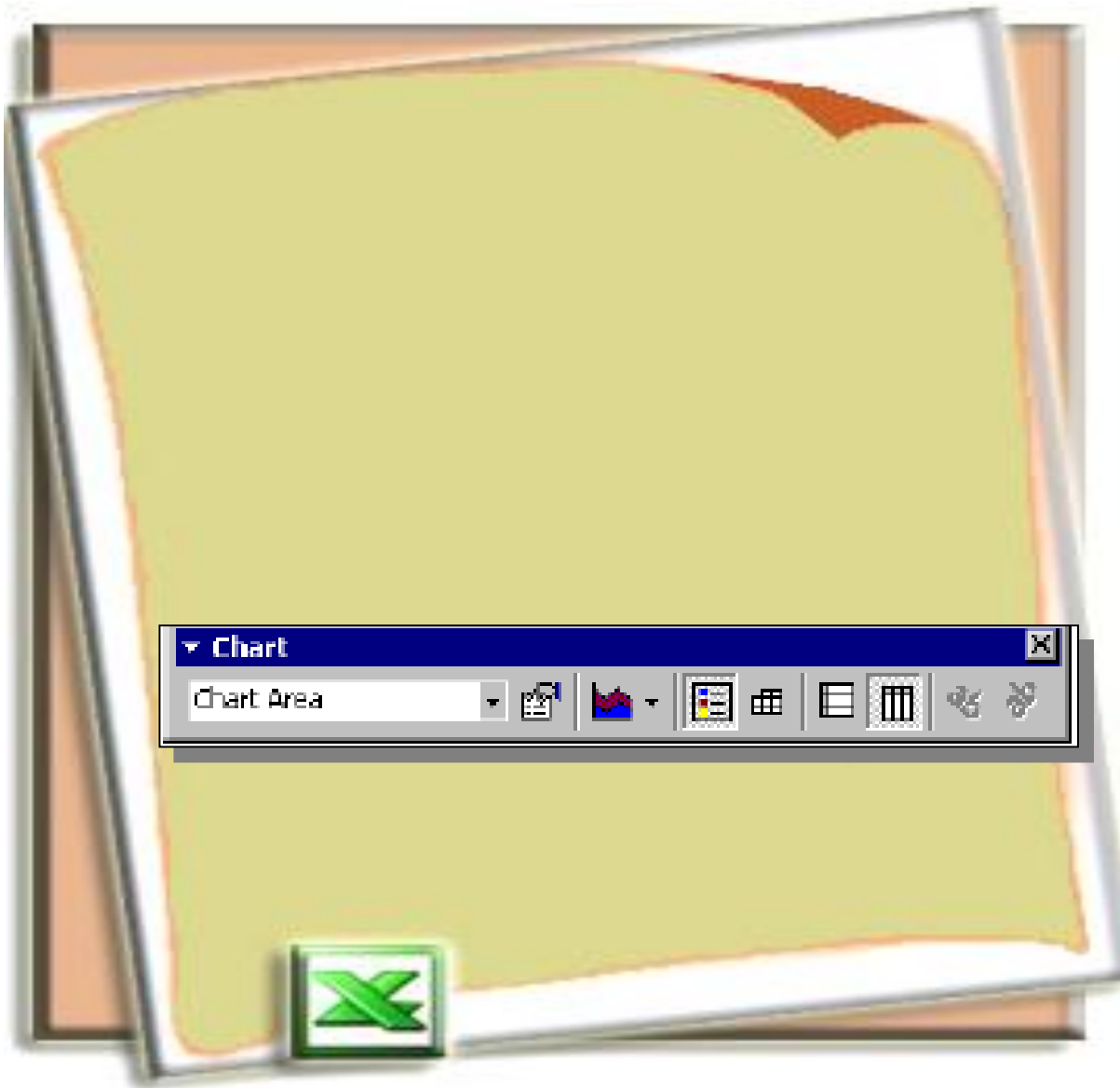
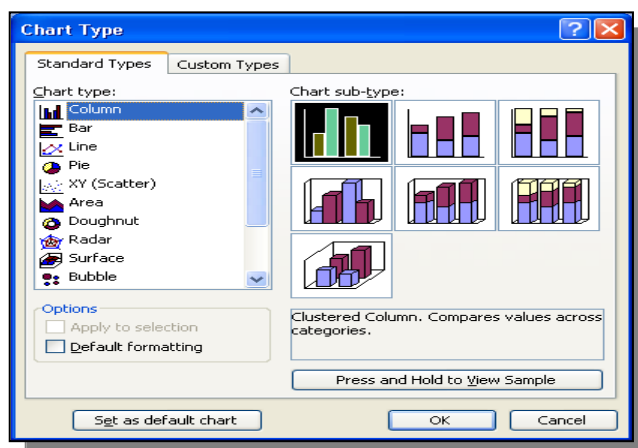


Chart Type ...

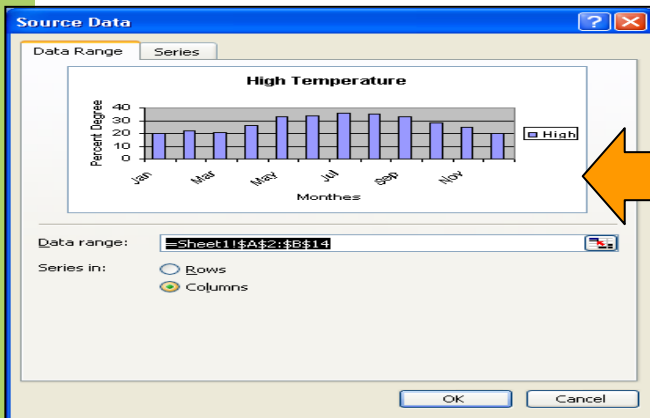
To change chart type

**Modify chart:**



When you click on a chart to “activate” it, the Chart toolbar becomes available. If the Chart





**2**

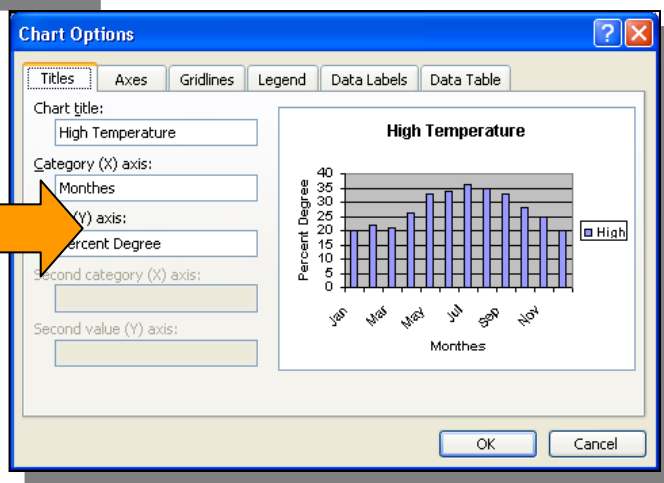
Source Data ...

To change the range of data is represented

**3**

Chart Option ...

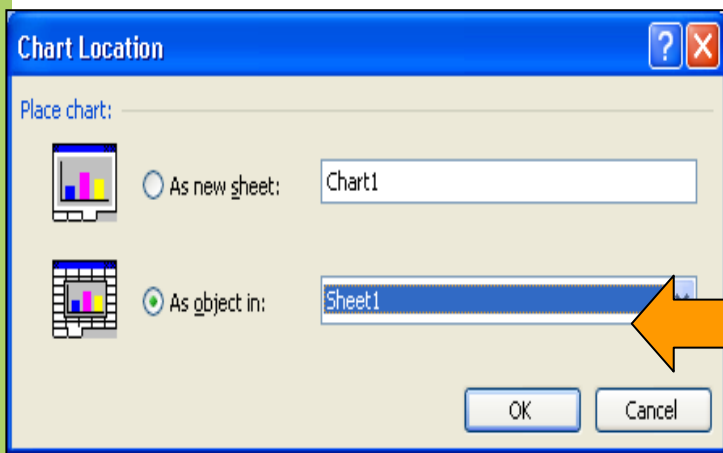
To change any option about chart Title, Axis, Gridlines, Data Labels and Data Tables



**4**

Location ...

To Change chart location ...





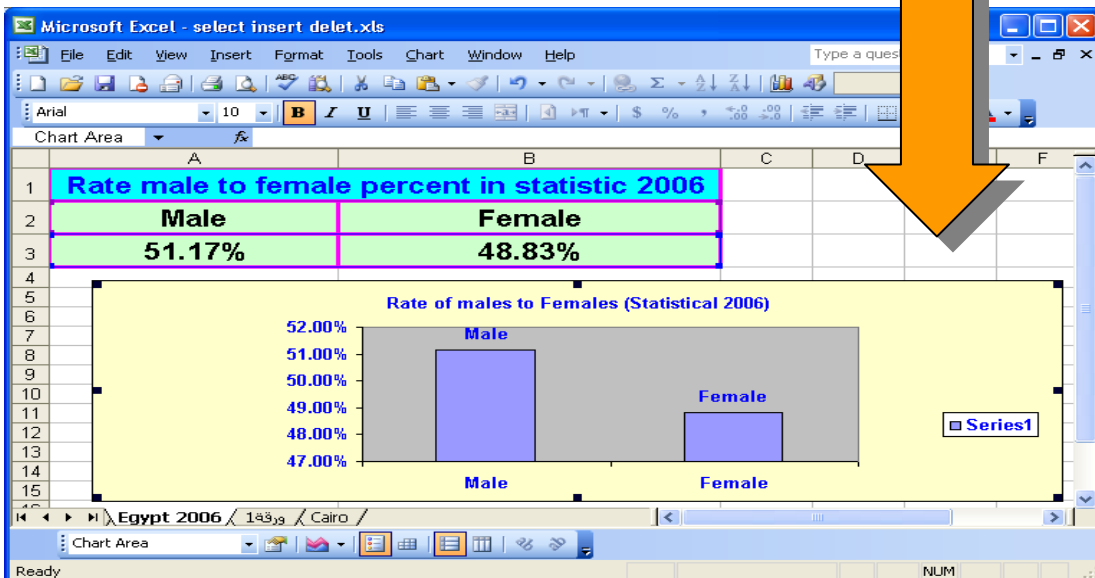
# Activity

Using the following statistic data of population (Egypt 2006), enter this data and save it in file under name "Egypt 2006":

	A	B
1	Rate male to female percent in statistic 2006	
2	Male	Female
3	51.17%	48.83%

**Perform the following:**

(1) Draw chart to represent previous data Using toolbar to Shown as the following picture:



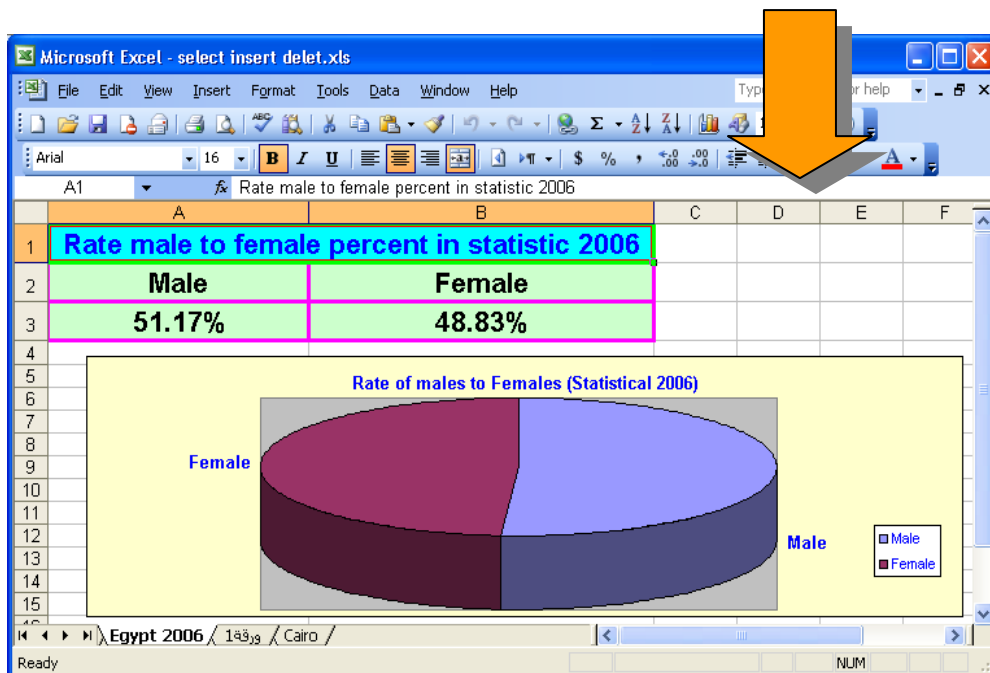
(2) With your group, discuss chart then write your remarks:

.....  
.....





(3) Change the "Chart Type" to (3-D) Pie Chart as the following:



(4) Select "Chart Option" from shortcut menu, then,

- Add title of chart from "Titles" tab.
- Select "Data Labels" tab and check "Category Name".
- Click "OK".



**Note:** Click into any "Object" of chart to select it, and then you can do formatting on it.

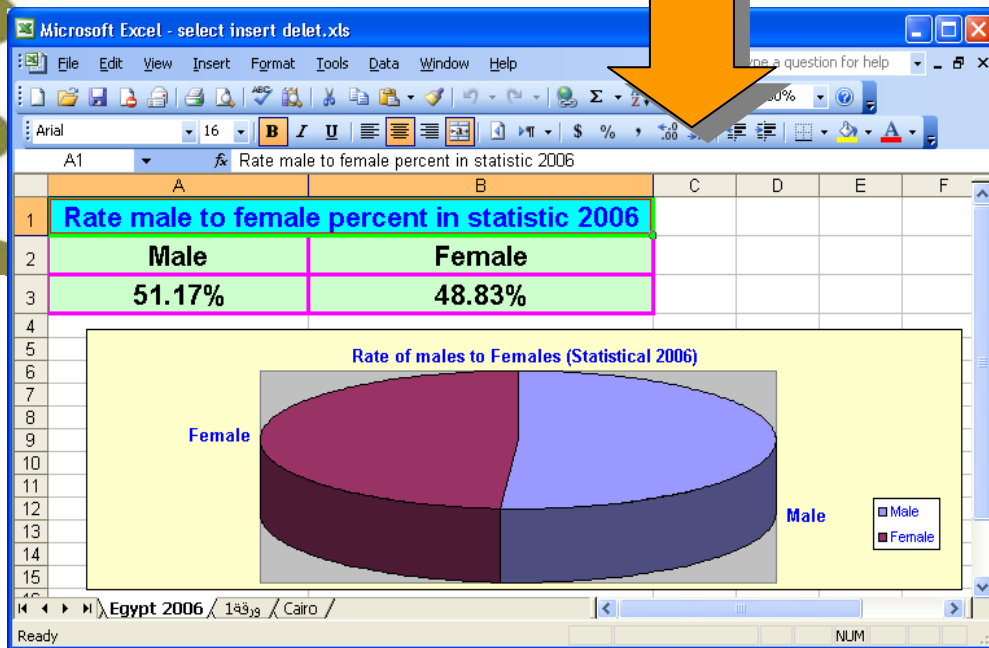




# Activity

With the help of your teacher:

- Change "Pattern" of chart area.
- **Save** changes.
- **Close** Excel application.



## Deleting the chart:

To delete the chart, just select it and press "Delete" key from keyboard.

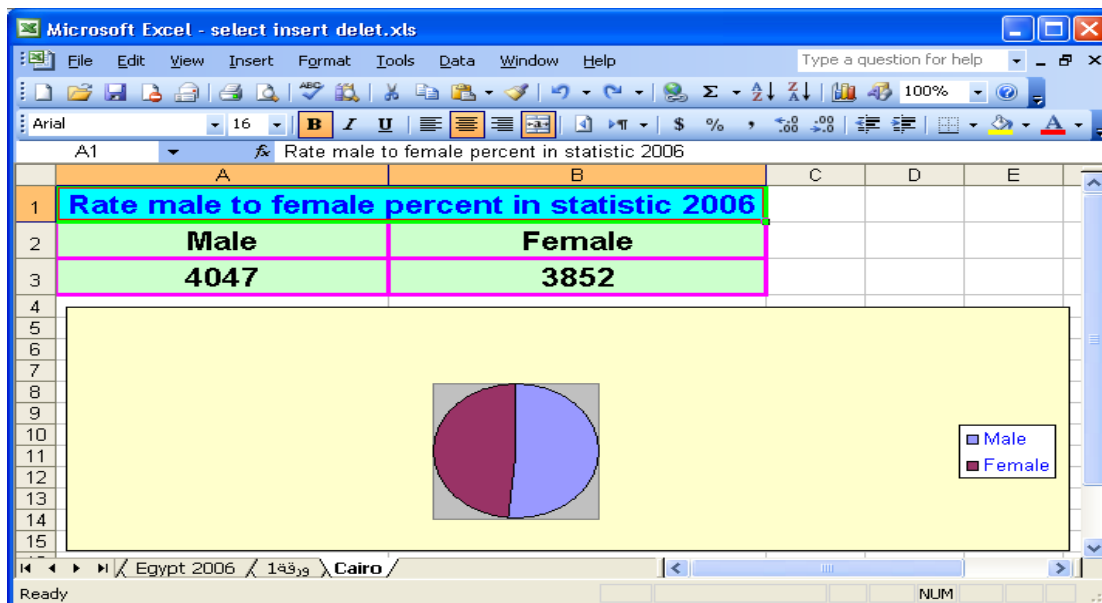




# Evaluation



Open Excel application, and enter the following data to represent it in the chart



- (1) Make Chart Type to (3-D) Column chart.
- (2) Put the suitable title of chart.
- (3) Put "Chart Location" as a new sheet.
- (4) Change column color.
- (5) Save changes.
- (6) Close Excel application.





## Next

### **Preview Question:**

Excel application help us to display information about printing data and chart.

**Search in MS-Excel help about Chart.**

## **More information**

You can insert chart, modify, format and delete it, you can read and visit:

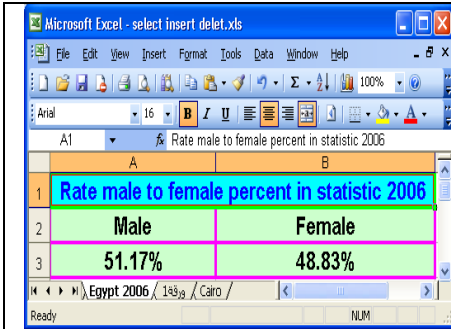
- Step by step Microsoft Office XP.
- <http://office.microsoft.com>.
- You can modify chart to represent High/Low Temperature in one chart.



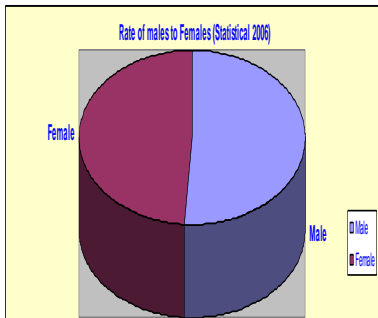
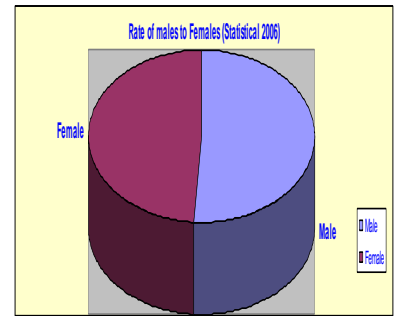




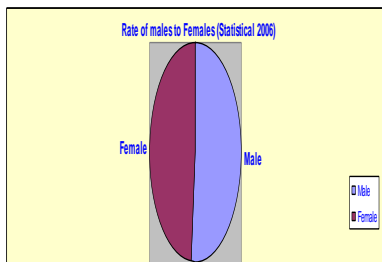
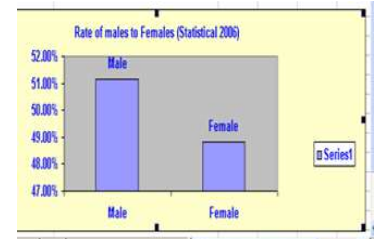
# Remember



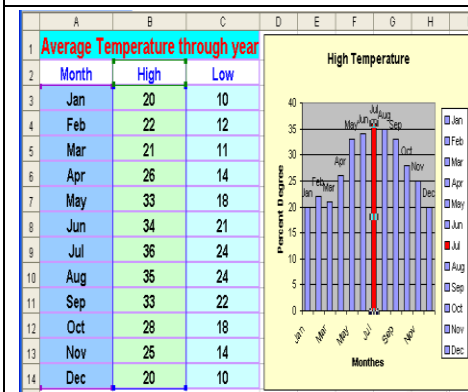
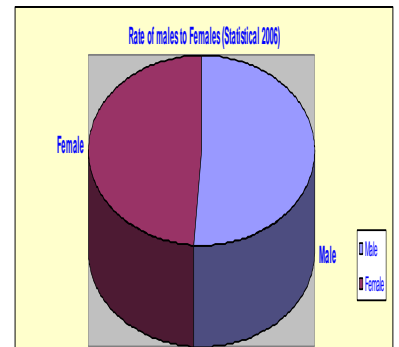
A chart is a graphic representation of worksheet data that can offer visual analysis of information.



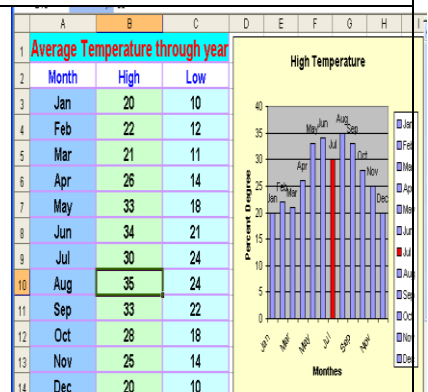
Excel offers a variety of different charts.



Some chart types are set with a two-dimensional (2-D) or three-dimensional (3-D) perspective.



Both types of charts are linked to the source worksheet and are updated when the source data is edited.



# Chapter 14 Excel printing



- Page Setup
- Print Preview
- print











## Aim

To give the student the concepts of the printing in Ms Excel



## Objectives

After completing this lesson, you will be able to:

-  Change the page Orientation.
-  Scale the printing size of the document.
-  Change the page Margins.
-  Custom The Header/Footer page.
-  Use print preview.
-  Print the Entire Worksheet





## Page Setup

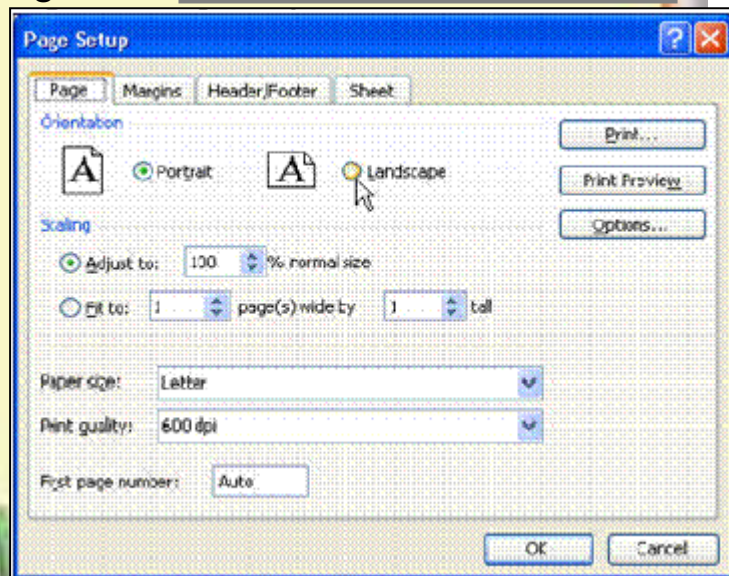
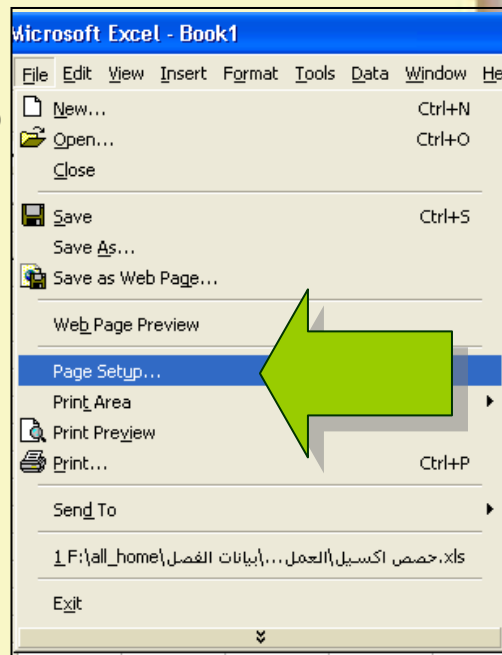
The page setup is very important to the layout and printing of your worksheet.

**You may wish to perform the Page Setup function first, prior to inputting data on your worksheet.**

**1**. Select **File** from the menu bar and **Page Setup** from the submenu. Excel will display the Page Setup window.

**2**. The **Page** tab allows you to:

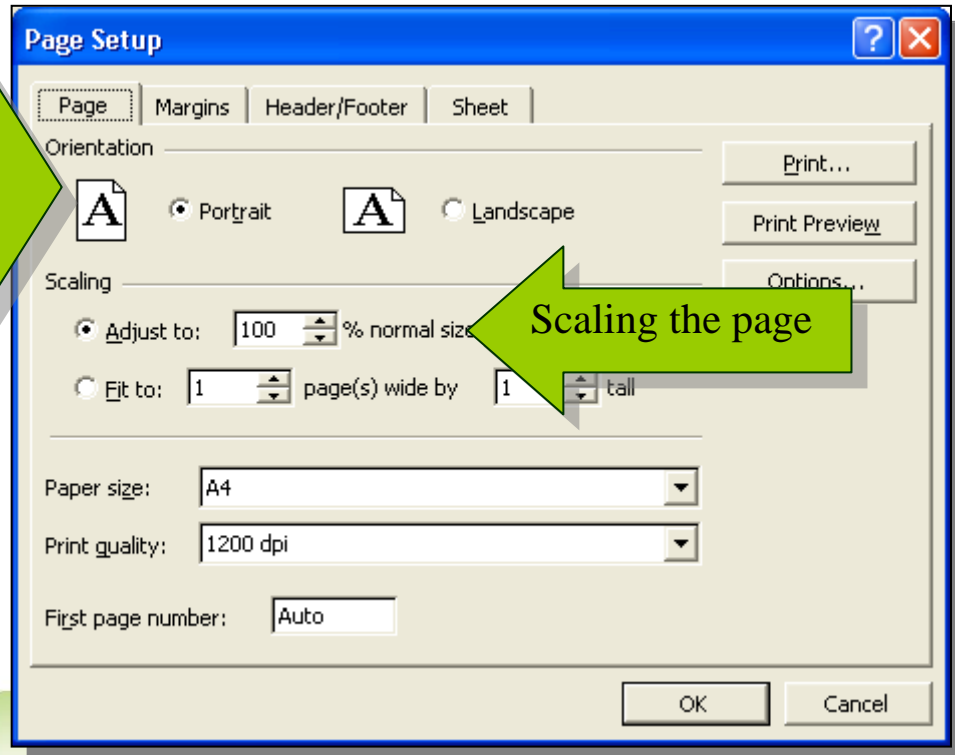
- Change the **page Orientation** to either Portrait or Landscape.
- **Scale** the printing size of your document.







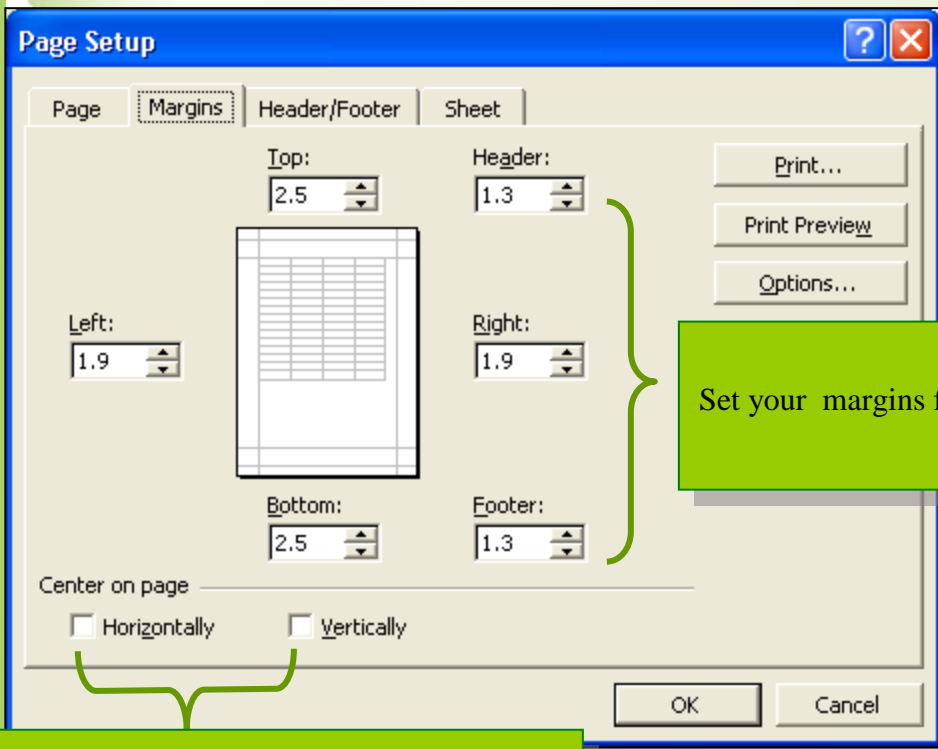
Page orientation



Scaling the page

3. The **Margins Tab** allows you to:

- Set the left, right, top, and bottom margins.
- Center your print on the page either vertically or horizontally.



Set your margins for your document

Center the printing of the test/data on page vertically and horizontally.



# EXCEL

**To create a Custom Header or Footer, click on the appropriate button.**

**To use Preset Headers or Footers click on the arrow.**

Microsoft Excel - Book1

- File
- Edit
- View
- Insert
- Format
- Tools
- Data
- Window
- Help

- New...
- Open...
- Close
- Save
- Save As...
- Save as Web Page...
- Web Page Preview
- Page Setup...**
- Print Area
- Print Preview
- Print...
- Send To
- F:\all\_home\الفصل\المعمل\...بيانات العمل.xls
- Exit





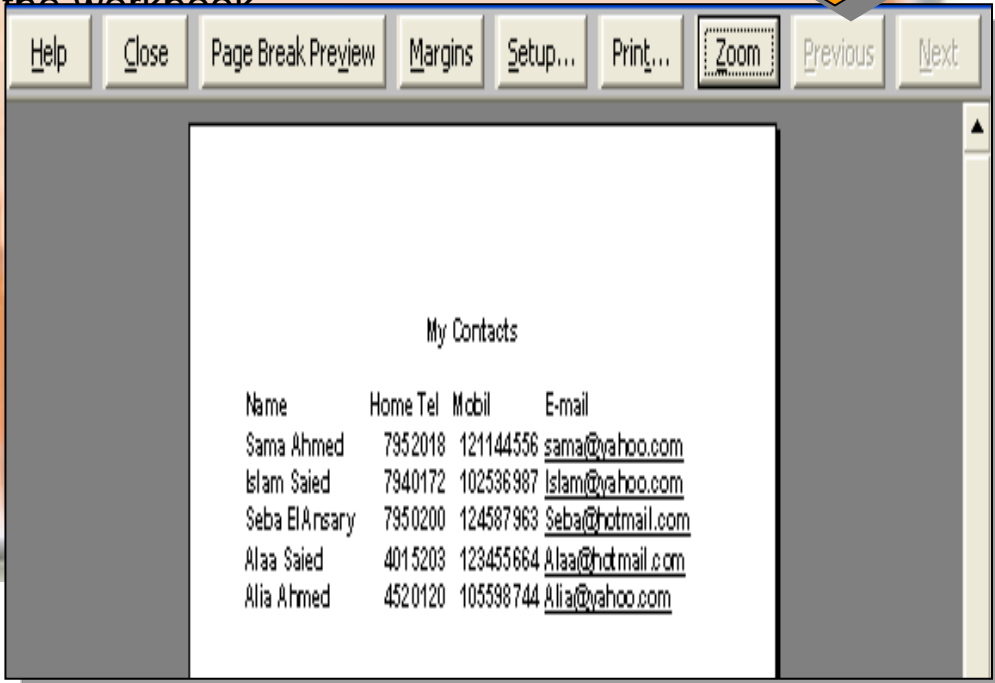
## Print Preview



The buttons at the top of the Print Preview screen allow you to:

- view the **Next** and **Previous** page (if your worksheet covers more than one page)
- **Zoom** in to actual size and out to full page view;
- go to the **Print...** dialogue box.
- go to the **Page Setup...** dialogue box .
- alter the page **Margins** (these can also be set in the **Page Setup...** dialogue box.

**Close** the Print Preview box and return to the workbook.





**Print** [?] [X]

Printer

Name: AGFA-AccuSet v52.3 (Copy 1) [Properties...]

Status: Pause

Type: AGFA-AccuSet v52.3

Where: LPT1:

Comment:  Print to file

Print range

All

Page(s) From: [ ] To: [ ]

Copies

Number of copies: [1]

Collate

Print what

Selection  Entire workbook

Active sheet(s)

[Preview] [OK] [Cancel]

Print what

Selection  Entire workbook

Active sheet(s)



ACCUREX





**Note:** You may select other options in the Print window before you print your spreadsheet. For instance, you may print certain pages of your spreadsheet by filling the “From:” and “To:” boxes in the “Print range” area. You may also print several copies of your worksheet by selecting the “Number of copies:” option in the Print dialog box.



## Evaluation



**With your group try to:**

- Setup the page of the worksheet
- Change the page Margins.
- Custom The Header/Footer page.
- Use print preview.
- Print the Entire Worksheet





## More information

Use the MS Excel help about printing the work sheet



## Remember

- **Page Setup**  
The page setup is very important to the layout and printing of your worksheet.
- The **Header/Footer tab** allows you to:  
Use preset or create custom Headers and Footers for your document.
- **Print Preview**  
To view how your work will look like when it's printed.
- You can Print the Entire Worksheet or a Section of a Worksheet.

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